

1.4.2 - The feedback process of the Institution may be classified as follows

UG Students Feedback 2021-22

The overall undergraduate students' feedback was collected from each department of the Voorhees College Vellore. The total respondents of the feedback were 1011. Among the respondents, Shift I constitute 55.3% and Shift II constitutes 44.7%. Nearly 22 questions were framed and the data was collected through the online link. The questionnaire was framed on the basis of 5-point Rating scale. A high response denotes "Excellent" and a low response denotes "Poor". Among the total respondents 81.6% are male and 18.4 % are female.

Around 46% of the total respondents had said "Good", 23.2% of the respondents had said "Very Good" and 19 % said "Excellent" for the syllabus covered in the class. In regard to the understanding of the subject taught by the teacher, 45.8% has said Good, 28.7% said Very good and 15.8% has said excellent.

Majority of the respondents that is around 44.5% and 43.4% had expressed "Good" for the internal evaluation process through online teaching methods in social media classrooms. Similarly, 43.4% and 45.3% had agreed "Good" for the student-teacher interaction and doubts cleared during the online class, 24.6% and 23.7% had said "Very Good" for the above feedback.

Nearly 43.3% had said "Good", 27.4% had said "Very Good" and 18.3 % had expressed "Excellent" for the process of online assignment submissions. Regarding to the discussion of performance in assignments question, 46.9% agreed "Good", 23.5% said "Very Good" and 18.8 % had said "Excellent".

Nearly 44% said "Good", 23% said "Very Good" and 17.6% said "Excellent" to the feedback of institution takes an active interest in promoting internship, and student field visit opportunities. 46.6% of the respondents said "Good", 23.1% said "Very Good" and 17.6 % said "Excellent" for the teaching and monitoring process in institutions' cognitive, social & emotional growth.



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Around 46.2% expressed "Good", 23.5% expressed "Very Good" and 16.8% expressed "Excellent" for the multiple opportunities to learn and grow by the institution. The majority of the respondents said "Good", 23.1% of the respondents said "Very Good" and 19% of the respondents said "Excellent" about the teacher's information about the expected competencies, course outcomes and programme outcomes.

Nearly 48.2% & 45.6% agreed "Good", 20.5% & 22.7% agreed "Very Good" and 18.6% agreed "Excellent" for the feedback regarding mentors' follow-up with the assigned task and teaches illustration concepts with examples and application. Around 46.3% & 43.9% said "Good", 22.6% & 22.1% said "Very Good" and 16.9% & 17.6% said "Excellent" for the feedback about teachers' identification of strengths, and encouragement's ability to identify the weakness to overcome them.

Majority of the respondents that is around 46.7% & 46.8% had said "Good", 21.8% & 22.7% had said "Very Good" and 17.7% & 17.3% has said "Excellent" about the institutions' efforts to engage students in monitoring, review, quality improvement, students' centric methods, such as experimental learning, participative learning and problem-solving methodology.

Around 44.4% had said "Good", 22.4% had "Very Good" and 19.8% had said "Excellent" about the teacher's encouragement towards extracurricular activities. 45.5% had agreed "Good", 24.9% agreed "very Good" and 17% agreed "Excellent" for the effects made by the institution/ teachers to inculcate soft skills, life skills and employability skills.

Nearly 42.3% and 44.9% had agreed "Good", 20.8% & 26.5% had said "Very Good" and 15.6% and 16.3% agreed "Excellent" for the ICT tools used by the teacher and overall quality of the teaching-learning process in the institute.

In the overall feedback of the students, less than 15 % had agreed to the categories "Fair" and "Poor". More or less both the category is equally poised and the respondents were around 15 % had expressed their views towards "Fair" and "Poor".



PG Students Feedback 2021-22

The overall post-graduate students' feedback was collected from each department of the Voorhees College Vellore. The total respondents of the feedback were 378. Among the respondents, Shift I constitute 44.5% and Shift II constitutes 55.5%. Nearly 22 questions were framed and the data was collected through the online link. The questionnaire was framed on the basis of 5-point Rating scale. A high response denotes "Excellent" and a low response denotes "Poor". Among the total respondents, 62% are male and 38 % were female.

Around 47.8% of the total respondents had said "Good", 25.7% of the respondents had said "Very Good" and 19.8 % said "Excellent" for the syllabus covered in the class. In regard to the understanding of the subject taught by the teacher, 43.7% has said Good, 29.9% said Very good and 20.1% has said excellent.

The majority of the respondents that is around 41% and 40.3% had expressed "Good" for the internal evaluation process through online teaching methods in social media classrooms. Similarly, 44.4% and 44.8% had agreed "Good" for the student-teacher interaction and doubts cleared during the online class, 26.1% and 25.4% had said "Very Good" for the above feedback.

Nearly 42.9% had said "Good", 25.7% had said "Very Good" and 21.6 % had expressed "Excellent" for the process of online assignment submissions. Regarding to the discussion of performance in assignments question, 45.5% agreed "Good", 25.7% said "Very Good" and 20.5 % said "Excellent".

Nearly 41.4% said "Good", 27.2% said "Very Good" and 19% said "Excellent" to the feedback of institution takes an active interest in promoting internship, and student field visit opportunities. 47.4% of the respondents said "Good", 25% said "Very Good" and 17.9% said "Excellent" for the teaching and monitoring process in institutions' cognitive, social & emotional growth.



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Around 48.6% expressed "Good", 21.05% expressed "Very Good" and 16.2% expressed "Excellent" for the multiple opportunities to learn and grow by the institution. The majority of the respondents that is 47.12% said "Good", 20.55% of the respondents said "Very Good" and 17.9% of the respondents said "Excellent" about the teacher's information about the expected competencies, course outcomes and programme outcomes.

Nearly 48.75% & 46.35% agreed "Good", 20.45% & 23.5% agreed "Very Good" and 21.45 % and 15.45 agreed "Excellent" for the feedback regarding mentors' follow-up with assigned tasks and teaches illustration concepts with examples and application. Around 44.1% & 43.1% said "Good", 23.9% & 22.25% said "Very Good" and 14.55% & 20.35% said "Excellent" for the feedback about teachers' identification of strengths, encouragement's ability to identify the weakness to overcome them.

Majority of the respondents that is around 51.35% & 46.1% had said "Good", 16.4% & 23.85% had said "Very Good" and 14.05% & 18.3% said "Excellent" about the institutions' efforts to engage students in monitoring, review, quality improvement, students' centric methods, such as experimental learning, participative learning and problem-solving methodology.

Around 45.1% had said "Good", 17.8% had "Very Good" and 22.2% had said "Excellent" about the teacher's encouragement towards extracurricular activities. 48.8% had agreed "Good", 15.9% agreed "very Good" and 19.9% agreed "Excellent" for the effects made by the institution/ teachers to inculcate soft skills, life skills and employability skills.

Nearly 45.3% and 47.45% had agreed "Good", 16.85% & 23.6% had said "Very Good" and 19.9% and 18% agreed "Excellent" for the ICT tools used by the teacher and overall quality of teaching-learning process in the institute.

In the overall feedback of the students, less than 15 % had agreed to the categories "Fair" and "Poor". More or less both the category is equally poised and the respondents were around 15 % had expressed their views towards "Fair" and "Poor".

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