



VOORHEES COLLEGE, VELLORE-1

Criterion - II

Students Satisfaction Survey

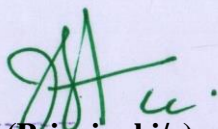
2017-18

Based on the survey results of 2017-18, it is observed that most of the students rated their teachers and the institution positively. The majority of students felt that their teachers prepared well for classes, were able to communicate effectively, and provided multiple opportunities for learning and growth. Additionally, many students felt that the institution took an active interest in promoting internship, student exchange, and field visit opportunities.


However, there were still some areas for improvement. A small percentage of students felt that not all of the syllabus was covered in class and that the teachers' approach to teaching was only average or poor. Additionally, some students felt that the fairness of the internal evaluation process could be improved.

The feedback from the students was largely positive, with the majority of the responses indicating satisfaction with the quality of teaching in the institution. However, there were some areas where the responses were mixed, such as the fairness of the internal evaluation process and the teachers' communication about expected competencies and outcomes.

Overall, it seems that the institution is doing well in providing a positive learning environment for students, but there is still room for improvement in certain areas. It may be beneficial for the institution to take note of these areas and work to improve them in order to provide an even better educational experience for students.



(Principal i/c)
PRINCIPAL IN-CHARGE
VOORHEES COLLEGE
VELLORE - 632 001.



IQAC Coordinator

Summary

1. How much of the syllabus was covered in the class? The majority of the students (80.6%) found that the teachers covered the syllabus well, with 37.4% rating it as "Very Good" and 43.2% rating it as "Excellent".
2. How well did the teacher prepare for the classes? The students' response to this question was generally positive, with 75.3% rating the teacher's preparation as "Very Good" or "Excellent".
3. How well were the teachers able to communicate? The majority of the students (72.8%) found that the teachers were able to communicate well, with 37.4% rating it as "Very Good" and 35.4% rating it as "Excellent".
4. The teacher's approach to teaching can best be described as: The majority of the students (60.2%) found the teacher's approach to teaching to be "Very Good" or "Excellent".
5. Fairness of the internal evaluation process by the teachers The students' response to this question was mixed, with 79.6% rating it as "Average" or above, but with 34% rating it as "Excellent" and 33% rating it as "Poor".
6. Was your performance in assignments discussed with you? The majority of the students (75.2%) responded positively to this question, with 38.8% rating it as "Very Good" and 36.4% rating it as "Excellent".
7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. The majority of the students (72%) found that the institute takes active interest in promoting opportunities for students, with 38.3% rating it as "Very Good" and 34% rating it as "Excellent".
8. The teaching and mentoring process in your institution facilities you in cognitive, social and emotional growth. The students' response to this question was generally positive, with 66.5% rating it as "Very Good" or "Excellent".
9. The institution provides multiple opportunities to learn and grow. The majority of the students (71.8%) found that the institution provides multiple opportunities to learn and grow, with 39.8% rating it as "Very Good" and 32% rating it as "Excellent".
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. The students' response to this question was mixed, with 67.5% rating it as "Average" or above, but with 34.5% rating it as "Very Good" and 32% rating it as "Excellent".

Frequency Table

How much of the syllabus was covered in the class?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	.5	.5	.5
	Average	1	.5	.5	1.0
	Good	38	18.4	18.4	19.4
	Very Good	77	37.4	37.4	56.8
	Excellent	89	43.2	43.2	100.0
	Total	206	100.0	100.0	

How well did the teacher prepare for the classes?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	.5	.5	.5
	Average	3	1.5	1.5	1.9
	Good	47	22.8	22.8	24.8
	Very Good	91	44.2	44.2	68.9
	Excellent	64	31.1	31.1	100.0
	Total	206	100.0	100.0	

How well were the teachers able to communicate?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	.5	.5	.5
	Average	17	8.3	8.3	8.7
	Good	38	18.4	18.4	27.2
	Very Good	77	37.4	37.4	64.6
	Excellent	73	35.4	35.4	100.0
	Total	206	100.0	100.0	

The teacher's approach to teaching can best be described as:					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	6	2.9	2.9	2.9
	Average	7	3.4	3.4	6.3
	Good	69	33.5	33.5	39.8
	Very Good	48	23.3	23.3	63.1
	Excellent	76	36.9	36.9	100.0
	Total	206	100.0	100.0	

Fairness of the internal evaluation process by the teachers					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	2	1.0	1.0	1.0
	Average	7	3.4	3.4	4.4
	Good	33	16.0	16.0	20.4
	Very Good	96	46.6	46.6	67.0
	Excellent	68	33.0	33.0	100.0
	Total	206	100.0	100.0	

Was your performance in assignments discussed with you?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	21	10.2	10.2	10.2
	Good	30	14.6	14.6	24.8
	Very Good	80	38.8	38.8	63.6
	Excellent	75	36.4	36.4	100.0
	Total	206	100.0	100.0	

The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	8	3.9	3.9	3.9
	Average	9	4.4	4.4	8.3
	Good	40	19.4	19.4	27.7
	Very Good	79	38.3	38.3	66.0
	Excellent	70	34.0	34.0	100.0
	Total	206	100.0	100.0	

The teaching and mentoring process in your institution facilities you in cognitive, social and emotional growth.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	3	1.5	1.5	1.5
	Average	10	4.9	4.9	6.3
	Good	56	27.2	27.2	33.5
	Very Good	82	39.8	39.8	73.3
	Excellent	55	26.7	26.7	100.0
	Total	206	100.0	100.0	

The institution provides multiple opportunities to learn and grow.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	6	2.9	2.9	2.9
	Average	19	9.2	9.2	12.1
	Good	33	16.0	16.0	28.2
	Very Good	82	39.8	39.8	68.0
	Excellent	66	32.0	32.0	100.0
	Total	206	100.0	100.0	

Teachers inform you about your expected competencies, course outcomes and programme outcomes.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	3	1.5	1.5	1.5
	Average	19	9.2	9.2	10.7
	Good	47	22.8	22.8	33.5
	Very Good	71	34.5	34.5	68.0
	Excellent	66	32.0	32.0	100.0
	Total	206	100.0	100.0	

Your mentor does a necessary follow-up with an assigned task to you					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	10	4.9	4.9	4.9
	Good	46	22.3	22.3	27.2
	Very Good	88	42.7	42.7	69.9
	Excellent	62	30.1	30.1	100.0
	Total	206	100.0	100.0	

