



## VOORHEES COLLEGE, VELLORE-1

### Criterion - II

#### Students Satisfaction Survey

2018-19

Based on the Students Satisfaction Survey, we can see that most of the students have rated the teaching quality and approach as excellent, and the preparation for the classes and fairness of the internal evaluation process as very good. The majority of students also reported that the teacher's approach to teaching, as well as the opportunities provided by the institution to learn and grow, are good or better.


Regarding the communication skills of the teachers, most of the respondents rated it as very good or excellent, although a significant minority rated it as average or below.


A majority of the respondents reported that their performance in assignments was discussed with them, with the majority rating this aspect as very good or excellent.


Regarding the institution's initiatives to promote internship, student exchange, and field visit opportunities for students, most of the respondents rated it as very good or excellent, although there were some who rated it as average or below.

Regarding the teaching and mentoring process, a majority of the respondents rated it as very good or excellent, with a significant minority rating it as average or below.

Overall, the survey suggests that the teaching quality and approach, preparation for classes, fairness of the internal evaluation process, and opportunities provided for learning and growth are highly rated, while there is room for improvement in communication skills and teaching and mentoring processes.

  
**Coordinator – IQAC**  
**Dr. D. JAIKUMAR,**  
M.Sc., M.Phil., M.Ed., Ph.D.,  
IQAC Co-ordinator & HOD of Physics,  
Voorhees College,  
Vellore - 632 001. Tamilnadu.

  
**Dr. M. Jaya Selva Doss**  
Principal i/c  
Principal - In - Charge,  
VOORHEES COLLEGE  
VELLORE - 632 001



## Frequency Table

| How much of the syllabus was covered in the class? |           |           |         |               |                    |
|--|-----------|-----------|---------|---------------|--------------------|
|  |           | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid  | Poor      | 2         | .7      | .7            | .7                 |
|  | Average   | 3         | 1.0     | 1.0           | 1.7                |
|  | Good      | 54        | 18.4    | 18.4          | 20.1               |
|  | Very Good | 99        | 33.8    | 33.8          | 53.9               |
|  | Excellent | 135       | 46.1    | 46.1          | 100.0              |
|  | Total     | 293       | 100.0   | 100.0         |                    |

| How well did the teacher prepare for the classes? |           |           |         |               |                    |
|---|-----------|-----------|---------|---------------|--------------------|
|   |           | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid   | Poor      | 2         | .7      | .7            | .7                 |
|   | Average   | 4         | 1.4     | 1.4           | 2.0                |
|   | Good      | 67        | 22.9    | 22.9          | 24.9               |
|   | Very Good | 125       | 42.7    | 42.7          | 67.6               |
|   | Excellent | 95        | 32.4    | 32.4          | 100.0              |
|   | Total     | 293       | 100.0   | 100.0         |                    |

| How well were the teachers able to communicate? |           |           |         |               |                    |
|---|-----------|-----------|---------|---------------|--------------------|
|   |           | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid   | Poor      | 5         | 1.7     | 1.7           | 1.7                |
|   | Average   | 29        | 9.9     | 9.9           | 11.6               |
|   | Good      | 47        | 16.0    | 16.0          | 27.6               |
|   | Very Good | 105       | 35.8    | 35.8          | 63.5               |
|   | Excellent | 107       | 36.5    | 36.5          | 100.0              |
|   | Total     | 293       | 100.0   | 100.0         |                    |

| <b>The teacher's approach to teaching can best be described as:</b> |           |           |         |               |                    |
|---|-----------|-----------|---------|---------------|--------------------|
|   |           | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid   | Poor      | 9         | 3.1     | 3.1           | 3.1                |
|   | Average   | 12        | 4.1     | 4.1           | 7.2                |
|   | Good      | 86        | 29.4    | 29.4          | 36.5               |
|   | Very Good | 69        | 23.5    | 23.5          | 60.1               |
|   | Excellent | 117       | 39.9    | 39.9          | 100.0              |
|   | Total     | 293       | 100.0   | 100.0         |                    |

| <b>Fairness of the internal evaluation process by the teachers</b> |           |           |         |               |                    |
|--|-----------|-----------|---------|---------------|--------------------|
|  |           | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid  | Poor      | 5         | 1.7     | 1.7           | 1.7                |
|  | Average   | 10        | 3.4     | 3.4           | 5.1                |
|  | Good      | 40        | 13.7    | 13.7          | 18.8               |
|  | Very Good | 137       | 46.8    | 46.8          | 65.5               |
|  | Excellent | 101       | 34.5    | 34.5          | 100.0              |
|  | Total     | 293       | 100.0   | 100.0         |                    |

| <b>Was your performance in assignments discussed with you?</b> |           |           |         |               |                    |
|--|-----------|-----------|---------|---------------|--------------------|
|  |           | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid  | Poor      | 1         | .3      | .3            | .3                 |
|  | Average   | 38        | 13.0    | 13.0          | 13.3               |
|  | Good      | 43        | 14.7    | 14.7          | 28.0               |
|  | Very Good | 99        | 33.8    | 33.8          | 61.8               |
|  | Excellent | 112       | 38.2    | 38.2          | 100.0              |
|  | Total     | 293       | 100.0   | 100.0         |                    |

| <b>The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.</b> |           |           |         |               |                    |
|---|-----------|-----------|---------|---------------|--------------------|
|   |           | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid   | Poor      | 11        | 3.8     | 3.8           | 3.8                |
|   | Average   | 14        | 4.8     | 4.8           | 8.5                |
|   | Good      | 59        | 20.1    | 20.1          | 28.7               |
|   | Very Good | 110       | 37.5    | 37.5          | 66.2               |
|   | Excellent | 99        | 33.8    | 33.8          | 100.0              |
|   | Total     | 293       | 100.0   | 100.0         |                    |

| <b>The teaching and mentoring process in your institution facilities you in cognitive, social and emotional growth.</b> |           |           |         |               |                    |
|---|-----------|-----------|---------|---------------|--------------------|
|   |           | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid   | Poor      | 4         | 1.4     | 1.4           | 1.4                |
|   | Average   | 12        | 4.1     | 4.1           | 5.5                |
|   | Good      | 80        | 27.3    | 27.3          | 32.8               |
|   | Very Good | 121       | 41.3    | 41.3          | 74.1               |
|   | Excellent | 76        | 25.9    | 25.9          | 100.0              |
|   | Total     | 293       | 100.0   | 100.0         |                    |

| <b>The institution provides multiple opportunities to learn and grow.</b> |           |           |         |               |                    |
|---|-----------|-----------|---------|---------------|--------------------|
|   |           | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid   | Poor      | 8         | 2.7     | 2.7           | 2.7                |
|   | Average   | 26        | 8.9     | 8.9           | 11.6               |
|   | Good      | 46        | 15.7    | 15.7          | 27.3               |
|   | Very Good | 115       | 39.2    | 39.2          | 66.6               |
|   | Excellent | 98        | 33.4    | 33.4          | 100.0              |
|   | Total     | 293       | 100.0   | 100.0         |                    |

