SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

VOORHEES COLLEGE

ANNA SALAI 1 A VOORHEES COLLEGE VELLORE TAMILNADU
632001
www.voorheescollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Voorhees College incepted in 1898, is one among the several institutions founded by the American Arcot Mission of the Reformed Church in America. Rev. Dr. W.I. Chamberlain of the Arcot Mission was the first Principal. The main building for the College was constructed with the magnificent gift of Rs. 75,000/- by missionary Ralph Voorhees. It was named in memory of the donor's wife Elizabeth R. Voorhees.

Back in the 19th century, people in and around Vellore were struggling under the clutches of poverty, ignorance and spiritual backwardness. Missionaries of AAM, compelled by the love of Christ, started this citadel for higher learning. It is their vision that the students who are educated here would build their families, the society and consequently, the nation-at-large. Besides providing quality and affordable education, the college emphasizes the importance of Christian virtues and values. Many a student comes here from the rural areas of Vellore and nearby districts. It is noted that many of our graduates turn out to be the first graduates in their respective families. Thus the college serves the needy ones of the society, providing a holistic education.

The institution was started as an Intermediate College and it has now grown into a Postgraduate institution. It offers B.A. Economics, B.Sc. Mathematics, B.Sc. Physics, B.Sc. Zoology (1957), B.Com (1970), B.A. Defence Studies (1976), B.A. History and B.Sc. Chemistry (1978), B.A. Tamil (1982), B.A. English (1985), M.Sc. Mathematics, M.Com (1977), M.A. History (1986) and M.Sc. Zoology (1987) in Shift-I.

The college offers Undergraduate and Postgraduate courses in Shift-II self-financing stream in order to facilitate the needs of the deserving students of the rural community. They are B.Com (1985), M.Sc. Physics (1991), B.Sc Computer Science (1994), M.A. Tamil (2003), M.Sc. Chemistry, B.B.A. (2004), M.S.W. (2005), B.C.A., B.Sc. Botany (2007), M.A. English, M.A. Economics (2013), B.A. English, M.A. Defence (2014), M.Sc. Computer Science, B.Sc. Chemistry, B.C.A. (Addl. Sec) (2015), M.Sc. Botany (2016), B.A. Tamil, B.S.W. (2017), B.Sc. Physics (2018). The college is under semester system since the academic year 2007-08.

Vision

VISION

- To become a Christian Higher Educational Institution where young men and women without any discrimination are moulded into agents of change in the service of God, the Church and the Society at large and to that end continue to offer the best possible instruction, modern and up-to-date facilities at affordable cost.
- To build within the College a Community of Teaching and Non-Teaching Staff who are united in their purpose to excel in their profession and committed to the Mission of the College.
- To be governed by a body of men and women who direct the present and future of the College following the best practices of Christian Higher Educational Institution.

Mission

MISSION

- To impart holistic education founded on Christian values to all students without discrimination especially the less privileged in moulding the character to emerge as self-reliant, enlightened, empowered and change-agents of the society.

MOTTO

- Nisi Dominus Frustra in Latin is the motto of the college. The English version is given as **'In Vain without God'.** The motto reflects the lofty ideals of its founding fathers who have learnt the ever-necessary lesson that "**it is not by might nor by power but by the Spirit."**

COAT OF ARMS

- The coat of arms of the institution is simple and dignified. The traditional lotus flower portrays the sign of purity and integrity; the plant lying down is blue, signifying aspiration towards heavenly things. The letters VC denotes Voorhees College and besides that the Cross on which Jesus Christ died is the symbol of sacrificial love. The lamp and the red colour background signify the flame of knowledge.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strength

- The leadership and governance are democratic, growth-oriented and value-driven.
- Participative Management Based on decentralization, delegation and bottom-up approach.
- Academic and related activities are guided by well-defined policies.

- Highly qualified and committed faculty.
- Transparency and efficiency in academic and administrative processes is enabled through e-governance.
- Excellent student support system to provide academic and non-academic support to students.
- Quasquicentennial pioneering institution situated in the heart of Vellore city which is easily accessible by rail and road.
- Most of the PG departments are research departments.
- Laboratories with sophisticated instruments.
- Very good student-teacher relationships.
- Many illustrious alumnus have contributed in many fields in the development of the nation like civil administration, politics, industry, armed force, business, and law and police administration.
- Alumni sponsored Scholarships.
- Separate religious and moral instruction for the beginners.
- Alumni interaction through guest talks and invited talks.
- Compulsory Social Awareness Programmes and internships.
- Industry, hospital and NGO's interface programme.
- Increasing number of campus placement.
- Handful of extracurricular activities to inculcate the leadership skills in students through NCC, NSS, Sports, YRC etc.

- Separate hostels for boys and girls.

Institutional Weakness

Weakness

- Lack of spacious library.
- Majority of the students are from rural backgrounds and Tamil medium.
- Inability to provide hostel facilities to all the students who require accommodation.
- Declining demand for conventional programmes.
- Less scope for research funding since the institution is an affiliated one.

Institutional Opportunity

Opportunities

- The institution is developing skills for the employability of students in all the semesters through the NAAN MUDALVAN programme.
- Increasing demand for skill-oriented and vocational programmes.
- Conversion of every classroom with good ICT techniques.

Institutional Challenge

Challenges

- To improve the proficiency of students in Communicative English.
- To create awareness among students to avail of online digital sources.
- Enable students to cope up with emerging technology.
- Disciplining the youth who is much disturbed through social media.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Over the past five years, Voorhees College has maintained a consistent student population, with numbers ranging from 4251 to 4500. The institution focuses on effective curriculum planning and delivery, incorporating an academic calendar and continuous internal assessment. The teaching staff, many of whom are academicians, actively participate in national and international seminars, conferences, and workshops. To cater to the diverse student body, classroom teaching is bilingual, with special attention given to students from rural backgrounds through bridge courses and special classes for English improvement. The syllabus, framed by the university's Board of Studies, follows a Choice Based Credit System. ICT methods are employed, and during the COVID-19 pandemic, online platforms like Google and Zoom were utilized for virtual classes. A robust

class assessment and evaluation system, including three Continuous Internal Assessments (CIAs), ensures fair evaluation, with a separate office for examination-related activities. Additionally, Voorhees College integrates cross-cutting issues like professional ethics, gender equality, human values, and environmental sustainability into its curriculum, fostering a holistic educational experience. The institution actively promotes ethical education, gender equality, human values, and environmental consciousness, demonstrating a commitment to producing well-rounded and socially responsible graduates.

Teaching-learning and Evaluation

Voorhees College has maintained a consistent number of teaching staff over the past five years, with the full-time teacher count ranging from 126 to 145. Admissions data reveals a gradual decrease in filled seats, after the COVID 2019, while sanctioned seats remained relatively stable. Reserved category admissions align with the earmarked seats, indicating adherence to government guidelines. The student-to-teacher ratio for the latest academic year stands at 31.93. The college emphasizes student-centered education through experiential learning, participative methods, and problem-solving approaches, fostering collaboration with industries for internships. Teaching staff data shows a consistent number of sanctioned posts, and the count of full-time teachers with advanced qualifications varies over the years in increasing trend. The institution's transparent and robust Continuous Internal Assessment (CIA) mechanism, coupled with a dedicated Controller of Examinations department, ensures fair evaluation and prompt resolution of exam-related grievances. Voorhees College aligns its educational framework meticulously with Thiruvalluvar University's syllabus, emphasizing Program Outcomes, Program Specific Outcomes, and Course Outcomes for quality education. The institution actively evaluates and reviews its programs, maintaining a pass percentage of 73.58% over the past five years, with the number of final-year students passing university examinations. This commitment to continuous improvement and academic integrity reflects in Voorhees College's approach to providing a comprehensive and high-quality educational experience.

Research, Innovations and Extension

Over the past five years, Voorhees College has not received any grants from government or non-governmental agencies for research projects or endowments. However, the institution has actively cultivated an ecosystem for innovation and knowledge transfer. Nine departments have established specialized research centers, fostering interdisciplinary collaboration and serving as incubators for entrepreneurial endeavors. Voorhees College bridges the gap between academia and industry through strategic collaborations, providing students with hands-on projects, internships, and research initiatives. The institution has conducted a total of 25 workshops/seminars/conferences on Research Methodology, Intellectual Property Rights (IPR), and entrepreneurship. In terms of research output, the college has published 141 research papers in UGC CARE-listed journals over the past five years, with an average of 0.24 publications per teacher in books and conference proceedings. Voorhees College actively engages in extension activities with the neighborhood community, impacting social issues and promoting holistic student development. These activities involve various departments and organizations, including NCC and NSS, contributing to linguistic proficiency, cultural understanding, academic knowledge, and practical application of theories. The institution has conducted 110 extension and outreach programs, contributing to the social and economic development of the local community. Recognitions for extension activities include awards and accolades for faculty members in various fields. Voorhees College has received awards for extension activities, with faculty members acknowledged for their contributions to education, and community service. The institution has also established five MoUs/linkages with institutions and industries in India and abroad, facilitating opportunities for internships, on-the-job

training, student/faculty exchange, and collaborative research. This reflects Voorhees College's commitment to innovation, knowledge transfer, and societal impact.

Infrastructure and Learning Resources

Nestled in the heart of Vellore city, the sprawling five-acre main campus accommodates all fifteen Departments across six blocks. The campus boasts modern facilities including classrooms, laboratories, the COBB Hall Auditorium, and the Dr. M.J. John Centenary Chapel. Additional amenities such as a canteen, parking areas, and separate restrooms cater to the needs of students and staff.

The secondary De Boer campus, located two kilometers south of the main campus on seven acres of land, hosts residential facilities, the Principal's residence, staff quarters, and outdoor recreational areas. It features the Dr. Jayakaran Issac Indoor Auditorium, enriching the college's cultural and sporting landscape.

Adapting to evolving educational demands, the college constructs new classrooms and modifies existing infrastructure as necessary. With two shifts of academic programs, the college optimizes resource utilization while ensuring quality education delivery.

Equipped with well-furnished classrooms, seminar halls, and auditoriums, the campus facilitates effective teaching and learning. Each department is equipped with essential technological tools, fostering a conducive academic environment. Classes run from 9:00 am to 6:00 pm, accommodating both Aided and Unaided streams.

The verdant campus adorned with labeled flora provides a serene backdrop for learning. Additional facilities, including a three-storied alumni centenary block and computer laboratories, cater to the growing academic needs.

The library stands as the hub of academic enrichment, offering a plethora of resources to both students and staff. With modern amenities like a Digital Library and E-journal facilities, it fosters research and intellectual growth. Accessibility features ensure inclusivity for all users.

Recognizing the importance of IT in education, Voorhees College continually updates its infrastructure to provide a secure and efficient IT environment. High-speed Wi-Fi connectivity is available across departments, facilitating online research and collaboration.