The teachers illustrate the concepts through examples and applications.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	4	1.9	1.9	1.9
	Average	7	3.4	3.4	5.3
	Good	49	23.8	23.8	29.1
	Very Good	78	37.9	37.9	67.0
	Excellent	68	33.0	33.0	100.0
	Total	206	100.0	100.0	

The teachers identify your strengths and encourage you with providing right level of challenges.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	2	1.0	1.0	1.0
	Average	11	5.3	5.3	6.3
	Good	29	14.1	14.1	20.4
	Very Good	97	47.1	47.1	67.5
	Excellent	67	32.5	32.5	100.0
	Total	206	100.0	100.0	

Teachers are able to identify your weakness and help you to overcome them.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	5	2.4	2.4	2.4
	Average	12	5.8	5.8	8.3
	Good	33	16.0	16.0	24.3
	Very Good	79	38.3	38.3	62.6
	Excellent	77	37.4	37.4	100.0
	Total	206	100.0	100.0	

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	.5	.5	.5
	Average	11	5.3	5.3	5.8
	Good	54	26.2	26.2	32.0
	Very Good	71	34.5	34.5	66.5
	Excellent	69	33.5	33.5	100.0
	Total	206	100.0	100.0	

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	.5	.5	.5
	Average	14	6.8	6.8	7.3
	Good	52	25.2	25.2	32.5
	Very Good	59	28.6	28.6	61.2
	Excellent	80	38.8	38.8	100.0
	Total	206	100.0	100.0	

Teachers encourage you to participate in extracurricular activities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	.5	.5	.5
	Average	18	8.7	8.7	9.2
	Good	40	19.4	19.4	28.6
	Very Good	81	39.3	39.3	68.0
	Excellent	66	32.0	32.0	100.0
	Total	206	100.0	100.0	

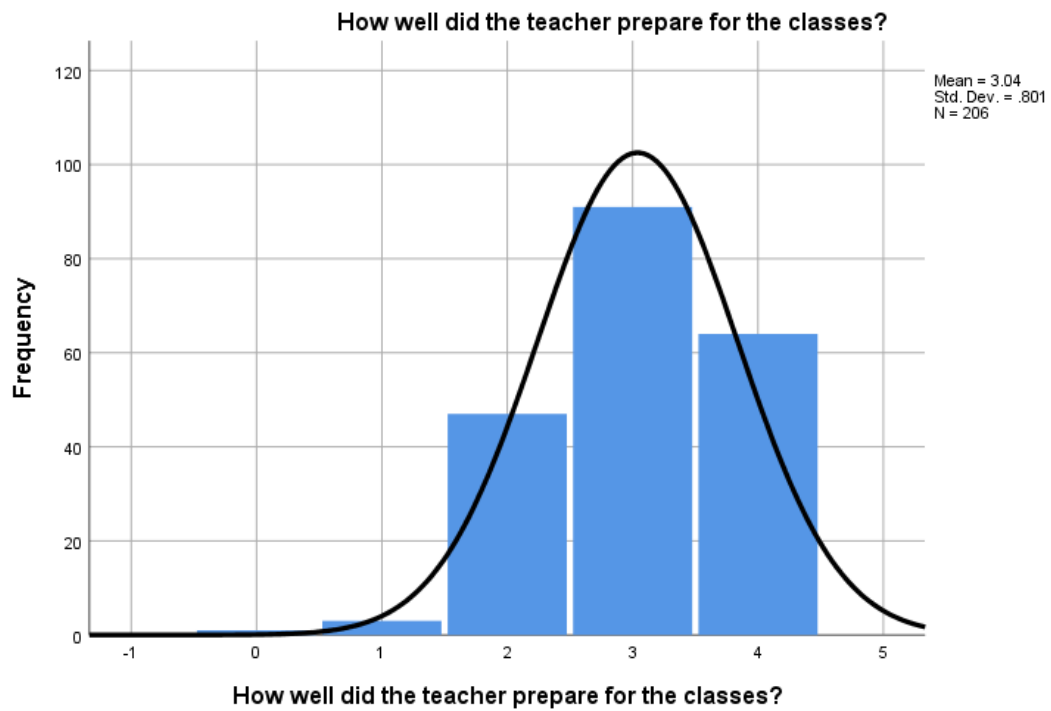
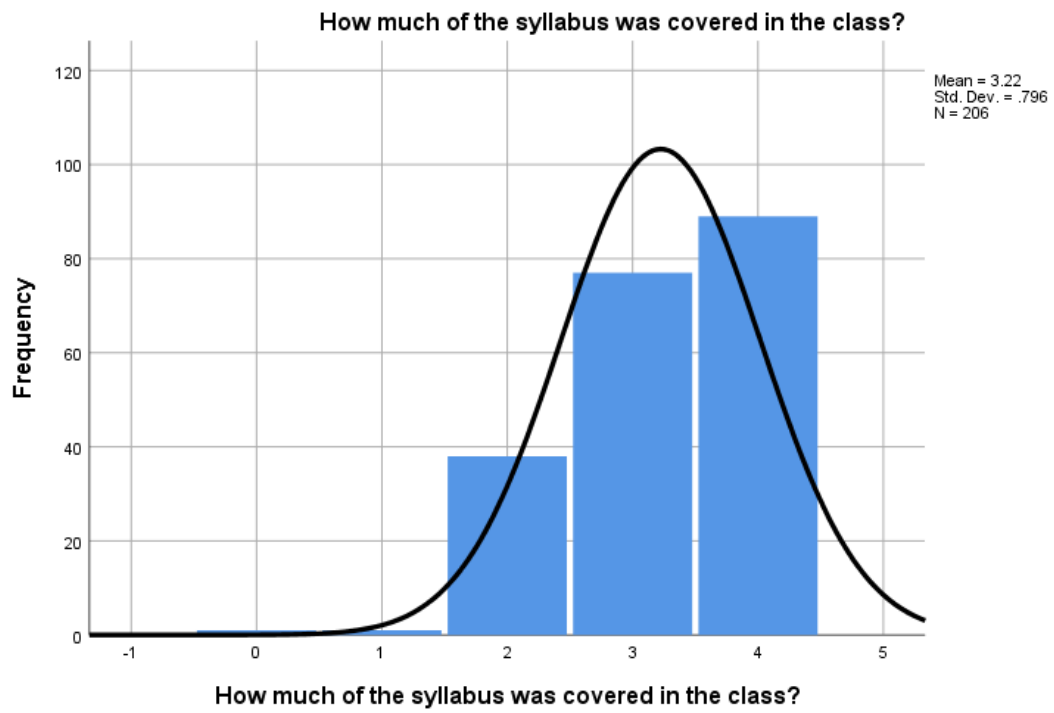
Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	4	1.9	1.9	1.9
	Average	12	5.8	5.8	7.8
	Good	42	20.4	20.4	28.2
	Very Good	72	35.0	35.0	63.1
	Excellent	76	36.9	36.9	100.0
	Total	206	100.0	100.0	