| <b>Teachers inform you about your expected competencies, course outcomes and programme outcomes.</b> |           |           |         |               |                    |
|--|-----------|-----------|---------|---------------|--------------------|
|  |           | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid  | Poor      | 6         | 2.0     | 2.0           | 2.0                |
|  | Average   | 30        | 10.2    | 10.2          | 12.3               |
|  | Good      | 64        | 21.8    | 21.8          | 34.1               |
|  | Very Good | 91        | 31.1    | 31.1          | 65.2               |
|  | Excellent | 102       | 34.8    | 34.8          | 100.0              |
|  | Total     | 293       | 100.0   | 100.0         |                    |

| <b>Your mentor does a necessary follow-up with an assigned task to you</b> |           |           |         |               |                    |
|--|-----------|-----------|---------|---------------|--------------------|
|  |           | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid  | Poor      | 2         | .7      | .7            | .7                 |
|  | Average   | 15        | 5.1     | 5.1           | 5.8                |
|  | Good      | 64        | 21.8    | 21.8          | 27.6               |
|  | Very Good | 128       | 43.7    | 43.7          | 71.3               |
|  | Excellent | 84        | 28.7    | 28.7          | 100.0              |
|  | Total     | 293       | 100.0   | 100.0         |                    |

| <b>The teachers illustrate the concepts through examples and applications.</b> |           |           |         |               |                    |
|--|-----------|-----------|---------|---------------|--------------------|
|  |           | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid  | Poor      | 7         | 2.4     | 2.4           | 2.4                |
|  | Average   | 11        | 3.8     | 3.8           | 6.1                |
|  | Good      | 64        | 21.8    | 21.8          | 28.0               |
|  | Very Good | 112       | 38.2    | 38.2          | 66.2               |
|  | Excellent | 99        | 33.8    | 33.8          | 100.0              |
|  | Total     | 293       | 100.0   | 100.0         |                    |

| <b>The teachers identify your strengths and encourage you with providing right level of challenges.</b> |           |           |         |               |                    |
|---|-----------|-----------|---------|---------------|--------------------|
|   |           | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid   | Poor      | 4         | 1.4     | 1.4           | 1.4                |
|   | Average   | 16        | 5.5     | 5.5           | 6.8                |
|   | Good      | 47        | 16.0    | 16.0          | 22.9               |
|   | Very Good | 121       | 41.3    | 41.3          | 64.2               |
|   | Excellent | 105       | 35.8    | 35.8          | 100.0              |
|   | Total     | 293       | 100.0   | 100.0         |                    |

| <b>Teachers are able to identify your weakness and help you to overcome them.</b> |           |           |         |               |                    |
|---|-----------|-----------|---------|---------------|--------------------|
|   |           | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid   | Poor      | 7         | 2.4     | 2.4           | 2.4                |
|   | Average   | 14        | 4.8     | 4.8           | 7.2                |
|   | Good      | 48        | 16.4    | 16.4          | 23.5               |
|   | Very Good | 118       | 40.3    | 40.3          | 63.8               |
|   | Excellent | 106       | 36.2    | 36.2          | 100.0              |
|   | Total     | 293       | 100.0   | 100.0         |                    |

| <b>The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</b> |           |           |         |               |                    |
|---|-----------|-----------|---------|---------------|--------------------|
|   |           | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid   | Poor      | 5         | 1.7     | 1.7           | 1.7                |
|   | Average   | 15        | 5.1     | 5.1           | 6.8                |
|   | Good      | 73        | 24.9    | 24.9          | 31.7               |
|   | Very Good | 94        | 32.1    | 32.1          | 63.8               |
|   | Excellent | 106       | 36.2    | 36.2          | 100.0              |
|   | Total     | 293       | 100.0   | 100.0         |                    |

**The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.**

|       |           | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------|-----------|---------|---------------|--------------------|
| Valid | Poor      | 3         | 1.0     | 1.0           | 1.0                |
|       | Average   | 20        | 6.8     | 6.8           | 7.8                |
|       | Good      | 69        | 23.5    | 23.5          | 31.4               |
|       | Very Good | 88        | 30.0    | 30.0          | 61.4               |
|       | Excellent | 113       | 38.6    | 38.6          | 100.0              |
|       | Total     | 293       | 100.0   | 100.0         |                    |

**Teachers encourage you to participate in extracurricular activities**

|       |           | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------|-----------|---------|---------------|--------------------|
| Valid | Poor      | 3         | 1.0     | 1.0           | 1.0                |
|       | Average   | 26        | 8.9     | 8.9           | 9.9                |
|       | Good      | 50        | 17.1    | 17.1          | 27.0               |
|       | Very Good | 115       | 39.2    | 39.2          | 66.2               |
|       | Excellent | 99        | 33.8    | 33.8          | 100.0              |
|       | Total     | 293       | 100.0   | 100.0         |                    |

**Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work**

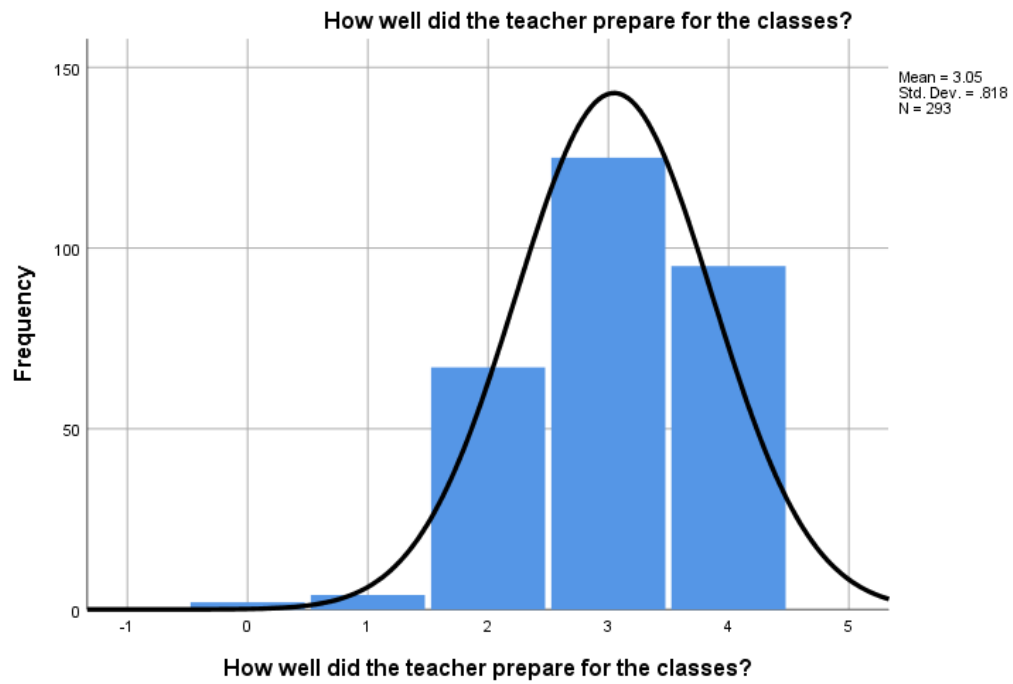
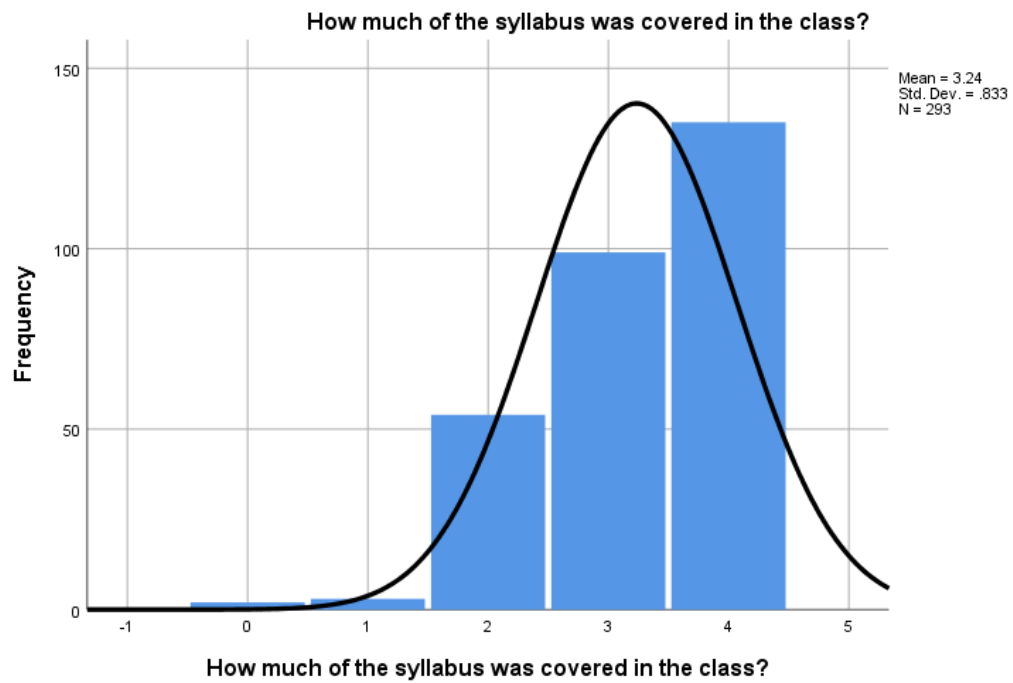
|       |           | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------|-----------|---------|---------------|--------------------|
| Valid | Poor      | 6         | 2.0     | 2.0           | 2.0                |
|       | Average   | 19        | 6.5     | 6.5           | 8.5                |
|       | Good      | 59        | 20.1    | 20.1          | 28.7               |
|       | Very Good | 96        | 32.8    | 32.8          | 61.4               |
|       | Excellent | 113       | 38.6    | 38.6          | 100.0              |
|       | Total     | 293       | 100.0   | 100.0         |                    |

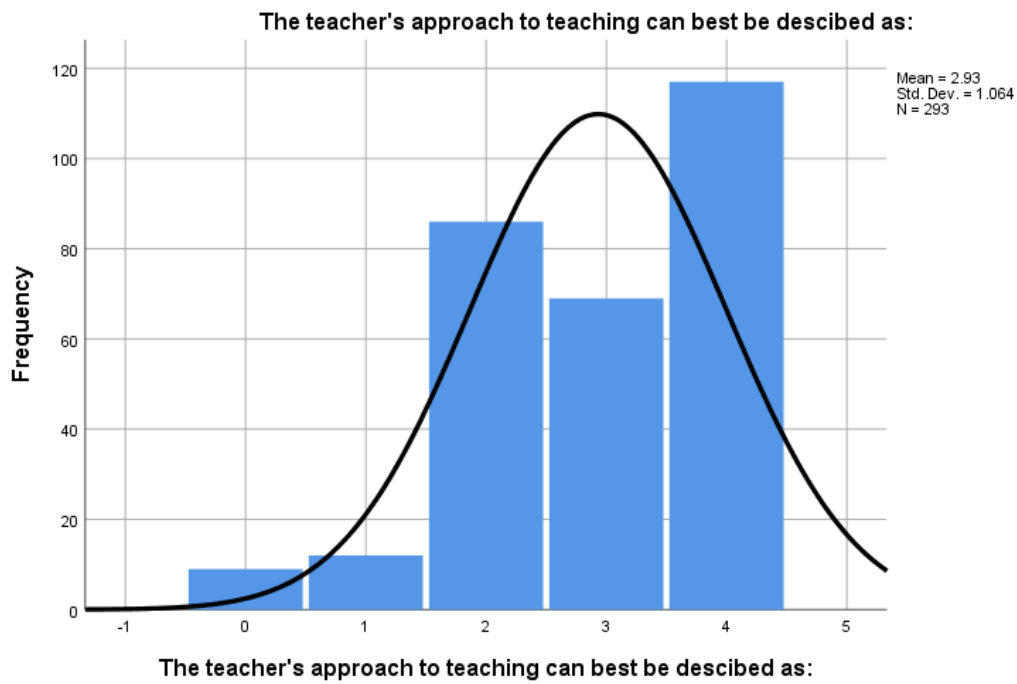
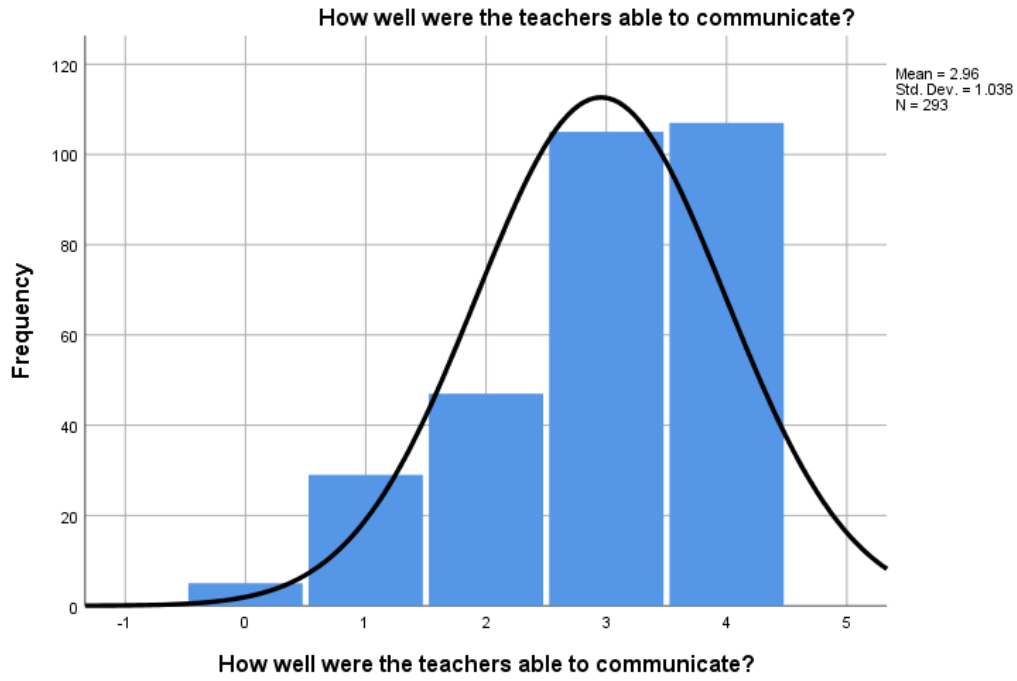
| <b>What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching.</b> |           |           |         |               |                    |
|--|-----------|-----------|---------|---------------|--------------------|
|  |           | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid  | Poor      | 16        | 5.5     | 5.5           | 5.5                |
|  | Average   | 35        | 11.9    | 11.9          | 17.4               |
|  | Good      | 57        | 19.5    | 19.5          | 36.9               |
|  | Very Good | 106       | 36.2    | 36.2          | 73.0               |
|  | Excellent | 79        | 27.0    | 27.0          | 100.0              |
|  | Total     | 293       | 100.0   | 100.0         |                    |