Encouraging the integration of technology in education, the college leverages digital platforms for content delivery. IT facilities are accessible to all stakeholders, with dedicated technical support ensuring smooth operations.

In response to the COVID-19 pandemic, the college facilitated students' access to online classes by providing government-sponsored data packs. Through these initiatives, Voorhees College remains committed to fostering academic excellence in a technologically advanced environment.

Student Support and Progression

Over the past five years, our institution has made significant strides in supporting students through scholarships

and freeships, with a notable 42.79% benefiting from these financial aids provided by the institution, government bodies, non-government bodies, industries, individuals, and philanthropists. In terms of capacity development and skills enhancement, various activities have been organized to improve students' capabilities, encompassing soft skills, language and communication skills, life skills such as Yoga, physical fitness, health, and hygiene, as well as ICT/computing skills. Remarkably, all of these aspects are addressed comprehensively. Career guidance and counseling for competitive examinations have been offered to students, contributing to their holistic development. Additionally, our institution is dedicated to ensuring a safe and supportive environment, adopting measures such as the implementation of guidelines from statutory/regulatory bodies, organization-wide awareness on policies with zero tolerance, mechanisms for submitting online/offline students' grievances, and timely redressal through appropriate committees. Furthermore, the placement success rate of outgoing students and those progressing to higher education stands at 8.34%, reflecting the institution's commitment to students' future endeavors. Lastly, students have demonstrated their academic prowess by qualifying in state, national, or international level examinations over the last five years. This comprehensive overview underscores the institution's multifaceted efforts in fostering a supportive, skill-enriching, and successful academic environment.

Governance, Leadership and Management

The governance of the college is in accordance with the vision and mission established at it's inception. It imparts holistic education founded on Christian values to all students. The institution has created a vibrant institutional culture by accommodating all its stakeholders in the management and decision making system.

There are statutory bodies like Governing Body, Senatus and informal bodies like association and clubs. The College has articulated a well-defined Code of Conduct and 15 major policy documents which are subjected to timely revision.It has implemented E-governance in the areas of administration, Finance and Accounts, Student Admission,scholarship Support, Examination and career opportunities to ensure efficiency, transparency, participation and accountability. It ensures employee welfare by ensuring participation in various governmental schemes (ESIC,EPF),non-governmental agencies (staff cooperative society), proving career enrichment and advancement measures, annual retreats and   also facilitates various amenities. It conducts various workshops, seminars and training programmes for the staff. More than seventy percentage of the staff members have attended various seminars, workshops, training programmes etc. during the period.

It conducts annual academic audit, financial audit and green audit to fuel the functional momentum. Financial Accounts of the College are subjected to internal, statutory and government audits. The institution   participates in NIRF periodically. It has 5 functional MoUs and 14 collaborations with academia, hospitals, NGO's (Government and and nongovernmental agencies) and industry for the holistic development of the faculty and student community.

Institutional Values and Best Practices

The college encourages students across various departments to participate in blood donation activities, promoting humanitarian values and responsibility. Blood donation camps, organized by clubs like Blood Donors Club, Youth Red Cross, NSS Units, and NCC, witness active student involvement, benefiting numerous patients. The NSS Units organize mega blood donation camps, and the Youth Red Cross conducts awareness seminars on World Health Day, contributing to community well-being. The college has received certificates of appreciation from the Blood Bank of Christian Medical Hospital, Vellore, acknowledging the success of these

initiatives.

Moving on to the second highlighted best practice, the college focuses on empowering socially and economically marginalized communities in Suriyakulam. Final year students from various departments contribute significantly, imparting life skills, communication skills, and awareness on health, hygiene, and resource preservation. Various activities, such as skits, street plays, and training programs, are organized by different departments to address specific needs. During the COVID-19 pandemic, the college distributes relief materials, including essential food items, to the underprivileged in Suriyakulam, showcasing a commitment to social responsibility and community outreach. Despite initial challenges, including the reluctance of some residents, counseling and motivation by college students help overcome obstacles, highlighting the success of the program.

Both practices exemplify the college's dedication to holistic development, humanitarian service, and community engagement, contributing to the well-being of both students and the broader community.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VOORHEES COLLEGE
Address	ANNA SALAI 1 A VOORHEES COLLEGE VELLORE TAMILNADU
City	VELLORE
State	Tamil Nadu
Pin	632001
Website	www.voorheescollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	J. Annie Kamala Florence	0416-2220317	9380839998	-	iqac@voorheescollege.edu.in
IQAC / CIQA coordinator	J. Annie Kamala Florence	0416-2900317	9488534739	0416-2220318	annflora69@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Day Evening

Recognized Minority institution	
If it is a recognized minroity institution	Yes MINORITY STATUS.pdf
If Yes, Specify minority status	
Religious	CHRISTIANITY
Linguistic	NA
Any Other	NA

Establishment Details

State	University name	Document
Tamil Nadu	Thiruvalluvar University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-01-1957	[View Document](#)
12B of UGC	01-01-1957	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	ANNA SALAI 1 A VOORHEES COLLEGE VELLORE TAMILNADU	Urban	11	140562.1

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Tamil Shift I,Tamil	36	HSC PASS	Tamil	70	68
UG	BA,English Shift I,English	36	HSC PASS	English	70	70
UG	BSc,Mathematics Shift I,Mathematics	36	HSC PASS	English	70	49
UG	BSc,Physics Shift I,Physics	36	HSC PASS	English	50	48
UG	BSc,Chemistry Shift I,Chemistry	36	HSC PASS	English	50	50
UG	BSc,Zoology Shift I,Zoology	36	HSC PASS	English	50	50
UG	BA,Economics Shift I,Economics	36	HSC PASS	English	81	81
UG	BA,History Shift I,History	36	HSC PASS	English	81	80
UG	BA,Defence And	36	HSC PASS	English	81	81

	Strategic Studies Shift I,Defence and Strategic Studies					
UG	BCom,Commerce Shift I,	36	HSC PASS	English	81	81
UG	BSc,Computer Science Shift Il,Computer Science	36	HSC PASS	English	100	100
UG	BCA,Computer Applications Shift Il,	36	HSC PASS	English	100	100
UG	BSW,Social Work Shift Il,	36	HSC PASS	English	70	70
UG	BBA,Business Administration Shift Il,	36	HSC PASS	English	70	70
UG	BSc,Botany Shift Il,Botany	36	HSC PASS	English	50	38
UG	BA,English Shift Il,English	36	HSC PASS	English	70	52
UG	BA,Tamil Shift Il,Tamil	36	HSC PASS	Tamil	70	69
UG	BA,Defence And Strategic Studies Shift Il,Defence and Strategic Studies	36	HSC PASS	English	70	70
UG	BCom,Commerce Shift Il,	36	HSC PASS	English	140	139
UG	BSc,Physics	36	HSC PASS	English	50	4

	Shift II,Physics					
UG	BSc,Chemistry Shift II,Chemistry	36		HSC PASS	English	50	39
PG	MSc,Mathematics Shift I,Mathematics	24		UG DEGREE PASS	English	40	10
PG	MSc,Zoology Shift I,Zoology	24		UG DEGREE PASS	English	26	3
PG	MA,History Shift I,History	24		UG DEGREE PASS	English	40	13
PG	MCom,Commerce Shift I,	24		UG DEGREE PASS	English	40	37
PG	MSc,Computer Science Shift II,Computer Science	24		UG DEGREE PASS	English	26	2
PG	MSW,Social Work Shift II,	24		UG DEGREE PASS	English	40	29
PG	MSc,Botany Shift II,Botany	24		UG DEGREE PASS	English	26	0
PG	MA,English Shift II,English	24		UG DEGREE PASS	English	40	15
PG	MA,Tamil Shift II,Tamil	24		UG DEGREE PASS	Tamil	40	13
PG	MA,Defence And Strategic Studies Shift II,Defence and Strategic	24		UG DEGREE PASS	English	40	25

	Studies					
PG	MSc,Physics Shift Il,Physics	24	UG DEGREE PASS	English	26	10
PG	MSc,Chemistry Shift Il,Chemistry	24	UG DEGREE PASS	English	26	17
PG	MA,Economics Shift Il,Economics	24	UG DEGREE PASS	English	40	27
Doctoral (Ph.D)	PhD or DPhil,Phd Research,Tamil	36	PG DEGREE PASS	Tamil	4	0
Doctoral (Ph.D)	PhD or DPhil,Phd Research,Mathe matics	36	PG DEGREE PASS	English	4	4
Doctoral (Ph.D)	PhD or DPhil,Phd Research,Histor y	36	PG DEGREE PASS	English	2	0
Doctoral (Ph.D)	PhD or DPhil,Phd Research,Com merce	36	PG DEGREE PASS	English	9	9
Doctoral (Ph.D)	PhD or DPhil,Phd Research,Englis h	36	PG DEGREE PASS	English	8	6
Doctoral (Ph.D)	PhD or DPhil,Phd Research,Zoolo gy	36	PG DEGREE PASS	English	2	2
Doctoral (Ph.D)	PhD or DPhil,Phd Research,Econo mics	36	PG DEGREE PASS	English	4	0
Pre Doctoral (M.Phil)	MPhil,Mphil Research,Def ence and Strategic	12	PG DEGREE PASS	English	6	0

	Studies						
Pre Doctoral (M.Phil)	MPhil,Mphil Research,Economics	12		PG DEGREE PASS	English	6	0
Pre Doctoral (M.Phil)	MPhil,Mphil Research,English	12		PG DEGREE PASS	English	6	0
Pre Doctoral (M.Phil)	MPhil,Mphil Research,Social Work	12		PG DEGREE PASS	English	6	0
Pre Doctoral (M.Phil)	MPhil,Mphil Research,Physics	12		PG DEGREE PASS	English	6	0
Pre Doctoral (M.Phil)	MPhil,Mphil Research,Tamil	12		PG DEGREE PASS	Tamil	6	0
Pre Doctoral (M.Phil)	MPhil,Mphil Research,Commerce	12		PG DEGREE PASS	English	6	0
Pre Doctoral (M.Phil)	MPhil,Mphil Research,History	12		PG DEGREE PASS	English	6	0
Pre Doctoral (M.Phil)	MPhil,Mphil Research,Chemistry	12		PG DEGREE PASS	English	6	0
Pre Doctoral (M.Phil)	MPhil,Mphil Research,Zoology	12		PG DEGREE PASS	English	6	0
Pre Doctoral (M.Phil)	MPhil,Mphil Research,Mathematics	12		PG DEGREE PASS	English	6	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				11				75			
Recruited	0	0	0	0	6	5	0	11	26	17	0	43
Yet to Recruit	0				0				32			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				59			
Recruited	0	0	0	0	0	0	0	0	39	20	0	59
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				55
Recruited	28	4	0	32
Yet to Recruit				23
Sanctioned by the Management/Society or Other Authorized Bodies				26
Recruited	19	7	0	26
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	6	5	0	38	31	0	80
M.Phil.	0	0	0	0	0	0	31	25	0	56
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1170	5	0	0	1175
	Female	234	0	0	0	234
	Others	0	0	0	0	0
PG	Male	143	0	0	0	143
	Female	58	0	0	0	58
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	3	0	0	0	3
	Female	4	0	0	0	4
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	327	273	246	305
	Female	89	92	82	100
	Others	0	0	0	0
ST	Male	32	14	10	12
	Female	7	4	3	2
	Others	0	0	0	0
OBC	Male	947	920	848	844
	Female	193	193	184	193
	Others	0	0	0	0
General	Male	12	28	26	23
	Female	3	6	5	4
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1610	1530	1404	1483

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	In line with this vision, our institution has successfully implemented a progressive policy for second-year students as per University Guidelines. These students now have the unique opportunity to opt for a course from another discipline within the academic year (Non-Major Elective). The decision to provide this option stems from our commitment to fostering interdisciplinary learning, critical thinking, and adaptability among our students. The initial results have been encouraging, with numerous students taking advantage of this opportunity and reaping the benefits of a broader educational experience.