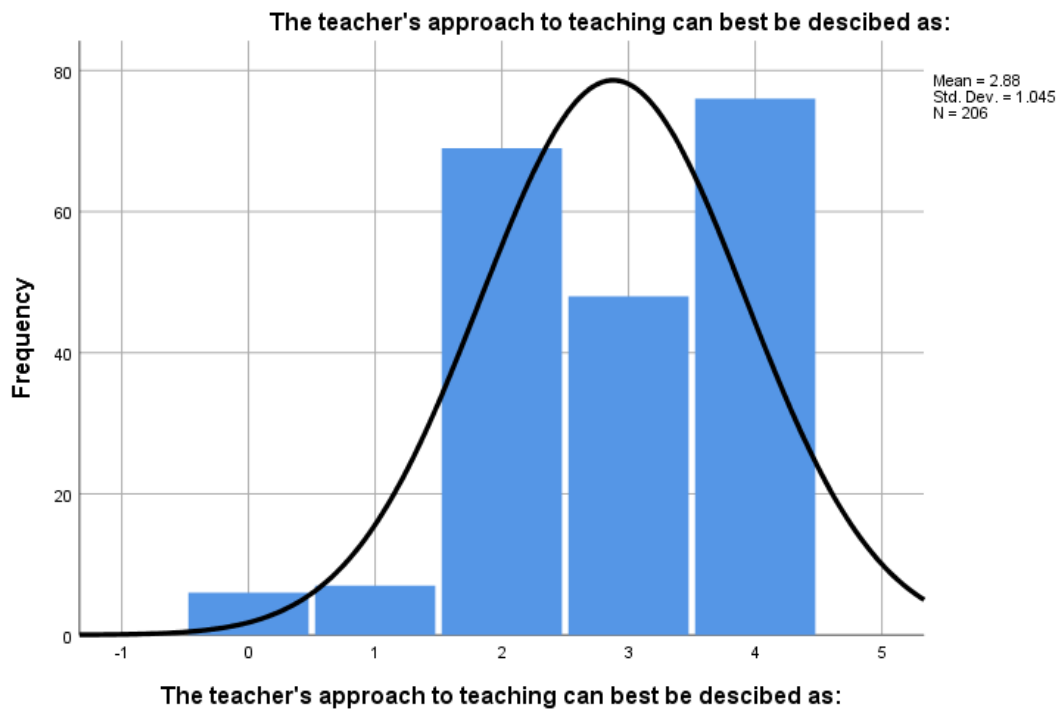
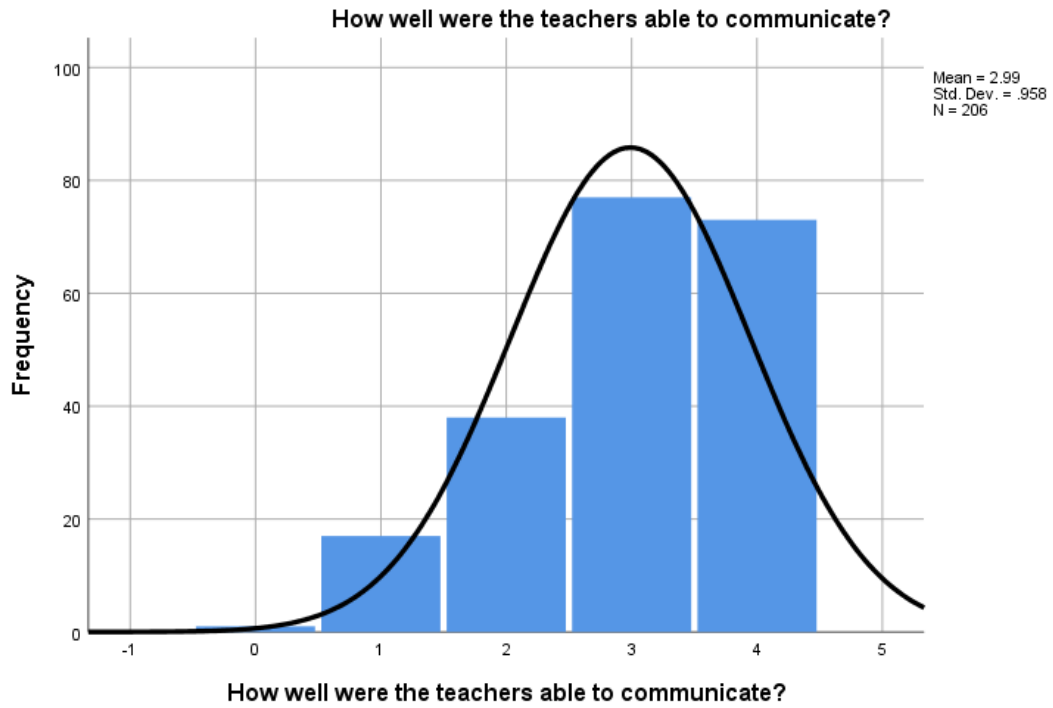
What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	10	4.9	4.9	4.9