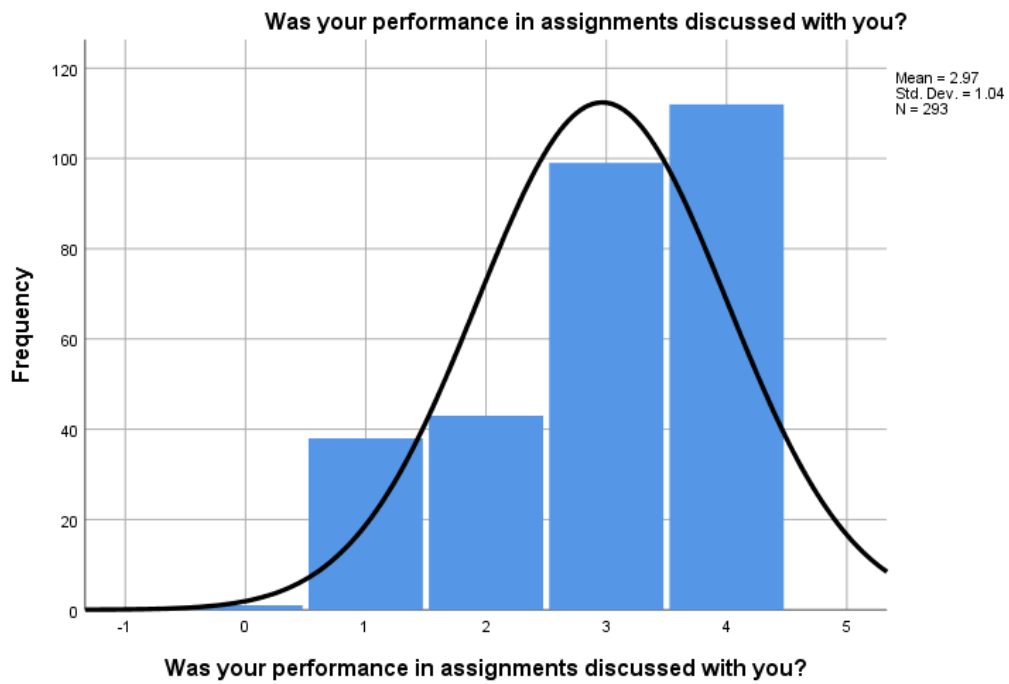
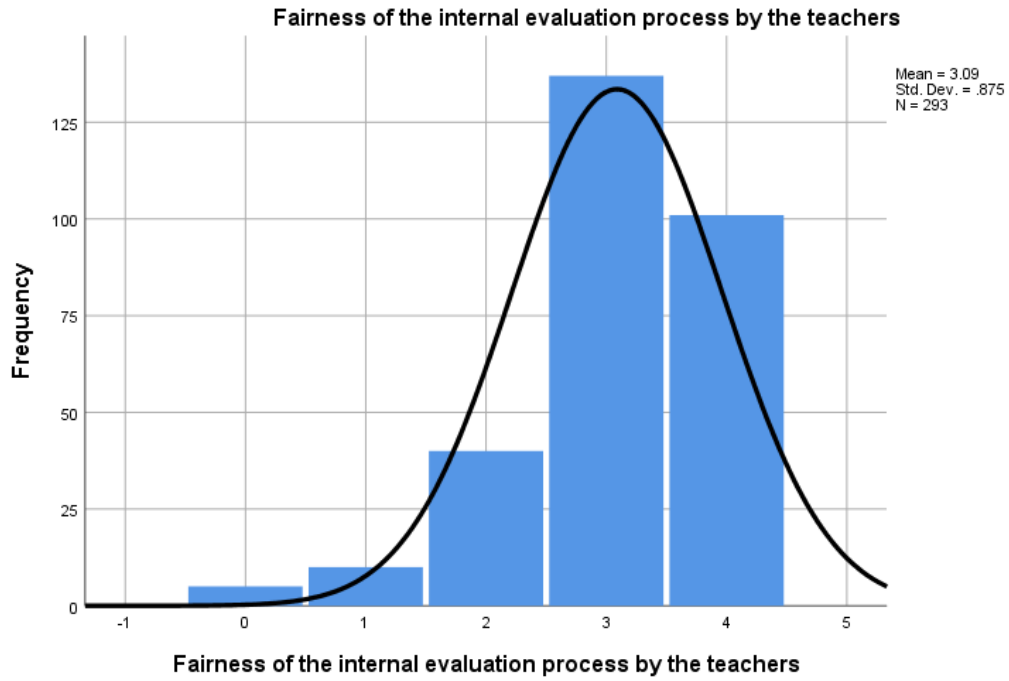
| <b>The overall quality of teaching-learning process in your institute is very good.</b> |           |           |         |               |                    |
|---|-----------|-----------|---------|---------------|--------------------|
|   |           | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid   | Poor      | 8         | 2.7     | 2.7           | 2.7                |
|   | Average   | 15        | 5.1     | 5.1           | 7.8                |
|   | Good      | 65        | 22.2    | 22.2          | 30.0               |
|   | Very Good | 94        | 32.1    | 32.1          | 62.1               |
|   | Excellent | 111       | 37.9    | 37.9          | 100.0              |
|   | Total     | 293       | 100.0   | 100.0         |                    |