2. Academic bank of credits (ABC):	Thiruvalluvar University, have not expressed a pressing demand for the implementation of the Academic Bank of Credit. We remain dedicated to providing a high-quality and flexible education to our students, and we will continue to monitor developments in educational policy to ensure our practices align with national priorities. We understand the significance of the Academic Bank of Credit in the context of the evolving educational landscape, and we remain open to reconsidering our stance in the future, should circumstances and institutional priorities change.
3. Skill development:	In adherence to the guidelines set forth by Thiruvalluvar University, our institution has taken a significant step towards enhancing the overall academic experience for our students. We have introduced a dedicated Skill Paper across all courses, aligning with the university's vision for holistic education and skill development. The incorporation of this Skill Paper is a strategic move to empower our students with practical skills that complement their theoretical knowledge. Thiruvalluvar University's emphasis on a comprehensive education framework resonates with our commitment to nurturing well-rounded individuals capable of meeting the challenges of the modern workforce. The Government of Tamil Nadu upskilling programme – Naan Muthalvan Scheme was implemented in the year 2022 to train the college students on relevant industry-specific skills in each discipline. Massive Open Online Courses (MOOC) Government of India Initiative under National Mission on Education through ICT (NME-ICT) Programme was introduced in the year 2020 for the Post Graduate Students of all disciplines and was made a part of curriculum from 2022 academic year.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Throughout the academic year, our college's various departments have actively organized a series of informative and collaborative events. The Department of Physics initiated an international webinar titled "Materials Science and its Technological Advancement" on 22nd September 2021. Following this, a Virtual Orientation on "Explore the American Center Resources & Services" was held on 24th September 2022, in collaboration with the American Center – U.S. Consulate General Chennai. The English Department facilitated a

	special webinar on "Higher Education Opportunities in the U.S." on 12th October 2021, in partnership with Education USA@ USIEF, Chennai, offering valuable insights for students aspiring to pursue education in the United States. To guide students on their career paths, the English Department organized a webinar on "Career Guidance" on 17th September 2021, in collaboration with the Veranda Race (formerly Chennai Race). Shifting the focus to literature and research, the English Department organized a National Virtual Conference on the "Cognizance of Current Trends in New Literature & Research" on 7th January 2022. This event also marked the publication of a special journal with ISSN in collaboration with the Shanlax International Journal of English, Madurai. Additionally, a virtual orientation on the "Responsibilities of Youth" took place on 28th January 2022, in collaboration with the Bharat Scouts & Guides, the Department of Defence & Strategic Studies, and the Rotary Club of Vellore (RC Vellore). Every year, the Tamil department enriches the cultural landscape with "Muthamizh Vizha," a Tamil language and cultural symposium, creating a platform for students to showcase their linguistic and artistic talents. Lastly, the Chemistry Department organized a State Level Webinar on the "Role of Adsorbents in Environmental Remediations" on 18th February 2022, contributing to the understanding and awareness of environmental issues. These events reflect the college's commitment to providing a diverse and enriching educational experience for its students across various disciplines.
5. Focus on Outcome based education (OBE):	Our institution has undertaken a transformative initiative to infuse Outcome-Based Education (OBE) principles across all academic programs. This strategic move is in alignment with the vision and guidelines set by Thiruvalluvar University, emphasizing a student-centric approach and fostering holistic development.
6. Distance education/online education:	Voorhees College has started Learners Support Centre (LSC2593) in Association with IGNOU for the year 2005 and Learners Support Centre (LSC730) in Association with University of Madras for the year 2006. The college offering 150+ Diploma, Certificate, UG, PG and Professional courses through Distance Education mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Electoral Literacy Club has been set-up since 2018.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. It is Functional with Representatives. Mr. D. Thirumaran, Assistant Professor of Defence and Strategic Studies, has been appointed as Nodal Officer from the academic year 2017-18. Every year, college student ambassador has been appointed.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Regularly through ELC, we include all the first-year students who completed 18 years into the Electoral Roll. All these years, we are completing the exercise by organizing special enrollment camps and by giving awareness through the online portal. On 25th January every year, we celebrate "National Voters Day" by conducting various competitions like poster making, singing, elocution and essay writing along with district administration. Our students bagged district level prizes in those events. We also conducting "SVEEP" (Systematic Voter's Education and Electoral Participation) programme to give awareness to our students during electoral years.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Our students going for fieldwork poll research surveys conducted by reputed magazines during the electoral years. Before general elections along with district administration, we used to establish a model electoral booth to make familiarize with the EVMs and electoral process to our firs-time voters. Our ELC organizes awareness rallies to give priority to 100% voting. Our regular staff members both teaching and non-teaching taking up the election duties as PO in the general elections.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	ELC organizes special enrollment camps to register all eligible students as voters in the college campus. We also give regular awareness to our students to enroll through the voters online portal. Form 6 will be distributed to the first-year, eligible students. The filled-in forms were collected and handed-over to the district administration to get the new electoral ID cards.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4374	4251	4253	4495	4500

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 136

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
137	145	144	126	136

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
361.68074	558.47974	197.94586	403.91174	745.08138

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college has staff with higher qualification in their respective field. Many of the staff are purely academician and they equipped with the immense knowledge on their respective subject. Many staff had participated in the international and national seminars, conferences, symposiums, workshop and projects. The projects adopted are very student-centric. The staff are student-friendly and they identify the needs of the students and adapt their teaching to the student needs. The classroom teaching was bilingual as the majority of the students are from rural background. Special remedies like Bridge courses, special classes are taken to the students to improve their English language. Special attention were given to the slow learners and staff motivate them inside the class through interaction and giving special notes to the slow learners. Staff use the current knowledge to explain about the subject topics. Subject Experts to the respective departments were invited to share their ideas.

The syllabus was framed by the Board of Studies of the university and the college follows the syllabus given by the university based on Choice Based Credit System. The departments and students can choose the subject as per the given credits. The classes were taught according to the syllabus and students were advised to get the books prescribed by the teacher. The student can avail the prescribed books in the concerned department or college library.

A fair number of the teaching faculty adopted the ICT method teaching techniques. During the covid pandemic also, to cater the needs of the students the faculty members discussed the class through the platforms like Google and Zoom. Regular training and coaching were given to the faculties about the usage of ICT tools and methods.

The college implemented a proper system of class assessment and evaluation. With the guidance of the university, every department of the college conducts three CIA and updated the same in the university IMES portal in a semester and the same with the attendance was updated in the university portal. The CIA system was valued according to the student's performance in the assessment, attendance and assignment. The CIA I and II was valued with 50 marks and the CIA III was valued with 100 marks and in each CIA 10 marks was allotted to the assignment submitted by the student. The CIA was calculated on the average of the three CIA conducted by the college in a semester. The university examination is conducted for 75 marks and 25 marks were allotted for the CIA.

A separate office was allotted to supervise and monitor all the works related to the examination. The controller of the examination was appointed and he\she takes care of all the activities related to the examination. All the official details regarding the examination shared by the university will be handled by the COE office and the same will be informed to the college through the proper channel. Any queries

related to the examination are handled by the COE office and they communicate to the university regarding the query.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 2

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.13

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five

years

2022-23	2021-22	2020-21	2019-20	2018-19
28	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Professional Ethics

The institution conscientiously imparts ethical and moral education throughout the academic year. A dedicated hour is allocated for first, second, and third-year students, emphasizing the foundational importance of ethical values. Religious instructions were provided through a short worship service on working days at 8.45 A.M and 1.45 P.M.. Students actively engage with ethical concepts through assignments and tasks. The college administers scholarships from 76 endowment funds for deserving students benefiting from merit and needs-based awards. Discipline is upheld through strict adherence to framed rules and regulations. The curriculum encourages cross-cutting through subjects like Business Ethics, Human Resource Management, Business Organization,Principles of Management , Mathematics, Statistics, Research Methodology, compulsory paper "HUMAN RIGHTS" in every PG course, mandatory papers like Effective English, Office Fundamentals and many employability opportunity skill papers were introduced through NAAN MUDALVAN SCHEME. Additionally, the institution acknowledges and honors outstanding students annually, awarding special prizes for excellence in moral and religious instructions.

Gender Equality

The institution champions gender equality, ensuring fair and equal admission procedures aligning with government regulations. Women's Day celebrations occur annually, featuring guest speakers who shed light on the pivotal role of women in society. The Women's Cell established in 2000, actively organizes seminars and meetings on women's empowerment, self-employment, counseling, and women's rights. A dedicated rest area with quarantine facilities is provided for women staff and students coupled with CCTV monitoring to enhance safety. The Students Welfare Council prioritizes female representation, with girl students assuming key roles as secretaries or joint secretaries.The prestigious Mrs. S.

Annammal Samuel Award is bestowed upon the best outgoing female student, further emphasizing the institution's commitment to recognizing and empowering women.

Human Values

The institution's commitment to human values is evident through active involvement in organizations like the National Service Scheme (NSS), Rotaract, Youth Red Cross (YRC), and Red Ribbon Club (RRC). Collaboration with the Christian Medical College facilitates numerous blood donation camps, contributing to various humanitarian causes. Academic initiatives include the teaching of Human Rights subjects in post-graduate courses and a dedicated skill paper on Value Education in undergraduate courses. NSS units engage in diverse activities, from webinars on volunteering during COVID-19 to tree sapling planting. The Youth Red Cross hosts annual events such as a Bicycle Rally and a State-Level Seminar on World Health Day. Notably, the "Work Service Programme" offers students an opportunity to assist the needy while earning a stipend.