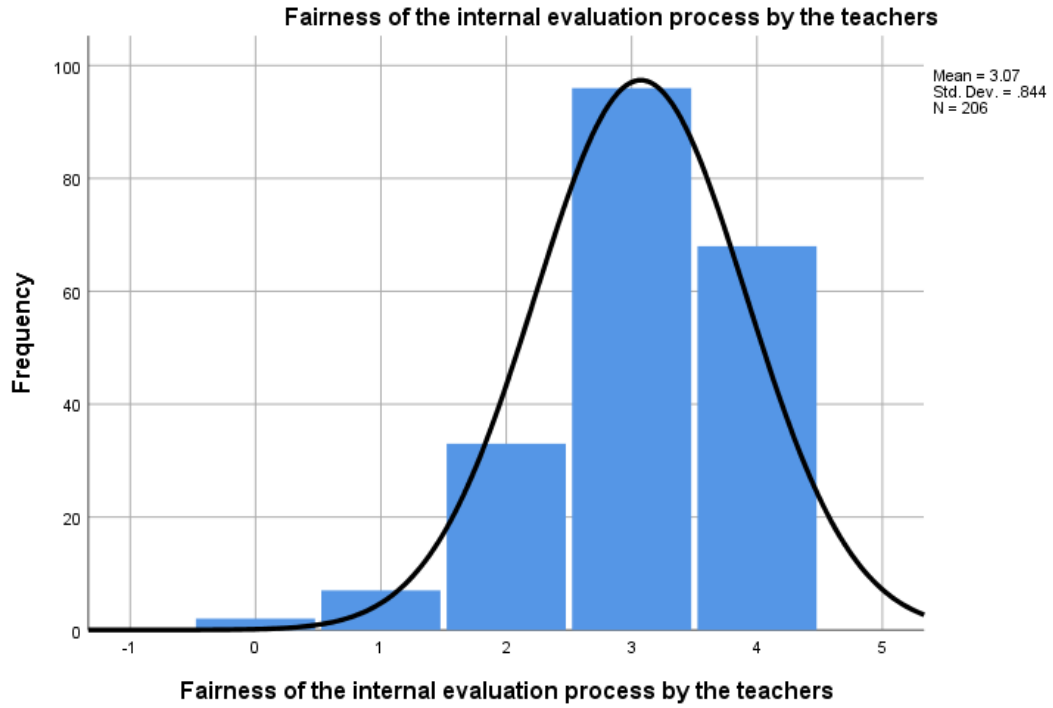
	Average	25	12.1	12.1	17.0
	Good	47	22.8	22.8	39.8
	Very Good	68	33.0	33.0	72.8
	Excellent	56	27.2	27.2	100.0
	Total	206	100.0	100.0	

The overall quality of teaching-learning process in your institute is very good.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	4	1.9	1.9	1.9
	Average	11	5.3	5.3	7.3
	Good	43	20.9	20.9	28.2
	Very Good	71	34.5	34.5	62.6
	Excellent	77	37.4	37.4	100.0
	Total	206	100.0	100.0	