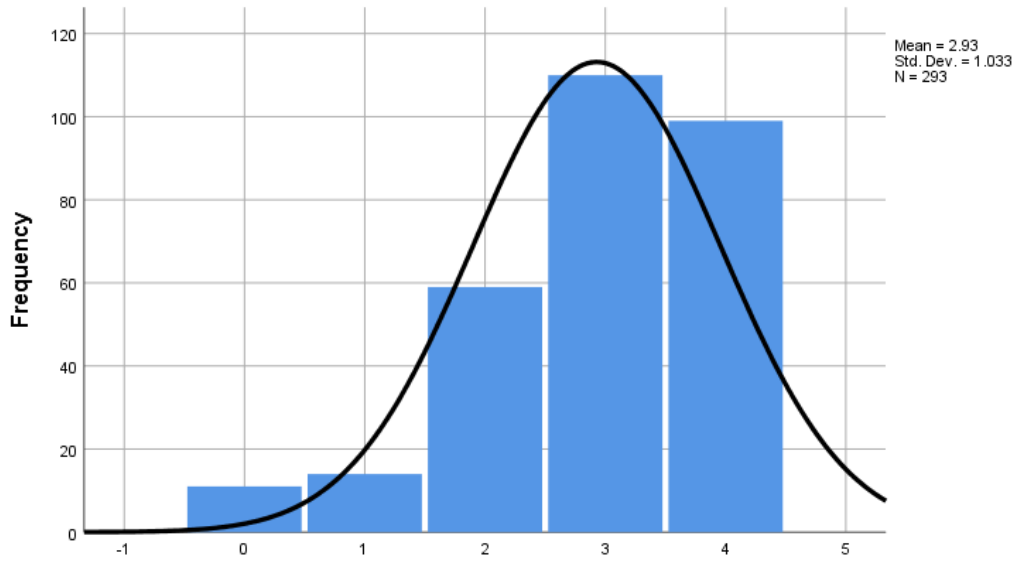
# Histogram





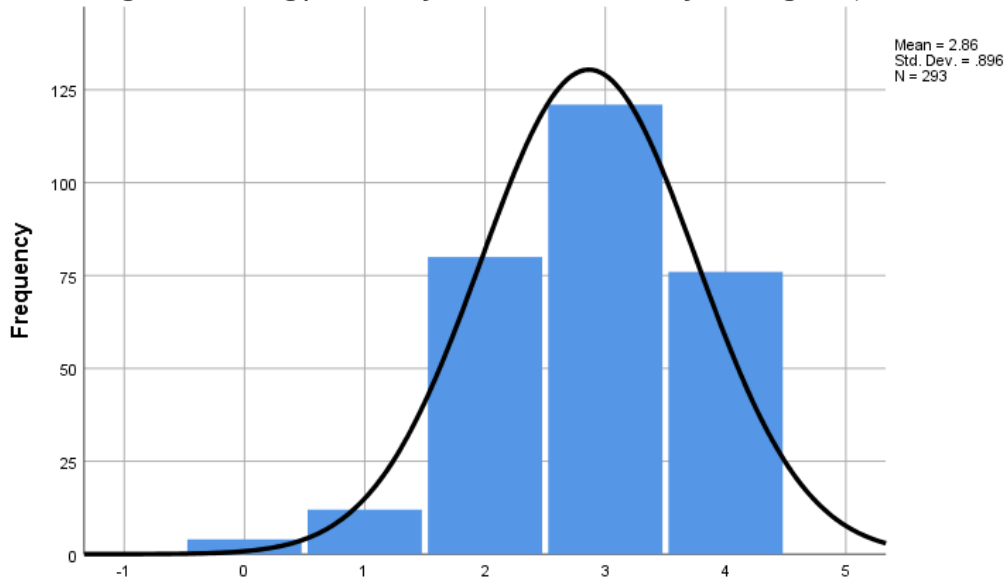


The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

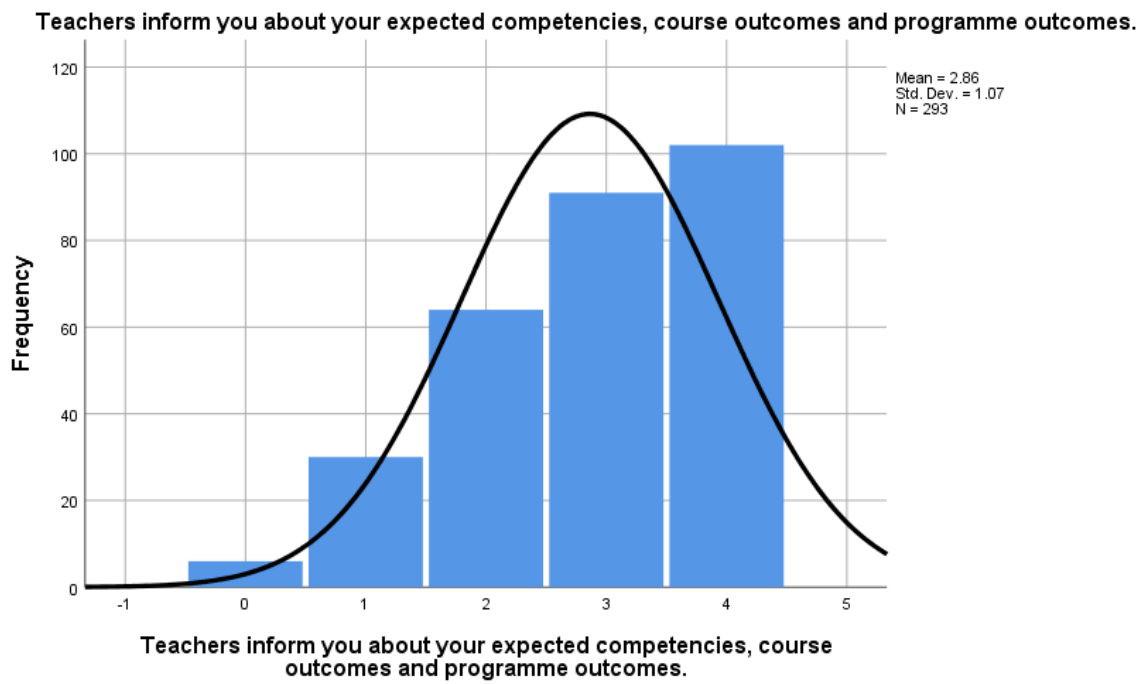
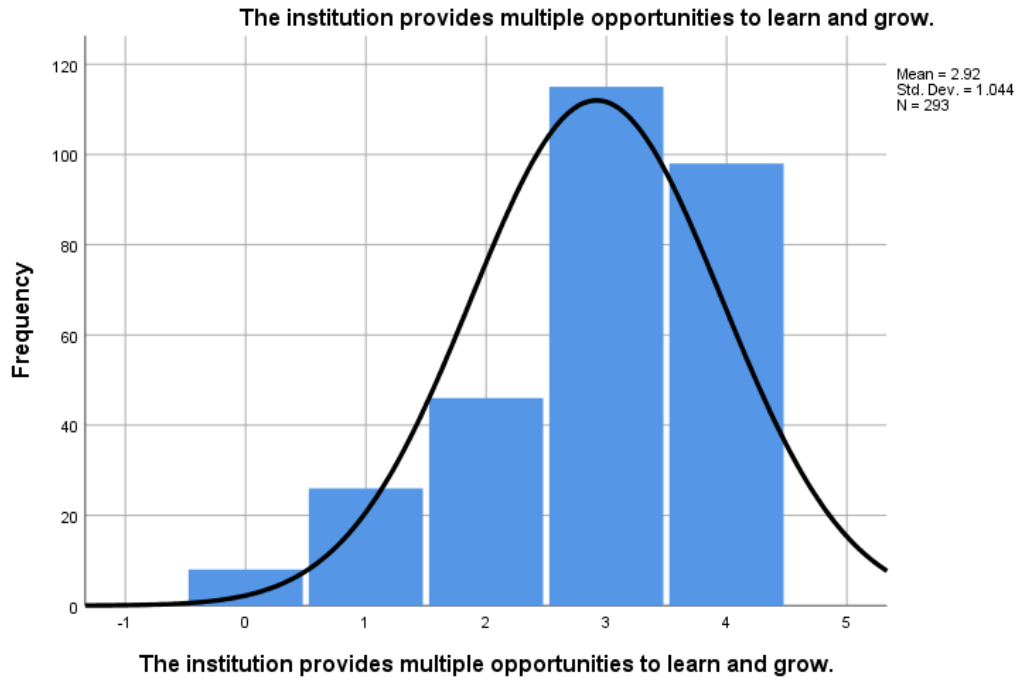