Environment and Sustainability

Environmental consciousness is ingrained in the institution's ethos with NSS, Rotaract, YRC, and RRC actively promoting sustainability. The establishment of an Eco Club in 2014 underscores the commitment to ecological awareness. This was monitored by the Zoology department and engages students in activities such as National Forest Week, World Ozone Day Awareness Competition, Eco-Stall, Campus Cleaning and Tree Plantation. The curriculum incorporates Environmental Studies as a subject, emphasizing the importance of ecological preservation. Notably, the institution has transformed its campus with the planting of numerous trees and the creation of dedicated gardens in key areas,symbolizing a tangible commitment to environmental sustainability.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 22.73

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 994

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 79.14

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
1604	1518	1397	1457	1596

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1965	1914	1966	1859	1864

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 91.77

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
683	651	642	646	644

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
717	717	717	717	691

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 31.93

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Voorhees College has adopted several approaches to create a student-centered educational environment. These approaches include experiential learning, participative learning, and problem-solving methodologies.

Experiential learning involves several activities such as field trips, excursions, internships, cooperative education programs, laboratory experiments, and simulation activities. Students are given opportunities to visit industries, organizations, and cultural sites related to their fields of study. Voorhees College has collaborated with various industries, companies, and organizations to provide students with internship and cooperative education opportunities. Science programs at Voorhees College incorporate laboratory experiments and simulation activities to allow students to explore and experiment with scientific concepts and principles.

Participative learning involves classroom discussions, debates, group projects, presentations, and peer-to-peer learning. Faculty members facilitate interactive classroom discussions and debates where students actively engage in exchanging ideas, perspectives, and opinions. Students are frequently assigned group projects that require collaboration, research, and presentation skills. Voorhees College encourages peer-to-peer learning, where students are given opportunities to teach and learn from their peers.

Problem-solving methodologies involve case studies, simulations, research projects, critical analysis, and reflection. Students are presented with real-life case studies and simulations that require them to analyze complex situations, identify problems, and propose viable solutions. Students are encouraged to undertake research projects that involve investigating and finding solutions to significant challenges within their respective disciplines. Voorhees College also encourages students to critically analyze and reflect on various subjects and topics.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 94.9

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
145	145	145	145	145

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 47.09

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
97	68	62	45	52

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

At Voorhees College, we have designed a transparent and robust mechanism for Continuous Internal Assessment (CIA) to ensure fairness and accuracy in evaluating student performance. Our internal assessment process has the following key features:

Our internal assessment process is completely transparent, ensuring that students have a clear understanding of the evaluation criteria and procedures. This transparency helps students to align their efforts and understand how their performance will be assessed.

We conduct internal assessments at regular intervals throughout the academic year to provide timely feedback, identify strengths and weaknesses, and offer opportunities for improvement.

Our internal assessment mechanism includes a variety of modes to assess different aspects of students' learning. These may include written assignments, projects, presentations, practical demonstrations, quizzes, tests, and class participation.

Our assessment process emphasizes objectivity and fairness. We use standardized marking schemes and rubrics to ensure consistency in grading.

Following each assessment, we provide detailed feedback to students, highlighting their strengths and areas for improvement. This feedback enables students to reflect on their performance and take the necessary steps for growth.

We maintain comprehensive records to document students' performance in internal assessments. These records serve as a valuable resource for tracking progress, identifying trends, and providing a holistic view of students' academic journey.

Our transparent and robust mechanism of internal assessment at Voorhees College ensures that students' progress and achievements are accurately assessed, providing them with a fair opportunity to showcase their learning and receive constructive feedback

Voorhees College efficiently handles exam-related grievances through its dedicated Controller of Examinations. This focused approach ensures that student concerns regarding examinations are promptly and effectively addressed, contributing to a fair and transparent assessment process.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Voorhees College places a strong emphasis on academic integrity and quality, aligning its educational framework meticulously with the syllabus set forth by Thiruvalluvar University. The institution adopts predefined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) established by the university, underscoring its commitment to adhering to recognized standards of education.

Thiruvalluvar University's syllabus serves as the foundational framework for program development, with Voorhees College ensuring that each aspect of education, from broader program objectives to specific course-level outcomes, is integrated cohesively. The Program Outcomes encapsulate the overarching goals of the curriculum, specifying the knowledge, skills, and attitudes students should acquire by the end of their program. Program Specific Outcomes delineate the unique skills relevant to a particular academic discipline, tailoring the learning experience to the specialized requirements of the field.

The College's meticulous adoption of these outcomes reflects a dedication to academic rigor and a commitment to producing well-rounded graduates equipped with the knowledge and skills essential for their chosen paths. This approach not only enhances the credibility of the educational programs but also ensures that students are well-prepared for the challenges and expectations of their respective industries, fostering a culture of continuous improvement and excellence in education.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The parent university designs the Programme Outcomes, Programme Specific Outcomes and Course Outcomes along with syllabus in each programme. At Voorhees College, the achievement of Programme and course outcomes is thoroughly assessed through a comprehensive process to ensure top-notch education. This process includes various assessment methods, such as exams, projects, assignments, presentations, laboratory work, and practical demonstrations, which are tailored to meet each program's specific requirements. Clear criteria and rubrics are established to guide evaluators and ensure objective and consistent assessments. Continuous evaluation is conducted throughout the Programme or course duration to monitor student progress and provide feedback and opportunities for improvement. The

results are then reviewed and analyzed to identify trends, strengths, and areas for improvement, which helps in assessing the effectiveness of the curriculum and teaching methods. Students receive feedback on their performance in relation to the program and course outcomes, guiding them towards remedial actions and further development.

These outcomes define the expected knowledge, skills, and competencies that students should acquire upon completion of their respective programs. Faculty members are provided with these outcomes to align their teaching strategies and assessments accordingly. Additionally, students are informed about the program and course outcomes at the beginning of their academic journey to set clear expectations and goals for their learning. This evaluation process ensures that Voorhees College maintains high academic standards and provides quality education to its students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 73.58

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
855	844	1239	1288	587

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1297	1325	1320	1370	1229

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.85

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Voorhees College stands as a beacon of innovation, having meticulously crafted an ecosystem that not only fosters creativity but also actively nurtures the creation and transfer of knowledge. The Department of Zoology and the Department of Botany have taken initiatives for the college Ecosystem. At the heart of this institution's vision is a commitment to preparing students not just for academic success but for real-world impact, and this commitment is palpable in the vibrant culture of innovation that permeates the campus.

One of the key pillars of Voorhees College's innovation ecosystem is the establishment of specialized research centers in nine departments. These centers serve as hubs of intellectual exploration, where scholars delve into cutting-edge research across various disciplines. The interdisciplinary nature of these centers encourages collaboration, breaking down traditional silos and fostering a holistic approach to problem-solving.

In tandem with research centers, Voorhees College has strategically positioned itself as a catalyst for entrepreneurial endeavors. These spaces serve as incubators for ingenuity, providing students with the resources, mentorship, and collaborative environments necessary to transform their ideas into tangible innovations. Here, the college recognizes that innovation is not confined to the classroom but flourishes in environments where experimentation is encouraged and failure is viewed as a stepping stone to success.

Voorhees College plays a pivotal role in bridging the gap between academia and industry. Each department serves as the conduit for the transfer of knowledge and technology from the college to the broader community. By facilitating patenting and licensing processes, departments ensure that the intellectual capital generated within the institution is not confined to academic journals but is actively contributing to advancements in the commercial sector. This proactive approach to technology transfer establishes Voorhees College as a key player in the regional innovation landscape.

Voorhees College's commitment to real-world impact is further exemplified through strategic collaborations with industry leaders. These partnerships provide students with invaluable opportunities to engage in hands-on projects, internships, and collaborative research initiatives. By bringing industry expertise into the academic sphere, the college ensures that its curriculum remains relevant and that students are equipped with the skills and knowledge demanded by the dynamic landscape of the professional world.

Voorhees College's ecosystem for innovation and knowledge transfer is a testament to its unwavering commitment to excellence and societal impact. By fostering a culture where curiosity is celebrated, collaboration is championed, and creativity is unleashed, Voorhees College is shaping the innovators, leaders, and change-makers of tomorrow.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 32

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	4	8	0	7

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.02

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	23	31	33	19

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.22

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	10	6	3	8

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The National Council of Colleges (NCC) and National Society of Social Work (NSS) are dedicated to fostering linguistic proficiency and cultural understanding through various outreach programs. Language departments, such as Tamil and English, organize language workshops, literary events, and community outreach programs to promote language skills and appreciation for literature. Departments like Defense, Economics, and Commerce organize seminars, workshops, and conferences to enhance academic knowledge and practical application of theories in real-world scenarios.

Science and Mathematics departments, such as Chemistry, Physics, Mathematics, Botany, Zoology, and Computer Applications, contribute through research initiatives and community outreach. These activities include science fairs, research symposiums, and awareness campaigns to promote scientific literacy and environmental consciousness. The Computer Applications department conducts coding camps, hackathons, and workshops to bridge the digital divide and enhance computer literacy.

History departments engage in extension activities such as heritage walks, museum visits, and historical reenactments to instill appreciation for the past and connect students with the rich tapestry of history that shapes the present. Computer Science departments engage in coding competitions, software development

projects, and technology outreach programs to enhance students' technical skills and contribute to digital empowerment.

The Social Work Department actively participates in community service projects, outreach programs, and social awareness campaigns to make a positive impact on individuals and communities in need. Business Administration disciplines prepare students for the dynamic world of business through industry collaborations, business seminars, and entrepreneurship development programs.

Eco-club organizes annual activities like National Forest Week, World Ozone Day Awareness Competition, Eco-Stall – Green Stop, Campus Cleaning, and Tree Plantation program. The Youth Red Cross hosts various annual events, including a Bicycle Rally for Independence Day, a State-Level Seminar on World Health Day, Blood Donation Camp, and YRC Study Camp.

Beyond campus, Voorhees College extends its commitment to innovation to the local community through outreach programs. This ensures that innovations are not isolated but actively contribute to the social and economic development of surrounding communities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

1. Mr. D. Thirumaran:

- Mr. D. Thirumaran, Department of Defence and Strategic Studies, a distinguished member of the medical community, was honored with the **IMA Award in 2021** by the Indian Medical Association, Vellore Branch.
- This accolade, bestowed on Doctor's Day in December 2021, recognized his **outstanding social contribution, altruistic humanism, and exemplary community service.**
- Additionally, on the 75th Independence Day, SVTV acknowledged his commitment to education by presenting him with the **Best Educationist Award** in Vellore.
- Furthermore, he received the **Covid Warrior Award from the District Collector**, underscoring his dedication during the challenging times of the pandemic.