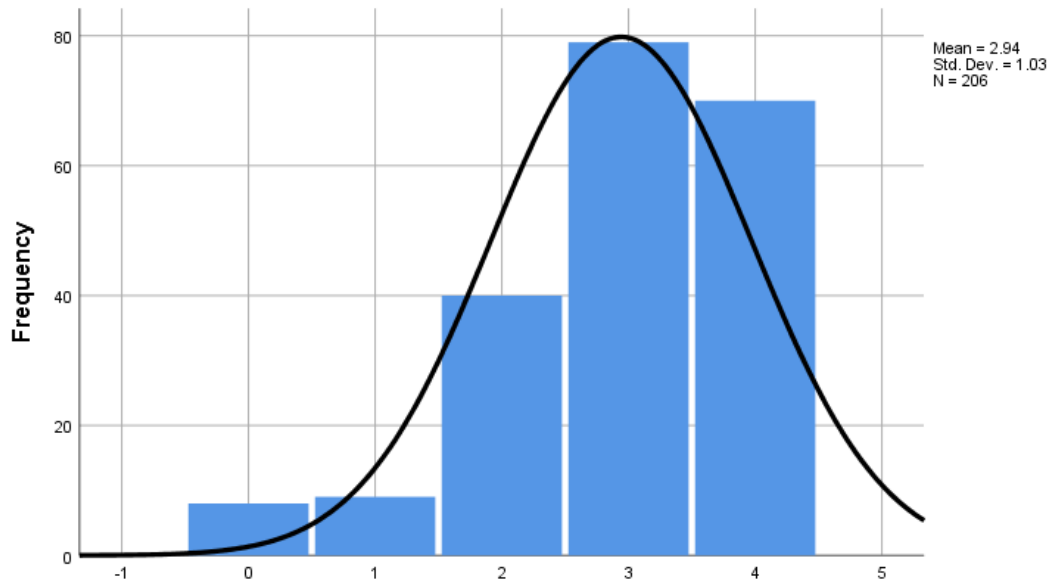
Histogram





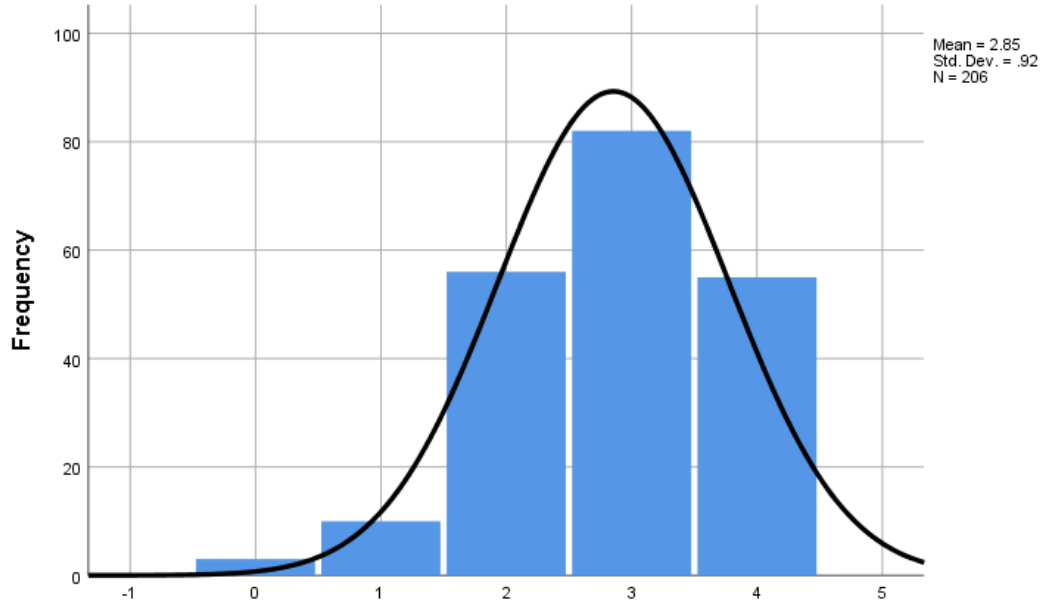


The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

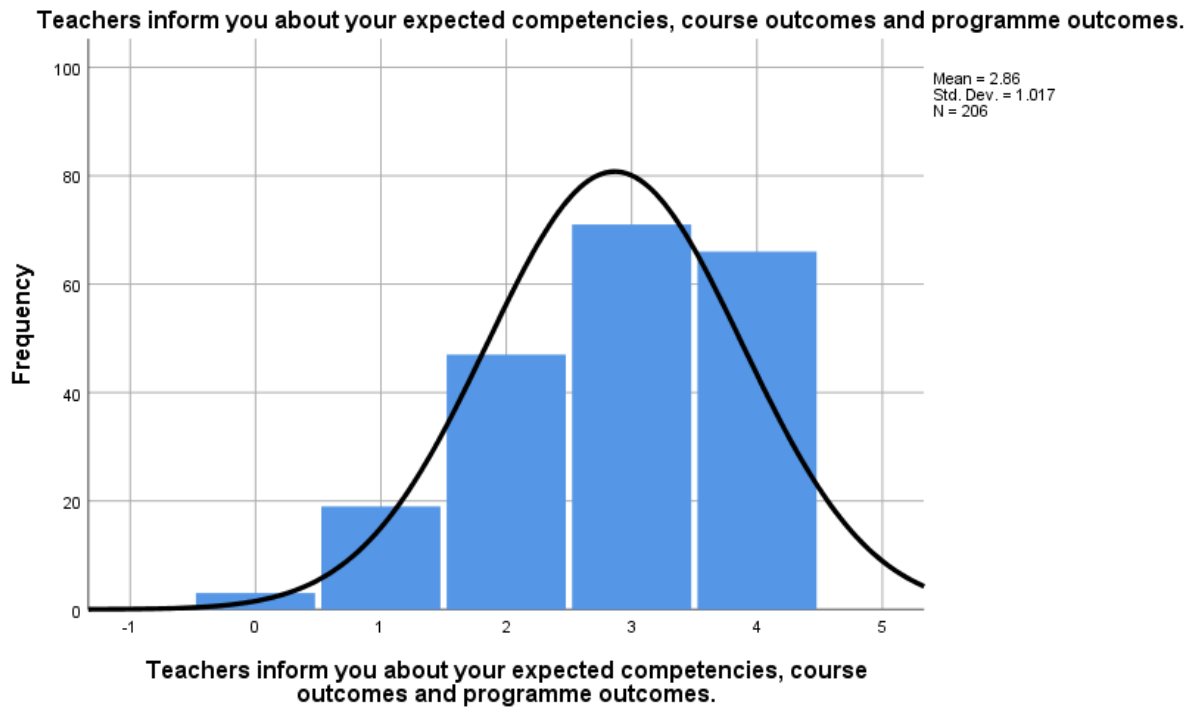
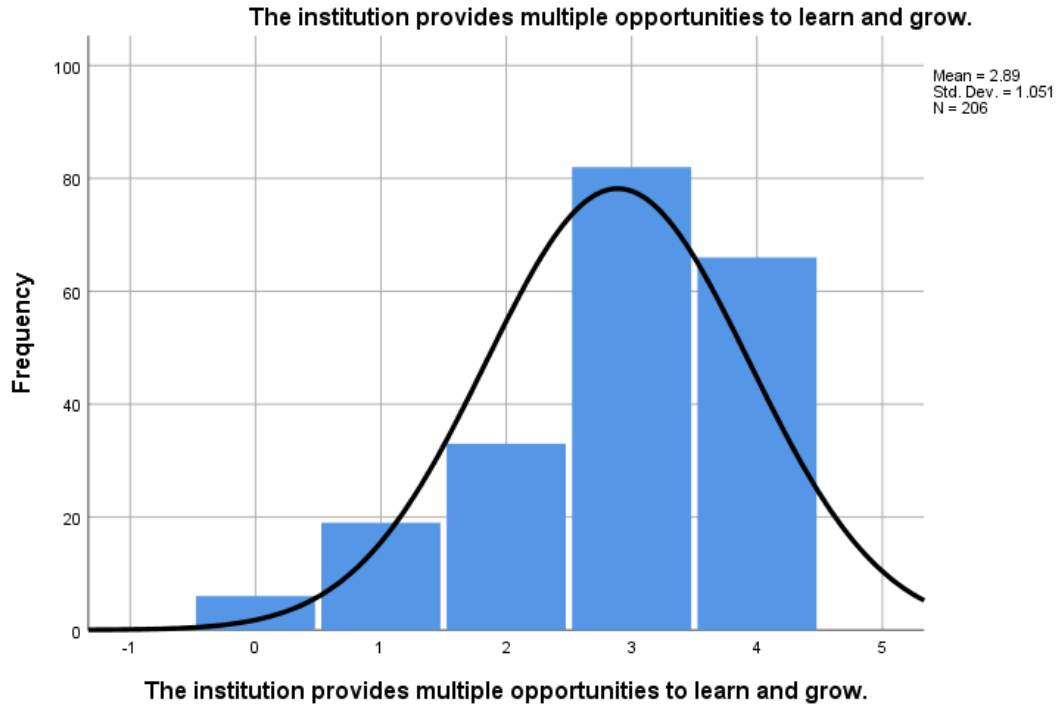