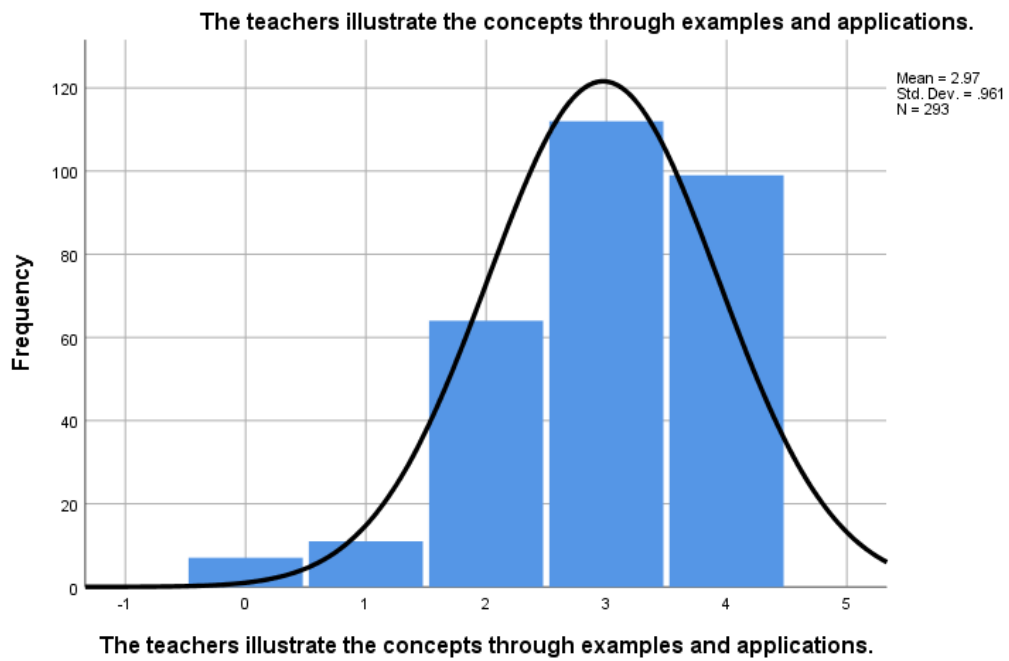
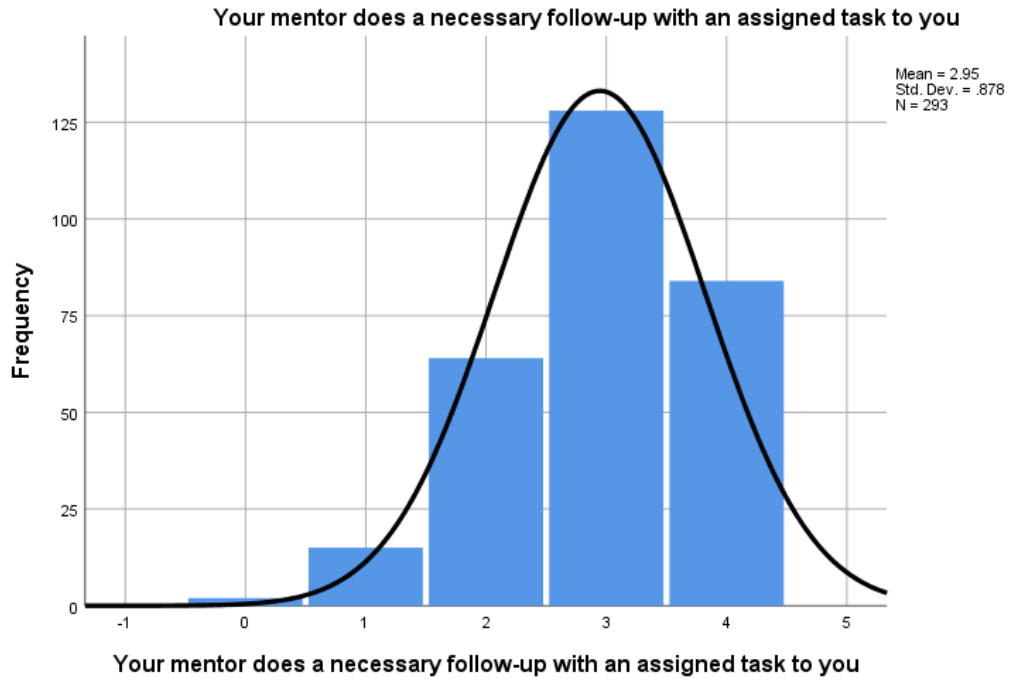
The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

The teaching and mentoring process in your institution facilities you in cognitive, social and emotional growth.

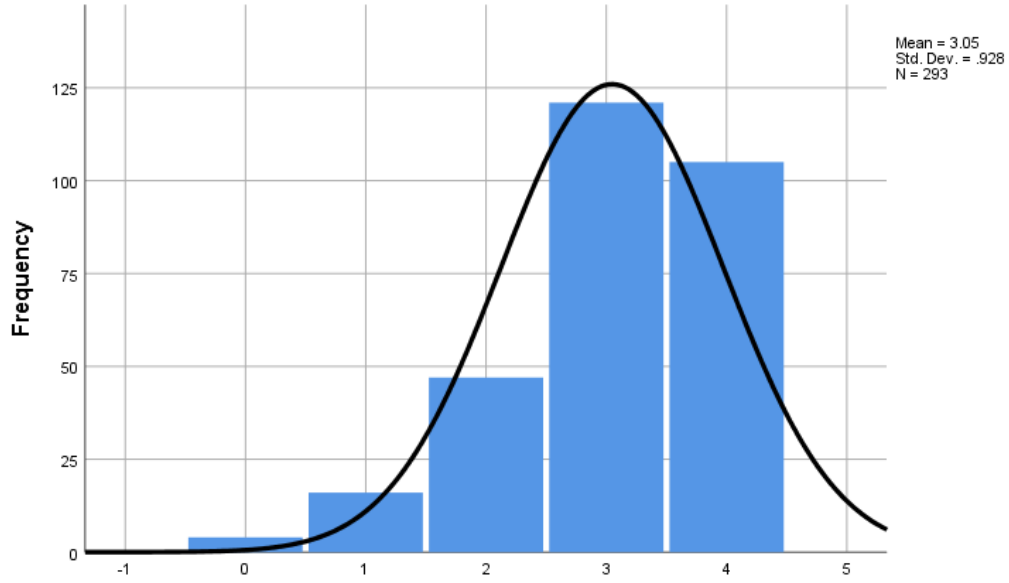


The teaching and mentoring process in your institution facilities you in cognitive, social and emotional growth.



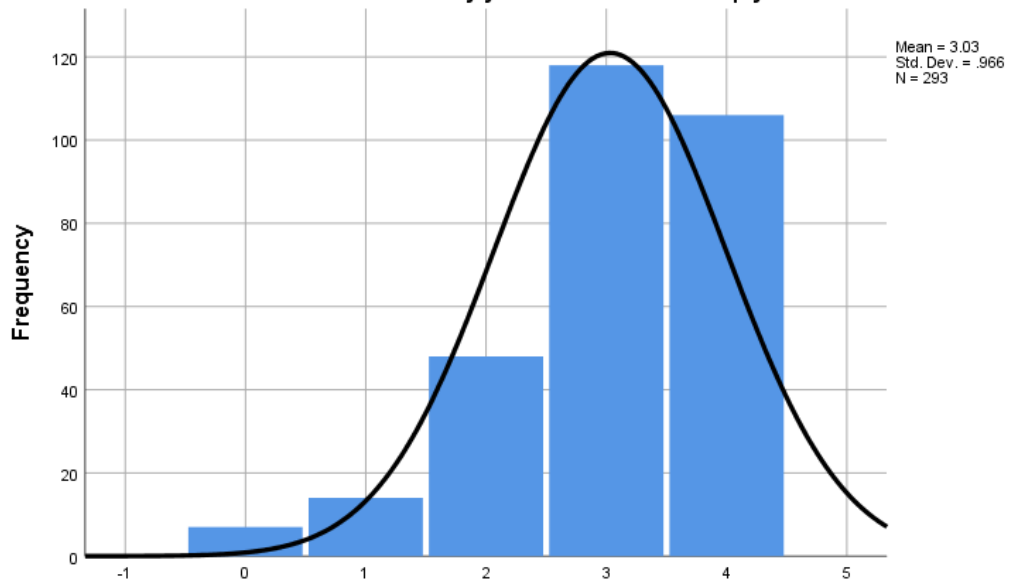


The teachers identify your strengths and encourage you with providing right level of challenges.



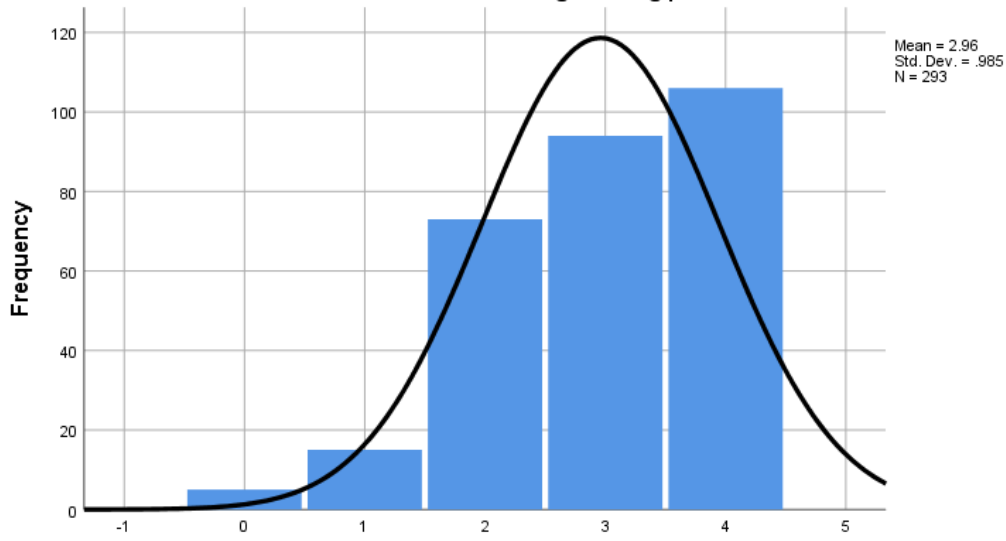
The teachers identify your strengths and encourage you with providing right level of challenges.

Teachers are able to identify your weakness and help you to overcome them.



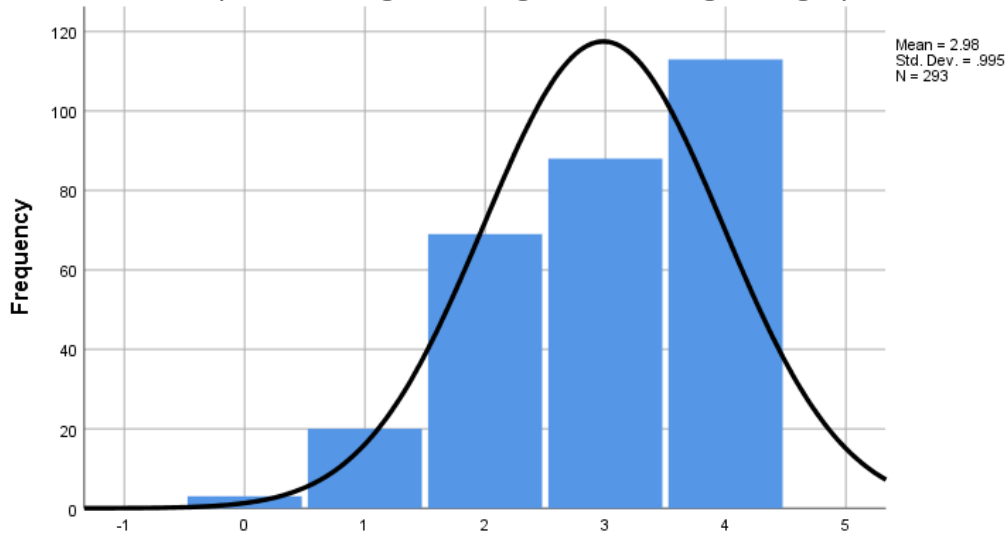
Teachers are able to identify your weakness and help you to overcome them.

**The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**



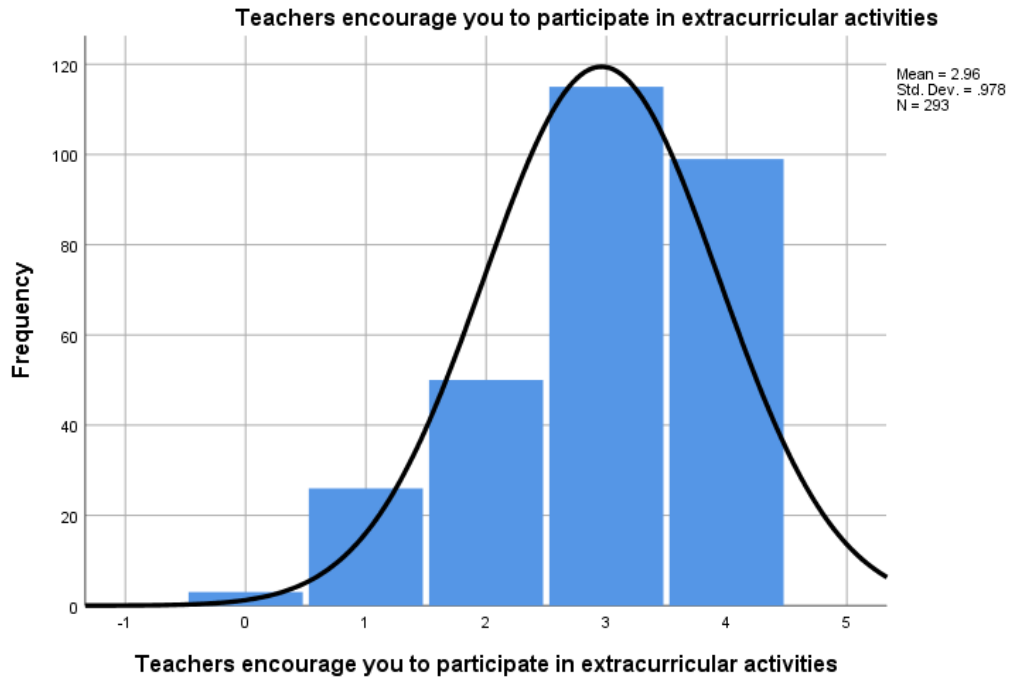
**The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**

**The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.**

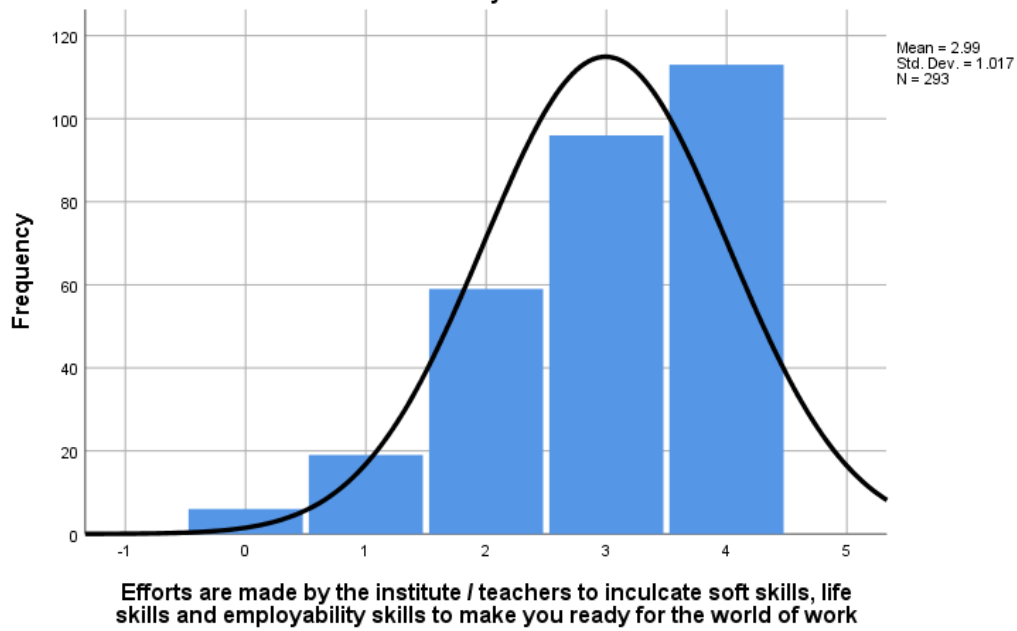


**The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.**

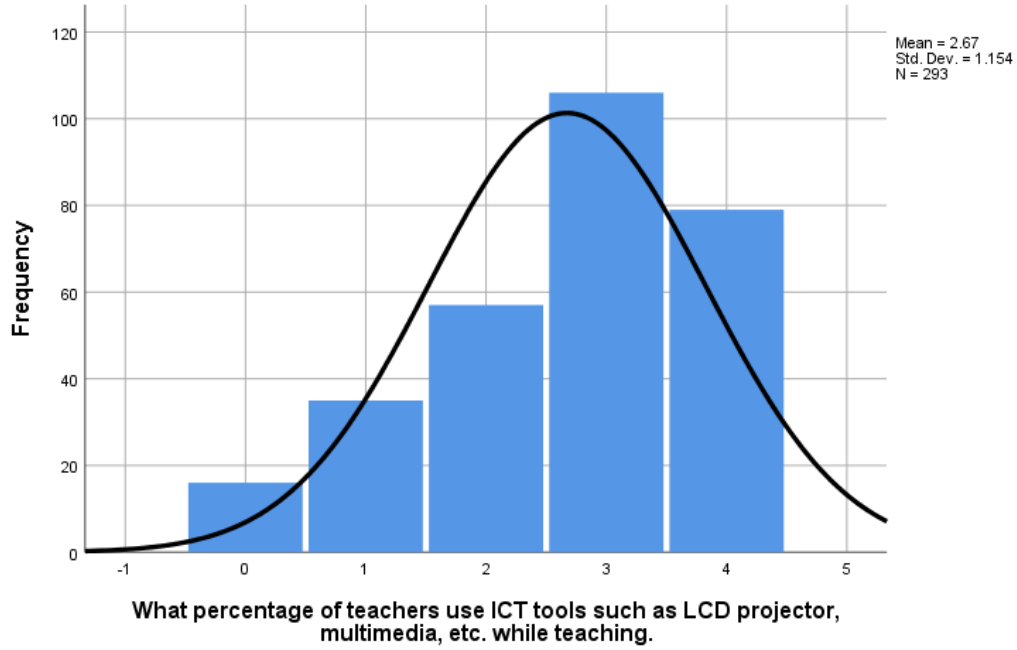




**Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work**



What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching.



The overall quality of teaching-learning process in your institute is very good.