2. Dr. P. Anbalagan: Dr. P. Anbalagan, Department of Economics, a luminary in the field of economics, was honored with the **Young Economist Award** by the Association of Economists of Tamil Nadu. This prestigious accolade acknowledges his significant contributions to the field, reflecting his expertise and commitment to advancing economic knowledge.

3. Dr. S. Sendilkumar: Dr. S. Sendilkumar, Department of Economics, an exemplary educator, received the **Best Teacher Award** from the Pari Foundation. This recognition highlights his excellence in teaching and his profound impact on student development.

4. Dr. K. Kishore: Dr. K. Kishore, Department of Commerce, a distinguished faculty member, was awarded the **Best Faculty Award at Meerut** by Life Way Tech and Meerut Engineering College on December 26, 2018. This recognition underscores his exceptional contributions to academia.

5. Dr. Meena (Tamil Department): Dr. Meena, from the Tamil Department, has garnered numerous accolades, including

- **Bharathi Aaivu Sudaroli Viruthu,**
- **Arunthamizh Kavimurasu Viruthu,** and
- **Semmozhi Ulga Sathanaiyalar Viruthu**.
- Her participation in a **world record at Se.Ve.Record Holder Forum**, delivering a continuous speech for 75 hours to celebrate the 75th Independence Day.
- **Best Kavi Sirpi Award,** participation in a Virtual World Record with non-stop Thirukural chapters singing, and
- **The Pride of India Award by Se. Ve. Record** Holder Forum.

6. Joshua Benjamin Devaraj: Joshua Benjamin Devaraj, Department of Economics, a notable sports figure, serves as a

- **Member of the Tamilnadu Volleyball Selection Committee** and
- holds the position of **Association Secretary of Chengalpattu Volleyball Association** since 2020, showcasing his commitment to the development of volleyball in the region.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 85

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	21	17	21	11

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 71

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college provides a sound secular education based on Christian values in pursuant to the Mission/Vision Statement. It was founded by the American Arcot Mission of the Reformed Church in America. Rev. Dr. Chamberlain, of the Arcot Mission was the first principal. The main building for the college was constructed and was named in memory of the donor's wife Elizabeth R. Voorhees with the magnificent gift of Rs. 75,000/ Ralph Voorhees.

The main campus of the college is located on five acres of land at the heart of the city of Vellore. The campus houses all fifteen Departments in six blocks, classrooms, Laboratories, COBB Hall Auditorium with a capacity of 600, Dr. M.J. John Centenary Chapel, supportive facilities including a canteen, two-wheeler, four-wheeler parking area and separate restrooms for Staff, girls and boys.

The other campus, named De Boer situated two kilometres south of the main campus in seven acres. There are Hostels, one for Boys and the other for Girls, the Principal's residence, staff quarters and facility for outdoor games and Dr. Jayakaran Issac Indoor Auditorium with a capacity of 1500. The college plans and constructs classrooms whenever new courses are introduced. Sometimes the existing infrastructure is modified or altered to accommodate the requirements.

There are two shifts of Academic programmes where the strength of the Self-Finance mode is ready half worth in terms of members of courses and staff and student strength. The same infrastructure is used by both shifts ensuring optimum utilisation. Apart from classrooms well-ventilated well-lit and well-furnished, two seminar halls, one a/c, another non a/c and an auditorium with a capacity of 750 are available within the campus. All Departments are provided with a computer, a common LCD, DLP, and OHP. These facilities are available for the members of staff to enhance the teaching-learning process. All the departments have staff rooms with adequate furniture. The classes of both Aided and Unaided streams take place between 9.00 am to 2.00 pm and 2.00 to 6.00 pm. All the activities of the college fulfil the optimum usage of the available infrastructure facilities.

The campus is filled with trees, plants and flowers that are labelled with their botanical names. The academic ambience that has been created by the physical and technical facilities necessitates the provision of additional classrooms. The needs are met by the construction of a three-storied alumni centenary block, construction of two computer laboratories and classrooms. This block contains separate staff rooms for three departments and well-furnished rest rooms both for boys and girls. Concrete slabs

serve as an area of discussion and for relaxation for students. Purified drinking water is available to staff and students within the campus. Computer facilities are provided to the Heads of the department. All the departments have staff rooms. There is a separate common staff room attached with toilets for men and women staff.

The utilization of the campus for placement drives, central and State competitive exams such as TNPSC, TNSET, UPSC, Bank examinations, Distance Education Examinations of Annamalai University, Madras University and IGNOU during holidays and weekends.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 12.97

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
77.41670	113.52021	15.96545	42.21579	44.96659

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Being the heart and soul of the learning process, the Library envisages both staff and the students to avail the learning materials available in the form of reference manuals, primary and secondary Sources, Journals, Magazines, Daily newspapers and Special editions of different publications.

The ground floor has an open-access stack room, Reading Hall, and space for periodicals, and newspapers reading. It has a Digital Library and E-journal facilities. Librarian's cabin, and a Counter for Check-In and Check-Out of the books. Bookshelves are arranged according to DDC subject number-wise. A separate Reference Section is allotted for PG students and research scholars. The library has a ramp and disabled-friendly arrangements are made for the benefit of the physically challenged.

Classification System: The Library follows the Dewey Decimal Classification (DDC) and Open stack access system.

Cataloguing System: OPAC (Open Public Access Catalogue). Earlier, the Library followed the Anglo-American Catalogue Rules (AARC-2) manual form card system, which now is not available.

KOHA International library software

The College has a special facility called the KOHA International Library software system which allows the user to search the library's holdings. The user community can use OPAC for their searching the books. The following search tools help them, Subject-wise, Tittle-wise, Author name-wise, Keyword-wise, and Call number-wise. Library users perform tasks such as searching for and reserving items and suggesting new items.

Digital Library: A Digital Library or Electronic Library is a focused collection of digital objects that consists of text, visual material, audio material, video material, etc. stored in electronic media formats along with the means for organizing, storing, and retrieving various files and media contained in the collection. The library has access to N-LIST.

Admission to the Library:

- Only students, research scholars, Faculty, and Non-Teaching staff with membership and registration are allowed to use the College Library.
- With special permission from the Librarian and authorization from their guide, research scholars from other institutions can enroll as members.
- Members are allowed into the library only by producing their authorized valid identity cards.

- Total area of the library -3817..36Sq.Ft
- Total seating capacity -200
- Working hours -8.30 am to 5.00 pm
- On working days -8.30 am to 5.00 pm
- On holiday-closed

- Before examination day -8.30 to 5.00 pm
- During examination day -closed
- During vacation -closed

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Voorhees College places a high priority on maintaining and regularly updating its IT facilities to keep pace with the latest technological advancements. The institution invests in hardware, software, and infrastructure upgrades to provide a secure and efficient IT environment. This includes the installation of modern computers, printers, servers, and other equipment necessary for effective teaching, research, and administrative tasks. Software and operating systems are also updated regularly to improve performance, functionality, and security.

To meet the connectivity needs of its students, faculty, and staff, Voorhees College ensures reliable and high-speed Wi-Fi to all the departments. The institution recognizes that wireless access to the internet is essential for online research, accessing digital learning resources, collaborating on projects, and effective communication through the digital library.

The availability of reliable Wi-Fi connectivity with a bandwidth of 100 Mbps in all the departments further enables seamless communication, collaboration, and access to online educational content. Through these initiatives, Voorhees College fosters an environment that embraces technology and supports the evolving needs of its stakeholders. Teachers are encouraged to send the study materials to the students through WhatsApp and other electronic media.

IT Infrastructure facilities are open to all staff and students. IT Hardware Installation and Maintenance is performed by the Technical Assistant and team in college on the request of HOD or authority. A stock register and a complaint register are kept in all the departments. Computer Labs are regularly inspected by the Head of the Department to upgrade the required software. The technical team oversees the maintenance and repair of the Internet and Wi-Fi facility for the entire campus. The college has ten LCD projectors, three LED TVs for academic purpose. Students were facilitated to receive 1GB data pack

from government during Covid for attending online classes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 27.34

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 160

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 10.66

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
84.35562	38.97204	15.92101	45.36340	57.08987

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 42.79

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1466	1732	1977	2085	2100

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.63

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
31	30	23	47	6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

    1.**Implementation of guidelines of statutory/regulatory bodies**
    2.**Organisation wide awareness and undertakings on policies with zero tolerance**
    3.**Mechanisms for submission of online/offline students' grievances**
    4.**Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 8.34

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
117	165	135	133	83

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1433	1504	1519	1652	1483

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.56

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	17	16

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 78

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
16	15	6	20	21

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 23.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	25	4	29	37

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has an alumni association which is actively involved with the institution. The college management body appoints an 'ALUMNI OFFICER' from the faculty, who is an alumnus of the institution to coordinate the alumni association activities. The institution has in its laurels distinguished alumni who are internationally acclaimed stalwarts. The institution has a designated schedule for alumni meetings – AUGUST 15th of every year. Former professors and alumni are invited regularly to the institute.

OBJECTIVES:

·   To assist the college in promoting the welfare of the students.

·   To raise funds for welfare schemes, and infrastructural developments with the aid and advice of the college governing board.

·   To act as industry partners in promoting the standard and quality of education in the institution.

·   To be involved directly with students through guest lectures, seminars, and conferences conducted by the college as special invitees.

 EXECUTIVE COMMITTEE:

·   **PRESIDENT – Dr. G. Vishwanathan – Founder and Chancellor of VIT University**

·   **SECRETARY – Mr. P. Shanmugam – Proprietor ASA Bakeries, Vellore**

·   **TREASURER – Dr. S. Caleb Noble Chander – Bursar, Voorhees College**

·   **ALUMNI OFFICER – Dr. Job Gopinath – Assistant Professor of Zoology, Voorhees College**

 Under the alumni association, the following programs were conducted in the said period:

·   **In the year 2017-18** Alumni Day for the whole college was organized on August 15th,2017. Various initiatives and inputs were put forth by the alumni for future implementations the event was a

grand success.

· **In the year 2018-19** the following departments conducted their department alumni meet.

1. Dept. Of Defence Strategic Studies Conducted Alumni Meet On 02.09.2018.

2. Dept. Of Commerce Conducted an Alumni meeting on 28.02.2019.

3. Dept. Of Chemistry Conducted Alumni Meet On 03.03.2019.

4. Dept. Of Zoology Conducted Alumni Meet On 28.02.2019.

· **In the year 2019-20** Alumni Day was organized on 31st August 2019. Dr. G. Vishwanathan, Chancellor, VIT, Vellore, President, Voorhees College, Alumni Association chaired the Meeting. Chief Guest Rt. Rev. H. Sharma Nithyanandham, Bishop in Vellore, Chairman and Secretary, Voorhees College, Vellore, and distinguished Alumnus, graced the occasion.