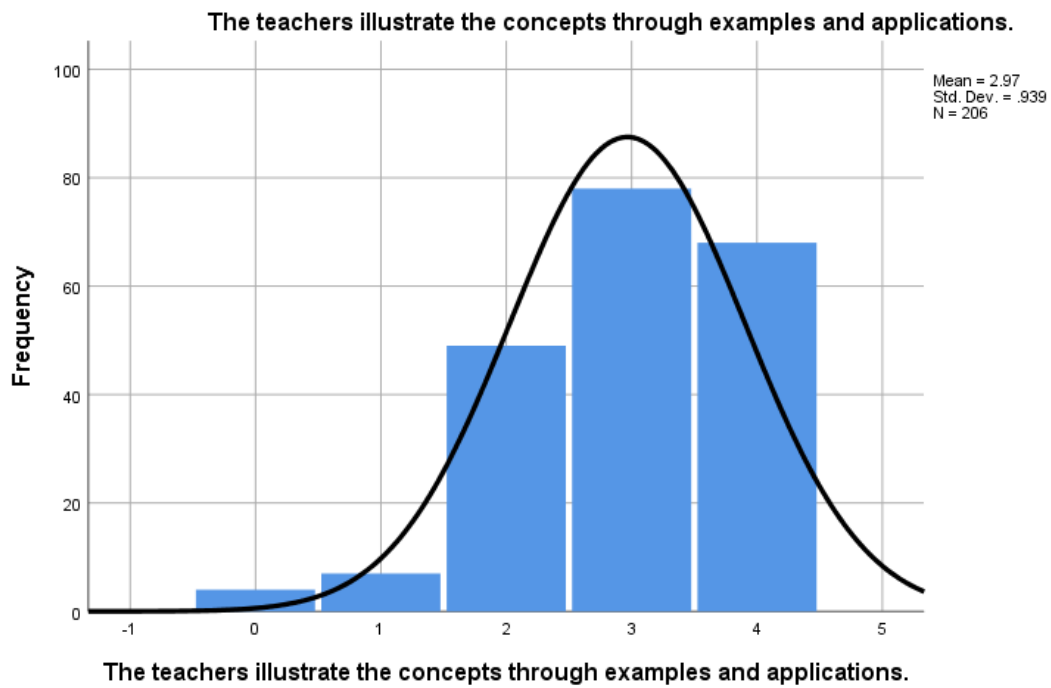
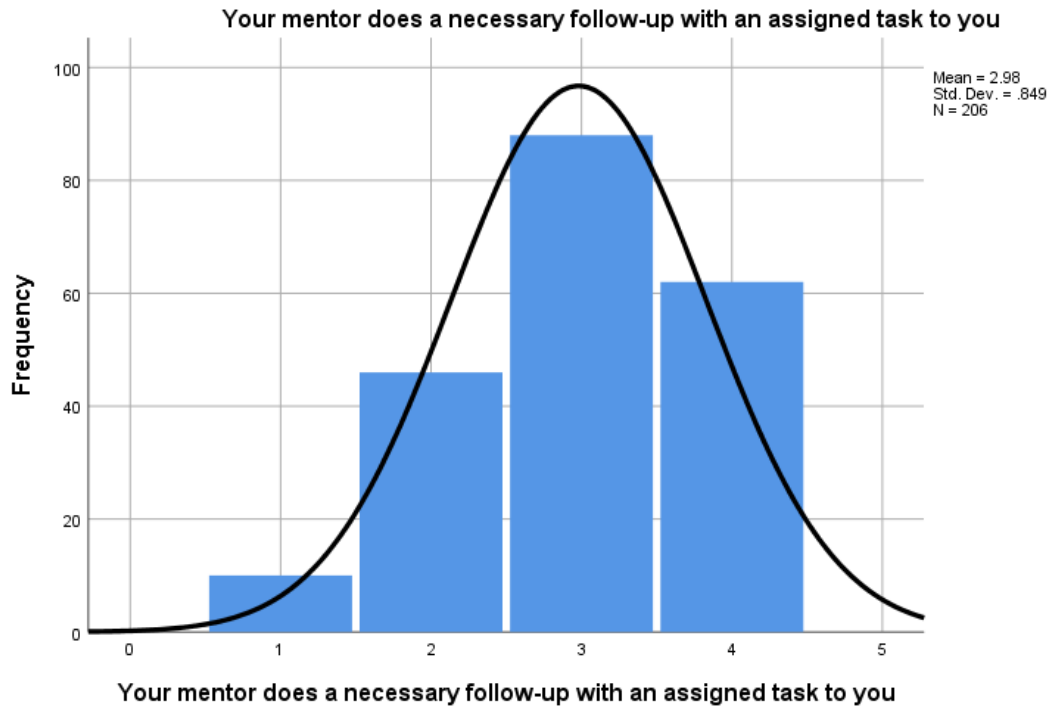
The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

The teaching and mentoring process in your institution facilities you in cognitive, social and emotional growth.

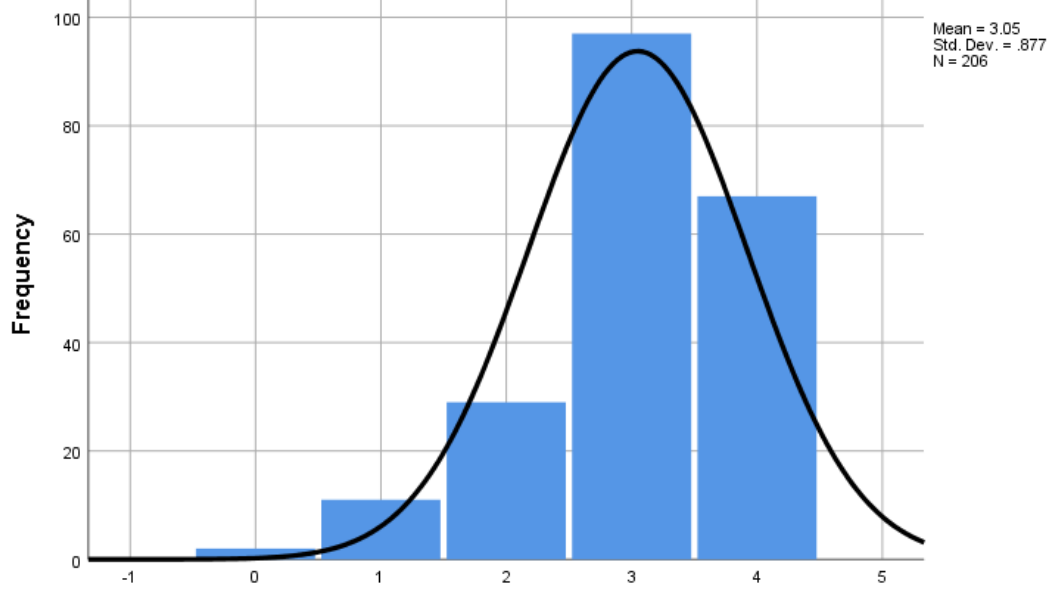


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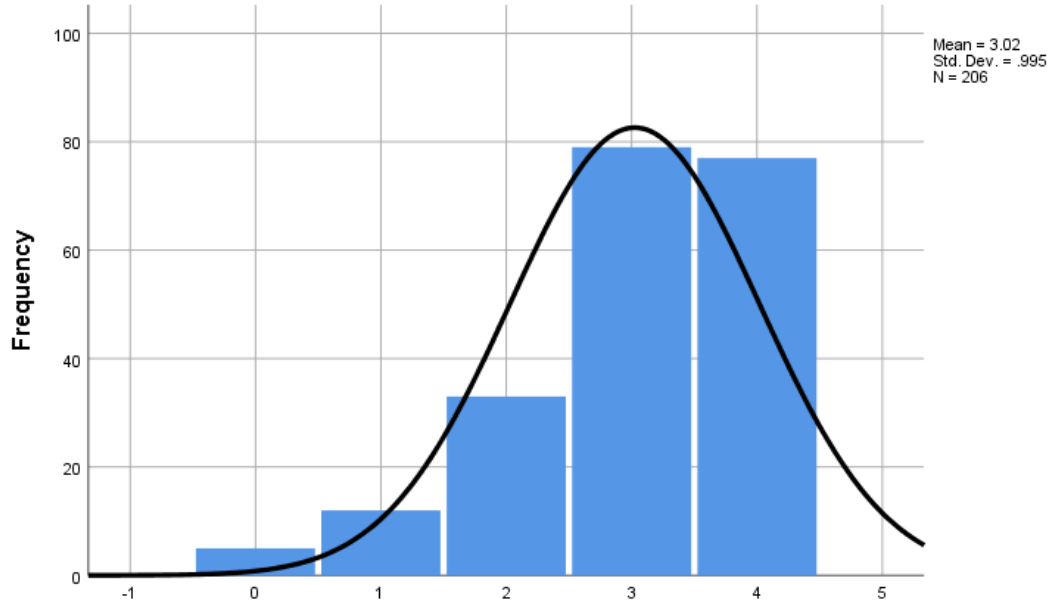


The teachers identify your strengths and encourage you with providing right level of challenges.



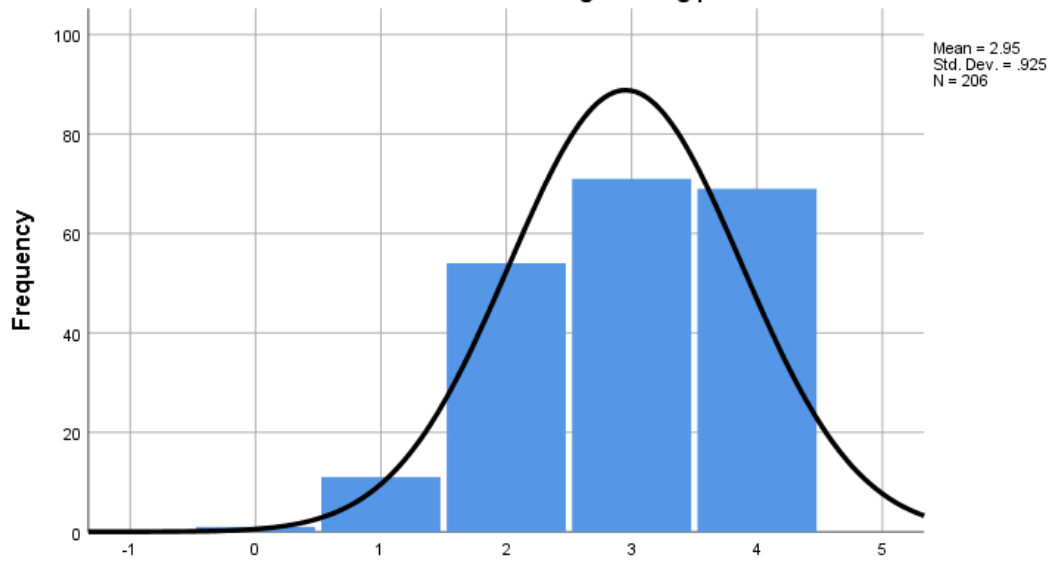
The teachers identify your strengths and encourage you with providing right level of challenges.

Teachers are able to identify your weakness and help you to overcome them.



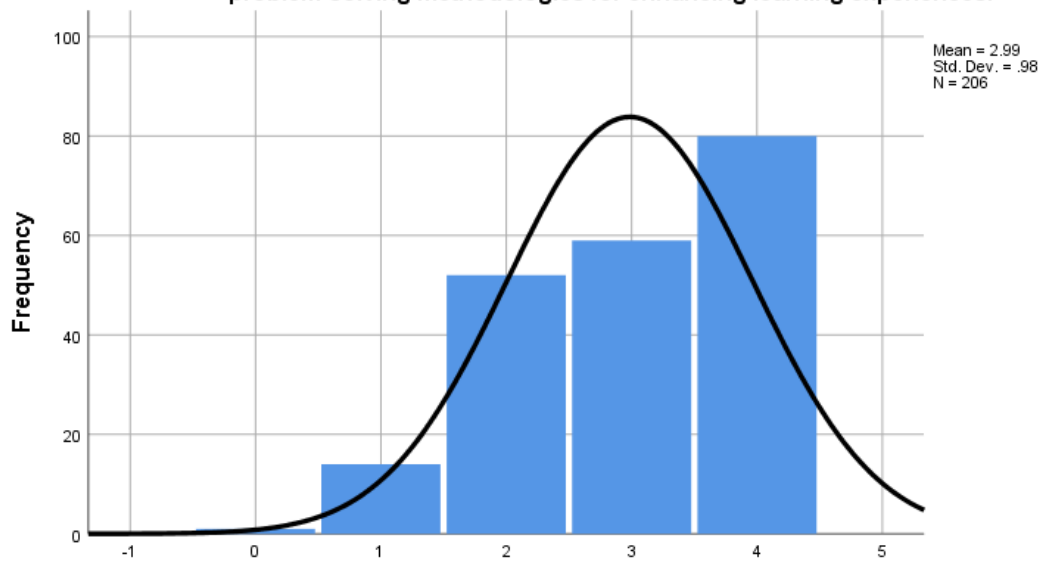
Teachers are able to identify your weakness and help you to overcome them.

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

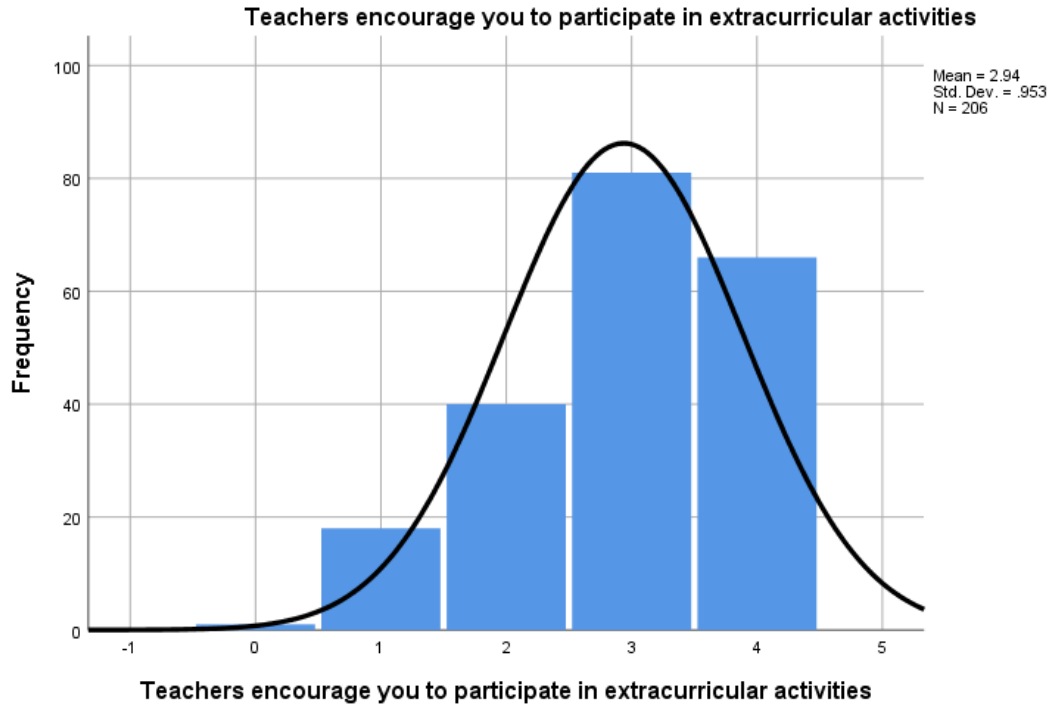


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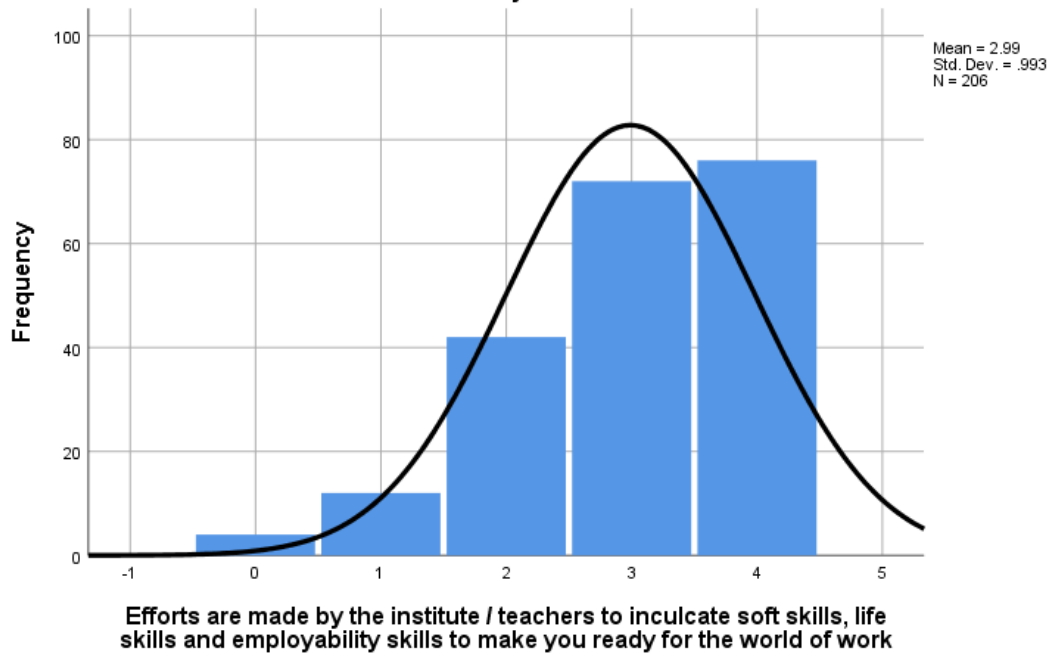
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.



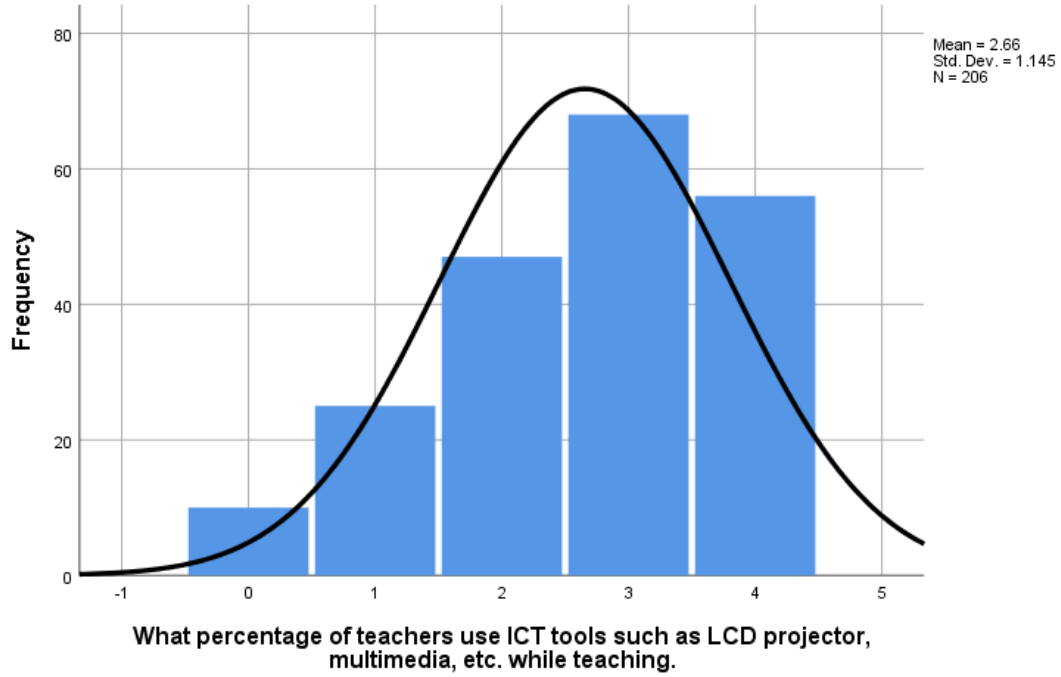
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.



Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching.



The overall quality of teaching-learning process in your institute is very good.