1. The Department of Computer Science celebrated the Silver Jubilee. 300 alumni participated in the event held on 29th February 2020.

2. The Department of History convened an alumni meeting on 10th August 2019.

· **In the year 2020-21**, due to the COVID-19 pandemic situation, it was decided not to convene meetings.

In the year 2021-22, An alumni association meeting was held on 22nd December 2022 in the Cobb Hall. Alumni dignitaries participated and discussed plans for the development of the college. The meeting was presided over by Rt. Rev. H. Sharma Nithiyanandham, Bishop in Vellore, Chairman and Secretary, Voorhees College.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION

- To become a Christian Higher Educational Institution where young men and women without any discrimination are moulded into agents of change in the service of God, the Church and the Society at large and to that end continue to offer the best possible instruction, modern and up-to-date facilities at affordable cost.
- To build within the College a Community of Teaching and Non-Teaching Staff who are united in their purpose to excel in their profession and committed to the Mission of the College.
- To be governed by a body of men and women who direct the present and future of the College following the best practices of Christian Higher Educational Institution.

MISSION

- To impart holistic education founded on Christian values to all students without discrimination especially the less privileged in moulding the character to emerge as self-reliant, enlightened, empowered and change-agents of the society.

MOTTO

Nisi Dominus Frustra in Latin is the motto of the college. The English version is given as 'In Vain without God'. The motto reflects the lofty ideals of its founding fathers who have learnt the ever necessary lesson that "it is not by might nor by power but by the Spirit."

GOVERNANCE

The governance of Voorhees College is based on the vision and mission enshrined at its inception. They are materialized through policies formulated in connection with:

Curriculum Development - The curriculum of all the courses is revised once in every three years by Thiruvalluvar University.

Skill Enhancement - A variety of programmes are organized to enhance the dormant skills of students through curricular, extra-curricular, professional training, participation in the activities of various associations and clubs.

Faculty Development – Capacity development programmes are formulated and organized for the professional enrichment of faculties. They are motivated to participate in Orientation Course/Refresher Course /FDP organised by reputed Universities and institutions.

Collaborative activities - Collaborative activities and linkages are established to facilitate the exchange of resources and facilities. This helps to promote MOU (Memorandum of Understanding) with reputed institutions.

Research Promotion – Faculty members and students are encouraged to do research, novel publications in reputed journals, actively participating in international/ national/state-level seminars, workshops, and conferences. This promotes and keep the scholars active in research.

Extension Programmes – Activities are organized in the surrounding institutions and adopted village. Students are given ample opportunities to participate actively in activities that focus on the well-being of the society. Important events and festivals of the society are celebrated to appreciate the culture and to engage in charity works.

Maintenance of Resources– Policies are chalked out and implemented properly to ensure the augmentation of funds and infrastructure and their proper up keeping. Financial and academic are conducted regularly.

Quality Enhancement – The College formulates necessary plans at the right time in consultation with appropriate bodies and with the IQAC, to enhance quality.

Infrastructure Development– Infrastructural Development and necessary strengthening works are made in the campus without hurting the environment and retaining the beauty of the century old campus.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Voorhees College stands as a testament to diversity, being a minority institution established by the American Arcot Mission of the Reformed Church in America. The dynamic administration, led by Rt. Rev. H. Sharma Nithiyanandam, C.S.I. Bishop in Vellore, is further complemented by Dr. J. Annie

Kamala Florence as the Principal i/c, Dr. P. Anbalagan as Vice-Principal (Shift-I), Dr. D. Sathya Prasath Kumar as Vice-Principal (Shift-II), and Dr. S. Caleb Noble Chandar as the Bursar, in collaboration with the Governing Board Members.

In the realm of academic administration, the college is under the astute scrutiny of Dr. J. Annie Kamala Florence, along with the Vice-Principals, and Dr. S. Caleb Noble Chandar, the Bursar. Various Deans are appointed to oversee departmental activities, ensuring a cohesive approach. The Dean of Research facilitates research activities, the Dean of Sciences monitors science departments, and the Dean of Humanities organizes arts department activities. Other key roles include the Dean of Religious Works, Dean of Student Affairs, Controller of Examinations, Dean of Women Students, and Alumni Officer, each contributing to the holistic development of the institution.

The meticulous oversight extends to each department, with Heads of Departments preparing annual workloads and timetables. The office, led by the Office Superintendent, efficiently manages administrative tasks with the support of non-teaching staff.

The well-equipped library, housing a collection of 12,000 century-old books, is under the guidance of the Librarian and his team. The Department of Physical Education, headed by the Physical Director, emphasizes the importance of physical well-being.

The institution has established various committees to harness human resources effectively. These committees address grievances, prevent ragging, manage hostels, upgrade library facilities, ensure discipline, and oversee purchases. Specialized committees focus on religious activities, placements, sports, counseling, examinations, women's empowerment, and environmental initiatives.

Integral to the college's functioning is the Internal Quality Assurance Cell (IQAC), comprising key stakeholders. The IQAC has played a pivotal role in the growth and sustenance of quality, organizing workshops, webinars, and faculty development programs. Regular meetings with NAAC criterion heads, participation in NIRF rankings, and technological upgrades like the implementation of KOHA software for online journal access showcase the institution's commitment to excellence.

The college's engagement with social causes is evident through various clubs and units, including NSS, NCC, Youth Red Cross, Red Ribbon Club, Blood Donor's Club, Consumer Club, Rotaract Club, and more. The commitment to social welfare is further evident through the Campus Maintenance Committee, Student Christian Movement, Anti-Harassment Committee, and the Centre for Extension Activities.

Voorhees College not only stands as a minority institution with a rich history but also serves as a beacon of academic excellence and social responsibility, nurturing a diverse community of learners and contributors to society.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Teaching and Non-Teaching Welfare

Voorhees College provides ample welfare measures to cater to the requirements of Teaching and Non-Teaching staff members of Shift I and Shift II.

The staff members are provided with Financial welfare. Faculty members of the Aided stream are given a provision to be a member of the **Staff Cooperative Society** and avail various benefits. **Festival allowances** for Christmas are given to the aided staff. The institution offers **Christmas Bonus** (gift) for unaided staff members. **Pongal Bonus** is given for Non-Teaching (Aided) staff.

The statutory welfare schemes for aided and unaided staff include : **Provident Fund**, **Employee State Insurance (ESI) casual leave, medical leave** and **maternity leave**.

The institution encourages the staff members to make use of the job enrichment welfare such as participation in **Orientation Course**, **Refresher Course** and **Faculty Development Programmes** every year. The aided staff members are encouraged to upgrade their career through **Career Advancement Scheme** assessed by a committee formed in the college.

The management felicitates the retiring staff members every year by organizing a **retirement function** in the college. They are also honored on the occasion of Republic Day celebration, Sports Day and College Day. The staff members who have completed 25 years of expereince are honoured on the College Day.

Other Welfare Measures

The institution organizes various **camps** such as **Postal Life Insurance** (PLI), Aadhar Card, PAN card, Passport and Voter ID for the benefit and welfare of the Faculty members.

Every year the staff members go for one day **Tour** to various places for recreation and relaxation. It also organizes **competitions for the staff** such as: shot-put, shuttle badminton, volleyball, cricket, throwball and musical chair. The institution provides **free Wi-Fi** facility and creates **e-mail IDs** with the institution's domain for staff members. The Faculty members are also sanctioned **On-Duty** (OD) to serve as **Externals and Resource Persons** in other institutions.

Annual retreats are conducted to enhance the Christian values and spirituality among the staff members. The staff members-both Shift I and Shift II are given an opportunity to share the Lord's Word during the **daily morning and afternoon devotion**. The schedule is also sent well in advance by the Dean of Religious Affairs. The institution upholds a tradition of contributing generously to the family members of the staff who meet untimely death while in service or are in need of urgent and expensive medical treatment. The teaching and non-teaching staff are under the safety of CCTV surveillance. They are also provided with **spacious administrative office** with separate cabin for non-teaching staff, **RO drinking water** facility, **canteen**, **digital library**, **complaint box**, **Audio Visual Aid**, **Car/ Bike parking hub**, **Chapel**, **well furnished staff room** for teaching and non-teaching staff, **sanitary automation machine** in women staff's washroom.

Performance Appraisal System

Teaching

The performance appraisal system is materialized through the evaluation and assessment of the

university exam result. The heads of the departments are assigned the duty to analyze the performance of the teaching faculty. If the performance needs to be improved, necessary suggestions and recommendations are offered for the better performance.

Non-Teaching

Non-Teaching faculties' performance appraisal is done by the Office Superintendent and the Heads of the respective departments in terms of their record maintenance and updating of information.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.58

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 12.67

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
35	31	29	8	21

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
56	57	57	58	63

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The internal and external financial audit is done regularly.

The management accounts are monitored by the Bursar and Chairman and Secretary. They are audited by an auditor appointed by the Governing Board. The budget and audited statements are approved by the Governing Board. The Government accounts are audited by the office of the Regional Joint Director.

The college is a government-aided institution. Therefore, the salary of the Aided Stream (Shift-I) is provided by the State Government of Tamil Nadu. The Tamil Nadu Government provides for laboratory expenses (for chemicals, equipment, etc.) A substantial part of the financial needs are met with the finances mobilized through Self-Financed Stream (Shift-II) fee collection. The entire financial transaction is monitored by the Bursar in consultation with the Chairman and Secretary of the college.

Besides, the funds collected from the State Government and Un-aided stream fees collection, the college mobilizes funds from the sale of applications, Alumni contributions, rent from shops and donations from retired staff, students, and likely minded philanthropists.

The funds are utilized in a clear and transparent manner. All the expenditures are incurred keeping in view the academic and infrastructural requirements of the institution.

The funds received from the State Government are utilized strictly as per the guidelines of the government. Likewise, college funds are utilized as per the guidelines and approval of the College Governing Board.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The institution reviews its teaching learning process through regular supervision and conduct of CIA examinations. The students are continuously evaluated through three CIA examinations conducted by the respective departments. The poor performers and irregular students are asked to complete the CIA exams and their performance is evaluated. If their performance is not satisfactory, they are asked to submit special assignments and guidance sessions are conducted for them.

 The IQAC also takes initiative in conducting Academic Audit at the end of every academic year to assess the teaching learning process and methodologies. The feedback from students is collected regularly and analysis is also carried out. During the pandemic, it took initiatives in conducting webinars.

The IQAC has significantly contributed in bringing about growth and sustenance of quality in the institution. It conducted a **One Day Workshop on Importance of NAAC and Development of Academic Excellence** on 22nd September, 2018. An awareness programme entitled **Tutorial on NAAC Accreditation Framework** was conducted on 2nd July, 2020. Dr. M. Saravanan, Senior Professor, Ponjesly College of Engineering, Nagercoil was the keynote speaker. All the faculty members of the institution and those from other colleges participated in the event. There were regular meetings with the NAAC criterion heads. The IQAC team organized a webinar on 15th March, 2021 titled **Gender Sensitization - Its all about the mindset** under the aegis of Dr. R. Annie Vidhya, Assistant Professor of English (NAAC Criteria 7-Head).

It assisted the department of mathematics in organizing a webinar on **Mathematician Enroute to Data Analytics and Machine Learning** on 14th September, 2021. The department of English organized a webinar on **Career Guidance** on 17th September, 2021. The department of Physics organized a webinar on International Web Conference on **Materials Science & its Technological Advancement** on 21st September, 2021. Youth Red Cross organized a webinar on World Humanitarian Day on 19th August, 2021.

Regular meetings were convened to monitor the AQAR preparation and uploading. A Workshop for

Teaching Staff titled **Stakeholder's Perspective on NAAC Online Assessment Process** was held on 13th February, 2023. It convened an **Orientation Programme for the preparation of AQAR** 2021-2022 and 2022-2023 on 21st March, 2023. It also convened a Workshop on **Best Practices in Office Administration and Work Ethics on** 20th April, 2023. Fifty eight non - teaching staff participated in the workshop.

The IQAC makes it a point to update the institutions data in NIRF and AISHE portals.

Academic review through periodical meetings:

The IQAC convenes meetings from time to time to plan the progress of the work pertaining to AQAR preparation, uploading of AQAR, NAAC accreditation and also academic activities. All the academic programmes are well chalked out and executed in an effective manner.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college focused on the overall personality development of women students along with the academic excellence. It made them to identify their strength and weakness to be aware of social problems. The college organized several training programmes for the marginalized women students for their empowerment.

Women students of Voorhees College brought several laurels by wining Gold Medal, Championship, Trophies, First and Second place and were also applauded with the cash prizes. The women students participated and won prizes in the Inter-Division tournaments, Tamilnadu State Senior Women Weight Lifting Championship, Bharath Ratna Dr.M.G.R Centenary celebrations. Inter-collegiate Volleyball, District level Tournament Vellore Division, Women Shuttle Badminton tournament.

Counselling and Guidance on Personal Hygiene, Nature, Environment and behavioral habits were organized for the well-being of the women students. A webinar on Gender Sensitization on the topic to promote equality and to view what is stereotypical and reasonable for their gender was conducted by IQAC of the College.

The Academic achievements of the women students of the college are exemplary. Female Research Scholars were qualified and cleared SET and NET Examination. M.Phil. Scholars received cash prize for the best paper presentation in the Seminars organized by other College and University.

The college promoted character development, comradeship, ideals of service and leadership skills through the National Cadet Corps under the leadership of women captain of the College. The women cadets actively participated in the Independence Day and Republic Day parades. Combined Annual Training Camp, Basic Leadership Camp, Inter-group competitions, CATC-CM-RDC Training Camp were the special events attended by the women cadets of Voorhees college.

The college women cell scaffolds the enrichment and development of women folk. The college aims at providing guidance and awareness on specific issues of women. Anemia screening camp in collaboration with Apollo KH Hospital where 175 women students were benefitted from the camps organized by women cell on account of International Women's Day. Medical awareness 'Talk on Kidney', a special programme on personal hygiene of women along with CMC Hospital were organized for women students. International Women's Day was celebrated every year with pompous–an inspiring speech on celebrating womanhood through COVID-19, 'Press for Progress' were organized. An awareness rally on Pride Walk was organized an array of competitions like mehandi designing, singing, debate and painting.

Mini Marathon was organized where more than 100 students actively participated.

Women students were educated on government schemes especially for person with disability. Awareness on save nature, food and nutrition, Community programmes on women empowerment, parenting with love were organized.. An alumnae was awarded and declared as one of the top scientists among 100 Scientists by the University of San Francisco which was a Pride moment to the college.

An awareness programme on women's rights, laws and the Redressal problems was conducted to the women students. An elaborate talk on the various issues of girl children in this technically advanced society and means to tackle them was guided by ADSP and additional superintendent of police organized by the Women Cell of the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Vision and Mission, Motto of the Institution, the Coat of Arms, College Anthem and the College Creed delinated peace, tolerance and harmony to all students without discrimination. It concentrated on the less privileged in moulding their character to emerge as self-reliant, empowered and to be a change agent of the society. The purpose of quality education is character building hence, all the students were encouraged to perform to the fullest ability and to learn beyond academics.

The younger generation were taught to create an atmosphere to grow with a true spirit of tolerance. Students are educated to show respect and pay reverence to human beings and exhibit sensibility to cultural heritage. The college emphasized the value of integrity, respect, and responsibility from each and every individual.

The College has promoted character development, comradeship, ideals of service and leadership skills by

organising an array of activities through various clubs and committees in the college such as Women Cell, Blood Donors Club, Eco Club, Red Ribbon Club, Rotaract Club, Fine Arts Club, Youth Red Cross, Student Counselling Unit, Consumer Club, Anti - Harassment Committee.

The code of conduct for various clubs, rules and regulations on discipline, attendance, examination, scholarships, college endorsement scholarship, the student aid fund, and library rules are vividly mentioned in the college calendar.

In order to promote a sense of universal value and ethics, the college organized National and International Commemorative days, events and festivals every year. Independence Day, Republic Day parade, Yoga Day, Vigilance Day pledge, Sepoy Mutiny, International Forest Day, National Cancer Awareness Day, fit India Freedom Run, Mini Marathon were organized to commemorate International Women's Day. Birthdays of Leaders and reputed personalities, ozone day, cycle rally, awareness programmes on drug Addiction, Tobacco, Dengue, Health And Hygiene, Swatch Bharath Programme , Blood Donation Camps, Sports Day, Achievers Day, International Forest Day, International year of Millets were celebrated by conducting competitions for younger generation. Eco Stall: A Programme to emphasize reduce, reuse and recycle, awareness on energy conservation, waste management, counselling for students and hand-hygiene demonstrations were organized to insist on environmental consciousness.

The Department Association Activities, Student Welfare Activities tremendously contributed through an array of awareness programmes, rallies and competitions towards Cultural activities, regional, linguistic, communal, socio-economic and other diversities for tolerance and harmony.

Webinar on National Educational Policy was organized by CSI Vellore Diocese. A virtual discourse on Tamil Language was organized through Muthamizh Vizha on three consecutive days . Various National and International webinars on topics like virtual classrooms, technology, pedagogy, mental health, World War, basics of latex, e-learning, awareness program on shaping minds, energy conservation and hygiene were organized. Online quiz competitions on Herbal Medicine-Nature's Gift, Webinar on Pharmaceutical Applications of Mushroms, a National Webinar on Biodiversity: what is it, where is it, why it is important for human existence. A legal literacy class was organized. An awareness campaign on viral diseases and its prevention with special reference to corona virus and its epidemiology in association with Indian Medical Association was conducted.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice - I

7.2.1 Two Best Practices

1.: Give blood and keep the world beating.
2. **Objectives of the practice:**

- To encourage the younger generation to extend their humanitarian services to the society.
- To understand and accept human responsibilities.
- To inculcate the theme of World Blood Donor Day through Blood Donor's Club, Youth Red Cross, NCC and NSS Units of the college.
- To supply blood to the blood banks for the patients suffering from health issues and accident victims.
- To donate blood for children below 5 years, accident victims and patients above 60 years.

3. **Context**

Students from all the departments are encouraged to donate blood to save the life of many needy patients. Many students actively participated in the blood donation camps organized by various clubs of the college such as Blood Donors Club, Youth Red Cross, NSS Units and NCC of the college.

4. **The practice:**

The college has Blood Donors Club with volunteers from all the departments. In order to develop the capacity to meet emergencies and natural disasters, Blood donation camps are conducted regularly where more than 50 students from computer science department, 30 students from chemistry department, 20 from Economics department, 8 from mathematics, 20 from defence and strategic studies department, 25 from the department of commerce and few students from other departments have donated blood and participated in this noble deed every year.

The NSS Units of the Institution is ardent in rendering a selfless and noble deed to the society. Mega Blood Donation camp was organized in collaboration with CMCH, Vellore, Lion's Club, Rotary Club and JCI Kings. 30 NSS Volunteers donated their blood.

The Youth Red Cross of the college conducted a State Level Seminar to commemorate World Health Day.

Eminent physicians from the Department of Transfusion Medicine, Christian Medical College Vellore was the resource person. 85 student volunteers donated blood to the CMC Hospital.

The Red Ribbon Club of the College fosters on awareness programme on one's duties and responsibilities to the society to inculcate a spirit of service in youth. A special awareness programme on AIDs and COVID-19 was conducted. ENT Surgeon from Government Medical College addressed the gathering.

The Department of Computer Science organized the Blood Donation Camp in collaboration with CMC Blood Bank.

5.Evidence of success

The Blood Donation Camps are a successful initiative of voluntary student donors. The blood donation activity promoted by the college associated with various clubs saved the life of many people. This act of the students promote willingness and generosity of their soul. The college has received certificate of appreciation every year from the Blood Bank of Christian Medical Hospital, Vellore.

6. Problems encountered & Resource required:

During lockdown initially blood donation camp was suspend latter it was resumed to meet to the needs of this noble deed.

Best Practices – II

1. Title: Empowering the socially and economically marginalized.

2. Aim and Objective:

- To develop and impart basic life skills and communication skills.
- To create awareness on health and hygiene
- To teach and develop a positive environment
- To educate and impart the knowledge of preservation and consumption of resources.
- To provide basic relief and food materials in adverse situation.

3. Context:

The College has planned to invest its potential and Resources to help the local community. The Vision has been materialized by developing and empowering the deserving and socially disadvantaged as well as economically marginalized youth in Suriyakulam situated few kilometer away from the College Campus.   It was the long-standing desire of the Institution and ground breaking intention to promulgate a new paradigm for the new challenges amidst technological revolution.

4. Process of Implementation:

   The Final year students of English, Physics, Chemistry, Computer Science, Computer Application and Defence & Strategic Studies Department has contributed tremendously to the community.

1. Importance of soft skills and need for communication skills were insisted through charts and banners by the final year B.A English literature students.
2. Awareness on Electricity Consumption is delineated through skit, street play, songs and

interaction with public by the final year B.Sc. Physics Students.

3. The Training Programme on Basics of Computer, awareness and usage of mobile apps and social media were implemented by final year students of Computer Science and Computer Application.

4. The Final year students of the Department of Chemistry gave awareness on hygiene as well as Importance of drinking boiled water. The students brought water samples from Suriyakulam Village to test the purification of water.

5. The Students and staff of the college involved themselves in the Social Responsibility. They extend valuable support in bringing innovation in the life of Socio–Economically underprivileged youngster in Suriyakulam Village.

6. The college undertook the noble initiative to distribute basic relief amidst the challenges posed by Covid 19 pandemic.

7. The relief materials distributed include essential food items such as Rice, Wheat flour, Pulses, Cooking oil and other basic necessities. These items were provided to fulfill the immediate requirements especially to the limited access to the resources during the lockdown by the college.

5. Evidence of success:

The act of compassion and solidarity provided to the vulnerable members of the society who were extremely affected by the crisis proved the commitment to social responsibility and community outreach. The proactive measures to extend a helping hand to the residents of Suriya Kulam and old town recognized the social responsibility of the college.

6. Problems encountered & Resources required:

The youngsters and teenagers from a socially, economically underprivileged and academically below average students at Suriya Kulam village were unwilling to assemble for awareness programs. Later, they were counselled and motivated through college students residing in and around village.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Distinctiveness

The Quasquicentennial College provides a sound and secular education based on the vision and mission to train the younger generation to serve the country and community. The shifting of traditional paradigms to experiential and holistic learning served as an objective to empower the vulnerable and marginalized. The institution prioritizes women empowerment as well as students with disabilities. It aims to promote women sense of self-worth, their ability to determine their own choices and their rights to influence social change for themselves as well as for the society. It lays a special focus to the act of compassion and solidarity to provide challenges and support the vulnerable members of the community.

Religious and Moral Instructions were an integral part of the college curriculum which moulded and led the younger generation towards humanitarianism.

The patriotic spirit were imparted by paying tribute to the martyrs. Students were taken to Vellore Museum in the month of July every year in order pay tribute to the martyrs of Vellore Sepoy Mutiny (10th July 1806) to inculcate the spirit of patriotism, respect for national traditions, ethics and values. They were educated more about Vellore Sepoy Revolution to emphasize the role of Vellore in India's freedom.

The college groomed the students into models of discipline and guided them to develop their leadership, secular outlook and selfless service to the nation. An array of awareness programmes like Girl Protection programme, Campaign on Swacch Bharath Mission, Swacch Bharath Abhiyan, Health and Hygiene were organized to ensure optimistic perspective towards the society.

Basic Leadership camps were conducted to develop leadership traits in cadets. Awareness programmes were conducted by Ten Tamil Nadu Battalions to educate the younger generation. Annual Training Camp was conducted to teach and train the cadets for B and C certificate examination. Students were trained in the Police Training Camps. A Female NCC cadet` of Voorhees College represented RDC camp held at Garrison Parade ground at New Delhi.

Students played a commendable role in sports and physical activities and brought several laurels to the college. Women students accomplished prizes and trophies in various events like kabaddi and weightlifting championship. The students actively represented in the All India Inter- University tournament and recognized as University Blues. Students represented in table tennis, hockey, hand ball, basketball, volley ball, athletics, kabaddi, football, weight lifting , best physique, power lifting and boxing.

To inculcate the habit of contributing to the society especially at the time of adversity, the College initiated a Programme "VCV Kitchen" for poor (COVID 19) where food was prepared in the College premises and distributed to the destitute and needy in and around Vellore. NSS-I,II,III Units of the college provided training to the students through special camps emphasizing the role of volunteers in rendering service to the nation.

To nurture academic excellence the Research Scholars of the college were motivated and trained to clear SET and NET Examination. The undergraduate and postgraduate students were motivated to pursue research. The College offers Coaching classes for TNPSC Group Exams, UPSC exam, SSC exam, CDS exam, Army Direct recruitment, Banking exam, IBPS exams, Tally exam, CAT/MAT exam, ICSI exam, ICAI exam, CMC Entrance exams, Entrepreneurial skill development to encourage the students and lead

them towards employment.

"Counseling and Guidance" played a pivotal role to counsel student community to tide over educational and psychological problems. The emotional wellbeing of the students were prioritized. Regular Parent-Teachers meeting with department staff and subject-wise counseling were provided after every Semester. Bridge courses were conducted periodically to monitor and help the economically and socially slow-learners.

To enhance the communication skills and creative ability of the students, the college library was open on all working days except Sundays and National Holidays. Students were encouraged to borrow books in accordance to the library rules of the college. Digital library facilitates E-learning for the students. KOHA: International Library Software was installed in the library to provide advance library resource to the students. The Undergraduate students were taken to Central Library at Vellore and even and enrolled in the American Library at Chennai

Scholarships are a boon to the student community. Full and half tuition fee is provided to students from the backward class, most backward class, the scheduled class, the scheduled tribes and Adi-Dravida Christians. Residential scholarship and Non-Residential scholarship, scholarship through the Director of Collegiate Education and College Endowment Scholarship, Student Aid Fund Work Service Programme / Earn While You Learn Scheme were provided to the welfare of the students. The poor and needy students were assigned work in the Office, Library and other Departments to assist existing Staff and were supported with fixed remuneration for their service.

The Post Graduate and Research Students of various discipline were encouraged to attend Seminars and Conferences conducted in and outside the College and Universities to have an academic exposure globally. The best articles and Poems of the students are published in the reputed Newspaper, Journals. Students accomplishment in the Inter-department Competitions, State-level Competitions, District Level Competitions are noteworthy which boost their self confidence.

The College ensured the safety of the Women Students and Staff through Anti-Harassment and Ant-Ragging Internal Committees. Motivational Talks by esteemed celebrities and renowned leaders were invited to the College on various occasions to encourage the students to face the challenges in the society. The College believed in 'Unity in Diversity' hence Celebrates the festivals of all religion like Christmas, Pongal, Deepavali and Ramzan.

The 35th Graduation Ceremony is held where 795 diplomas were distributed to the graduates of various disciplines. University rank holders were applauded during the graduation. Alumni association meeting is held and the development of the college was discussed with college authorities.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Voorhees College, with a rich legacy spanning 125 years, stands as a heritage institution that has played a pivotal role in shaping the careers of numerous national and international leaders. The institution has been instrumental in producing the President of India, Governors, IAS & IPS officers, Judges, Spiritual Leaders, Chancellor, Vice-Chancellors, Educationists, Medical Officers, and other eminent personalities who have contributed significantly to the betterment of the country and the state.

The institution's historical significance adds depth to its commitment to excellence in education and societal development. The alumni network reflects the institution's impact on the nation and the global community, with graduates holding key positions in government, judiciary, and other influential sectors as mentioned above.

This legacy not only adds prestige to Voorhees College but also emphasizes its enduring dedication to serving society by nurturing individuals who go on to make substantial contributions to public service and leadership roles. The institution's historical and continuing influence underscores its significant role in shaping the socio-political landscape and contributing to the overall progress of the country.

Voorhees College's 125-year history serves as a testament to its enduring commitment to academic excellence, character development, and societal impact. The institution's contribution to the development of leaders further strengthens its position as an esteemed center for education, making it a crucial asset to the local community.

Concluding Remarks :

Voorhees College, over the last five years, has consistently demonstrated a commitment to providing a comprehensive and high-quality educational experience. The institution prioritizes student-focused learning, employing bilingual teaching, continuous internal assessment, and a Choice Based Credit System. Swift adaptation to online platforms during the COVID-19 pandemic reflects resilience and adaptability.

In teaching and learning, Voorhees maintains a balanced student-to-teacher ratio, emphasizing student-centered education, experiential learning, and industry collaboration. Transparent assessment mechanisms and adherence to the university's syllabus reflect dedication to academic integrity and improvement.

Research, innovation, and extension activities showcase Voorhees College's commitment to knowledge transfer and societal impact. With available government grants, the institution fosters interdisciplinary collaboration, conducts workshops, and publishes research papers. Extensive extension activities, community engagement, and collaborations with institutions and industries highlight dedication to innovation and societal development.

Infrastructure and learning resources demonstrate proactive responses to educational demands. Continuous updates, IT integration, and provision of government-sponsored data packs during the pandemic reflect a commitment to a technologically advanced environment.

Student support and progression initiatives underscore Voorhees College's holistic approach. Financial aid, capacity development programs, career guidance, and a safe environment showcase commitment to students' future endeavors.

Governance, leadership, and management align with the institution's vision, fostering a vibrant culture. E-governance implementation, adherence to a Code of Conduct, and regular audits ensure efficiency and transparency. Collaborations and participation in NIRF enhance functional momentum.

Institutional values and best practices emphasize humanitarian values and community outreach. Active engagement in blood donation activities and empowering marginalized communities showcase a commitment to social responsibility. Voorhees College is a 125-year-old heritage institution with a strong emphasis on holistic education, research, innovation, and community engagement, positioning itself as a cornerstone for comprehensive and socially responsible higher education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :2 Remark : DVV has made the changes as per shared report by HEI .
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28	0	0	0	0

Remark : DVV has made the changes as per shared report by HEI .

2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1610	1520	1402	1484	1565

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1604	1518	1397	1457	1596

2.1.1.2. **Number of sanctioned seats year wise during last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1965	1914	1966	1859	1864

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1965	1914	1966	1859	1864

Remark : DVV has made the changes as per shared report by HEI .

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1595	1496	1373	1456	1545

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
683	651	642	646	644

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1595	1496	1373	1456	1545

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
717	717	717	717	691

Remark : DVV has made the changes as per provided document reserved categories .

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

| 34 | 23 | 32 | 33 | 19 |

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
33	23	31	33	19

Remark : DVV has made the changes as per shared report research papers .

| 3.3.2 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

    3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	11	6	3	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	10	6	3	8

Remark : DVV has made the changes as per Shared report books and chapters .

| 3.4.3 | *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

    3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	24	21	27	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	21	17	21	11

Remark : DVV has made the changes as per shared report by HEI .

| 3.5.1 | *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative*

	research during the last five years.
	
	      Answer before DVV Verification :
	      Answer After DVV Verification :71
	   Remark : DVV has made the changes as per shared report by HEI excluded the duplicates .

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**
	
	   5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**
	      Answer before DVV Verification:
	
		2022-23	2021-22	2020-21	2019-20	2018-19

---	---	---	---	---
33	32	25	61	22 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
31	30	23	47	6	 Remark : DVV has made the changes as per shared report by HEI .

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**
	
	   5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**
	      Answer before DVV Verification:
	
		2022-23	2021-22	2020-21	2019-20	2018-19

---	---	---	---	---
59	41	5	31	37 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
22	25	4	29	37	 Remark : DVV has made the changes as per shared report not considred duplicates and festivals .
6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
37	50	44	18	21

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
35	31	29	8	21

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
56	57	57	58	63

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
56	57	57	58	63

Remark : DVV has made the changes as per shared report excluded the duplicates

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations