



VOORHEES COLLEGE, VELLORE-1

Students Satisfaction Survey

2016-17

Based on the Students Survey Carried during the year 2016-17, it appears that the majority of the students rated their teachers and institution favourably. 45.3% of students rated the coverage of the syllabus as Excellent, and 34.9% of students rated the teacher's ability to communicate as Excellent. Similarly, 42.5% of students rated the teacher's approach to teaching as Excellent, and 40.6% of students rated the institution's provision of multiple opportunities to learn and grow as Excellent. Additionally, 35.8% of students rated the fairness of the internal evaluation process by the teachers as Excellent, and the same percentage of students rated the teacher's ability to inform them about their expected competencies, course outcomes, and program outcomes as Excellent.

It is noteworthy that some students rated their experiences less favourably. For example, 3.8% of students rated the teacher's approach to teaching as Poor, and the same percentage of students rated the fairness of the internal evaluation process by the teachers as Poor. Additionally, 2.8% of students rated the institution's provision of opportunities to learn and grow as Poor, and the same percentage of students rated the mentor's necessary follow-up with an assigned task as Poor.

Overall, it seems that the institution is generally effective in providing a positive learning environment for its students. However, there may be some areas that require improvement, such as addressing concerns related to the fairness of internal evaluation processes, communication, and follow-up.

Coordinator – IQAC



Principal i/c

PRINCIPAL IN-CHARGE
VOORHEES COLLEGE
VELLORE - 632 001.

How much of the syllabus was covered in the class?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	3	2.8	2.8	2.8
	Good	21	19.8	19.8	22.6
	Very Good	34	32.1	32.1	54.7
	Excellent	48	45.3	45.3	100.0
	Total	106	100.0	100.0	

How well did the teacher prepare for the classes?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	2	1.9	1.9	1.9
	Good	26	24.5	24.5	26.4
	Very Good	41	38.7	38.7	65.1
	Excellent	37	34.9	34.9	100.0
	Total	106	100.0	100.0	

How well were the teachers able to communicate?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	4	3.8	3.8	3.8
	Average	6	5.7	5.7	9.4
	Good	14	13.2	13.2	22.6
	Very Good	37	34.9	34.9	57.5
	Excellent	45	42.5	42.5	100.0
	Total	106	100.0	100.0	

The teacher's approach to teaching can best be described as:					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	.9	.9	.9
	Average	10	9.4	9.4	10.4
	Good	27	25.5	25.5	35.8
	Very Good	23	21.7	21.7	57.5
	Excellent	45	42.5	42.5	100.0
	Total	106	100.0	100.0	

Fairness of the internal evaluation process by the teachers					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	4	3.8	3.8	3.8
	Average	7	6.6	6.6	10.4
	Good	13	12.3	12.3	22.6
	Very Good	46	43.4	43.4	66.0
	Excellent	36	34.0	34.0	100.0
	Total	106	100.0	100.0	

Was your performance in assignments discussed with you?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	16	15.1	15.1	15.1
	Good	14	13.2	13.2	28.3
	Very Good	37	34.9	34.9	63.2
	Excellent	39	36.8	36.8	100.0
	Total	106	100.0	100.0	

The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	.9	.9	.9
	Average	3	2.8	2.8	3.8
	Good	25	23.6	23.6	27.4
	Very Good	42	39.6	39.6	67.0
	Excellent	35	33.0	33.0	100.0
	Total	106	100.0	100.0	

The teaching and mentoring process in your institution facilities you in cognitive, social and emotional growth.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	3	2.8	2.8	2.8
	Average	6	5.7	5.7	8.5
	Good	28	26.4	26.4	34.9
	Very Good	45	42.5	42.5	77.4
	Excellent	24	22.6	22.6	100.0
	Total	106	100.0	100.0	

The institution provides multiple opportunities to learn and grow.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	11	10.4	10.4	10.4
	Good	16	15.1	15.1	25.5
	Very Good	36	34.0	34.0	59.4
	Excellent	43	40.6	40.6	100.0
	Total	106	100.0	100.0	

Teachers inform you about your expected competencies, course outcomes and programme outcomes.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	8	7.5	7.5	7.5
	Good	22	20.8	20.8	28.3
	Very Good	38	35.8	35.8	64.2
	Excellent	38	35.8	35.8	100.0
	Total	106	100.0	100.0	

Your mentor does a necessary follow-up with an assigned task to you					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	4	3.8	3.8	3.8
	Good	21	19.8	19.8	23.6
	Very Good	44	41.5	41.5	65.1
	Excellent	37	34.9	34.9	100.0
	Total	106	100.0	100.0	

The teachers illustrate the concepts through examples and applications.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	.9	.9	.9
	Average	7	6.6	6.6	7.5
	Good	29	27.4	27.4	34.9
	Very Good	33	31.1	31.1	66.0
	Excellent	36	34.0	34.0	100.0
	Total	106	100.0	100.0	

The teachers identify your strengths and encourage you with providing right level of challenges.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	.9	.9	.9
	Average	12	11.3	11.3	12.3
	Good	9	8.5	8.5	20.8
	Very Good	44	41.5	41.5	62.3
	Excellent	40	37.7	37.7	100.0
	Total	106	100.0	100.0	

Teachers are able to identify your weakness and help you to overcome them.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	.9	.9	.9
	Average	4	3.8	3.8	4.7
	Good	21	19.8	19.8	24.5
	Very Good	34	32.1	32.1	56.6
	Excellent	46	43.4	43.4	100.0
	Total	106	100.0	100.0	

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	8	7.5	7.5	7.5
	Good	24	22.6	22.6	30.2
	Very Good	33	31.1	31.1	61.3
	Excellent	41	38.7	38.7	100.0
	Total	106	100.0	100.0	

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	.9	.9	.9
	Average	8	7.5	7.5	8.5
	Good	30	28.3	28.3	36.8
	Very Good	25	23.6	23.6	60.4
	Excellent	42	39.6	39.6	100.0
	Total	106	100.0	100.0	

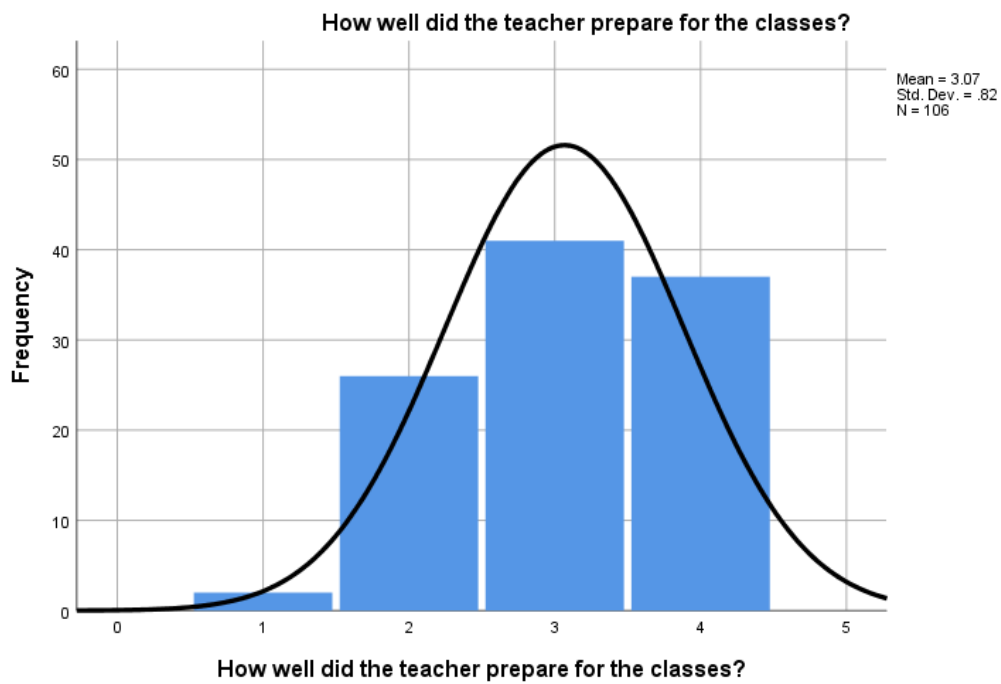
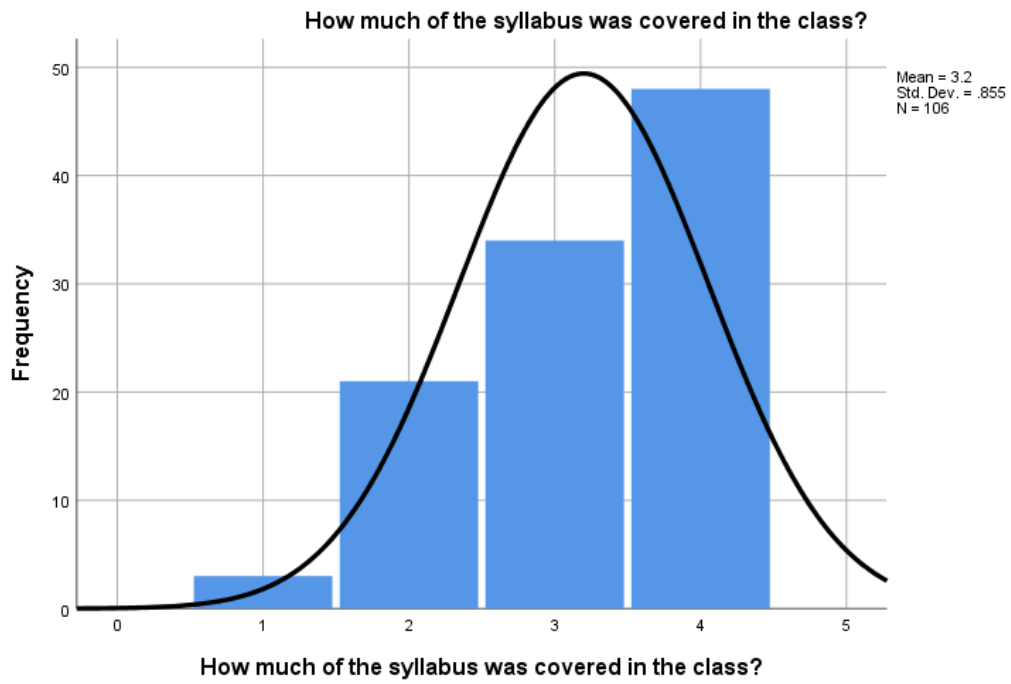
Teachers encourage you to participate in extracurricular activities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	6	5.7	5.7	5.7
	Good	17	16.0	16.0	21.7
	Very Good	46	43.4	43.4	65.1
	Excellent	37	34.9	34.9	100.0
	Total	106	100.0	100.0	

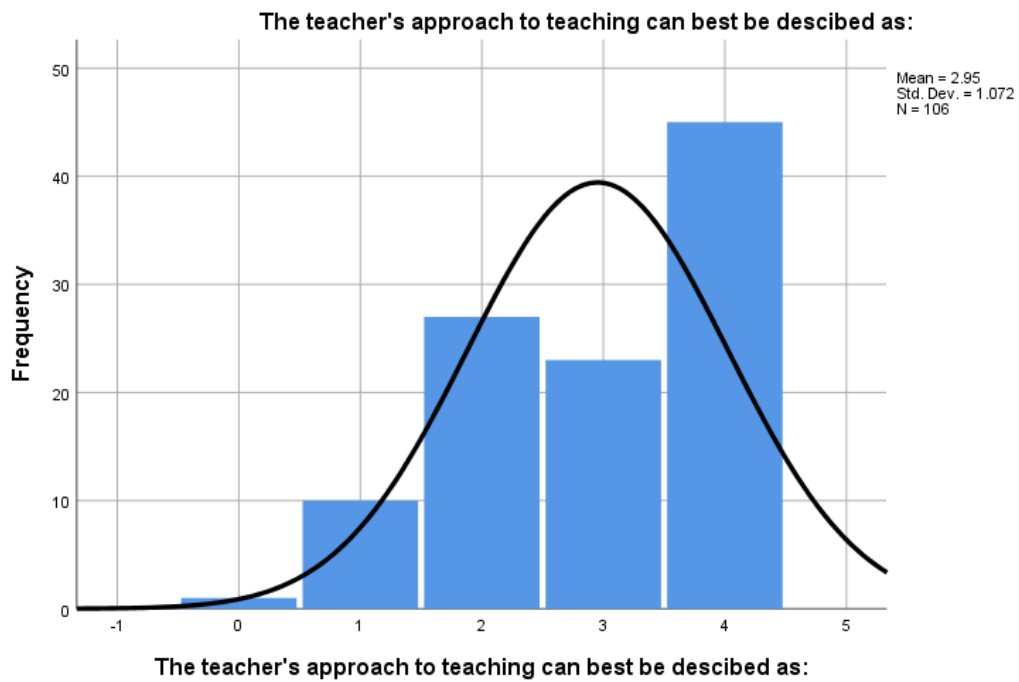
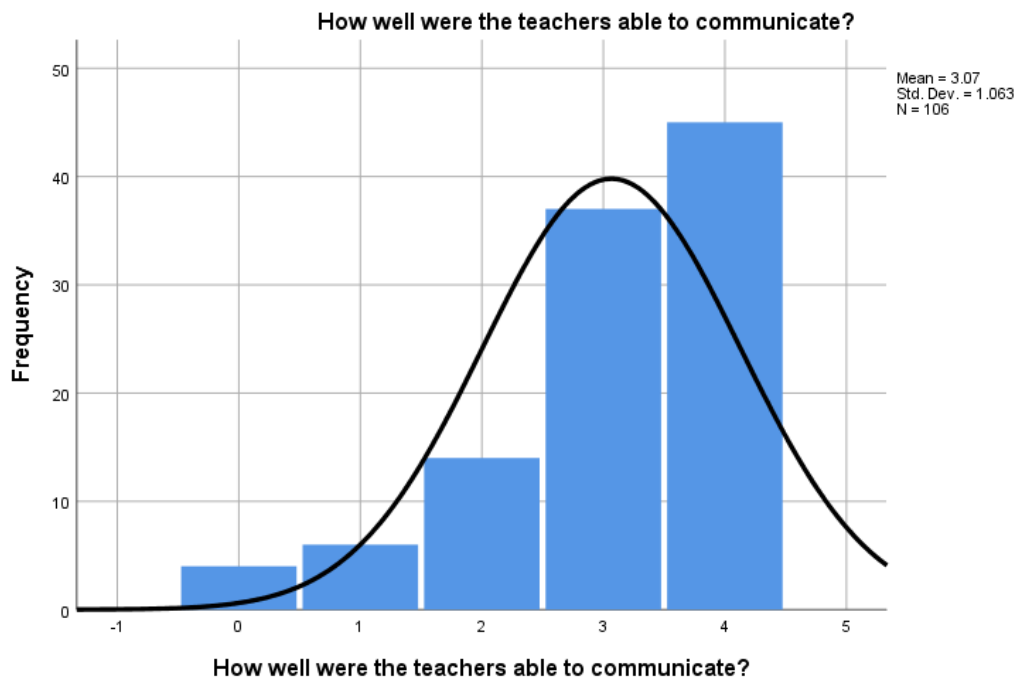
Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	.9	.9	.9
	Average	6	5.7	5.7	6.6
	Good	22	20.8	20.8	27.4
	Very Good	33	31.1	31.1	58.5
	Excellent	44	41.5	41.5	100.0
	Total	106	100.0	100.0	

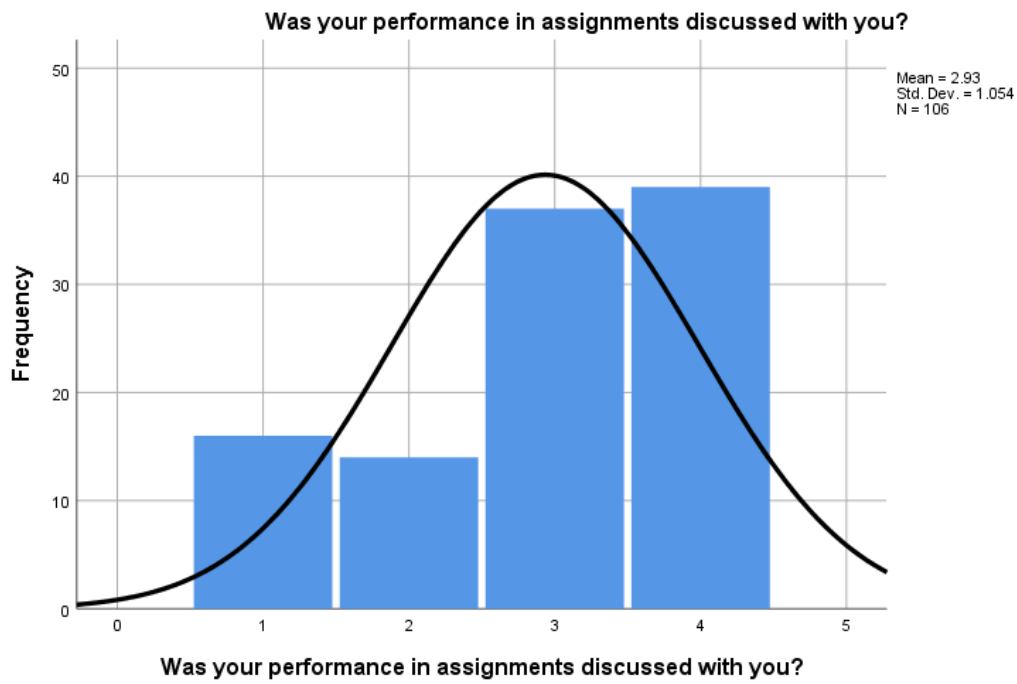
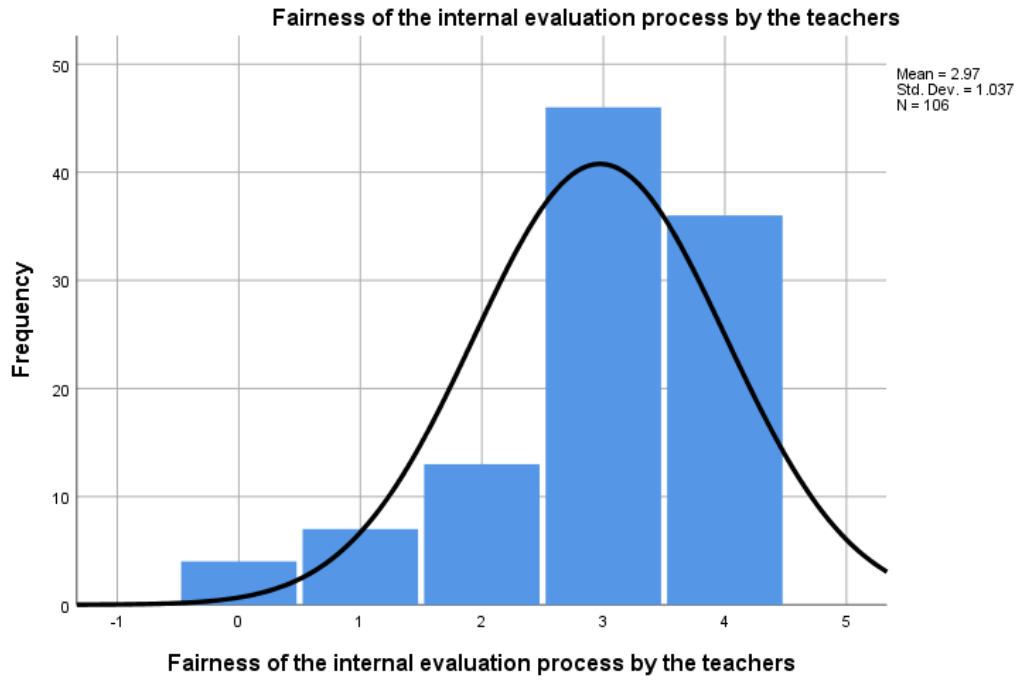
What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	8	7.5	7.5	7.5
	Average	8	7.5	7.5	15.1
	Good	26	24.5	24.5	39.6
	Very Good	31	29.2	29.2	68.9
	Excellent	33	31.1	31.1	100.0
	Total	106	100.0	100.0	

The overall quality of teaching-learning process in your institute is very good.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	2	1.9	1.9	1.9
	Average	9	8.5	8.5	10.4
	Good	27	25.5	25.5	35.8
	Very Good	26	24.5	24.5	60.4
	Excellent	42	39.6	39.6	100.0
	Total	106	100.0	100.0	

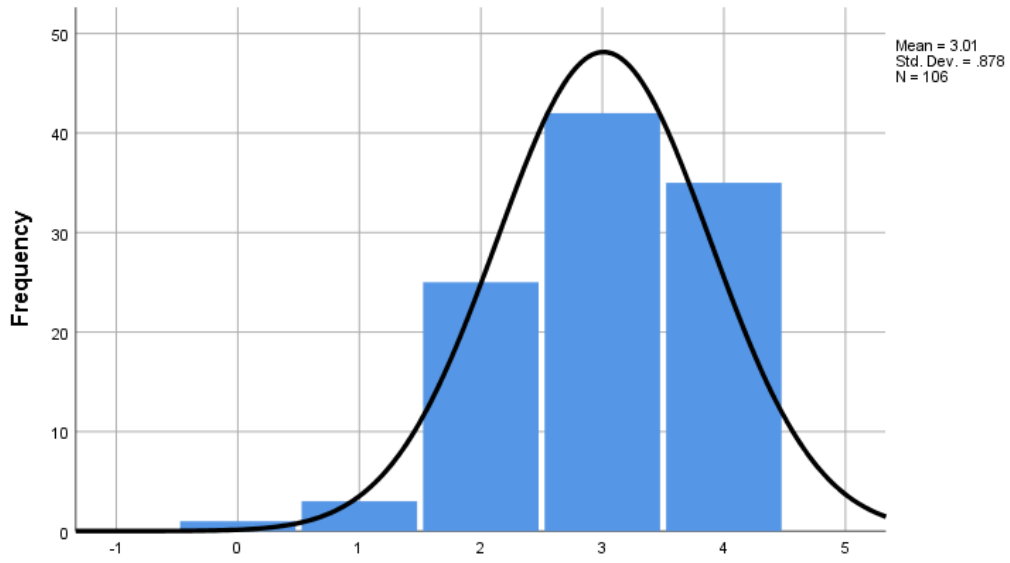
Histogram





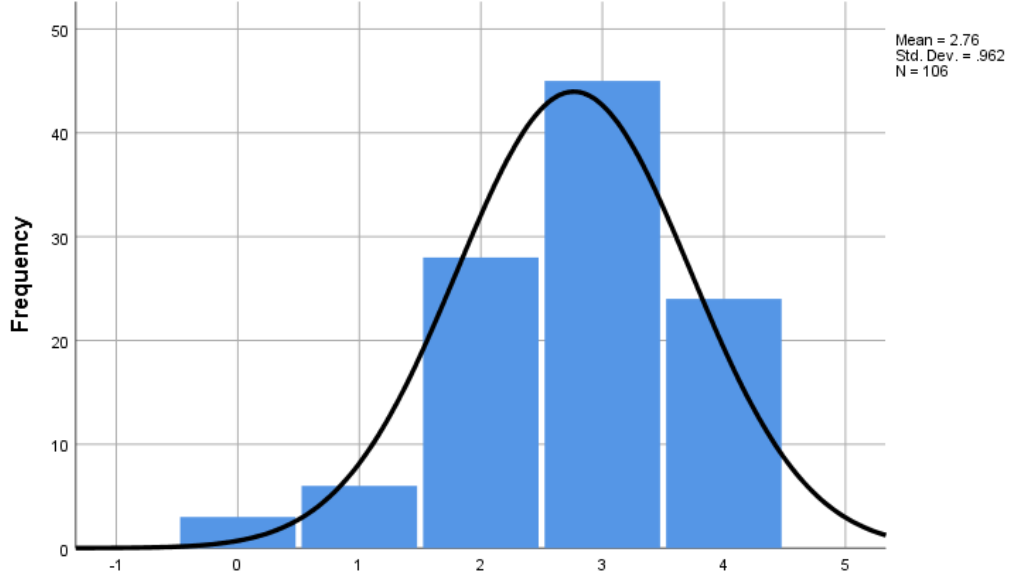


The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

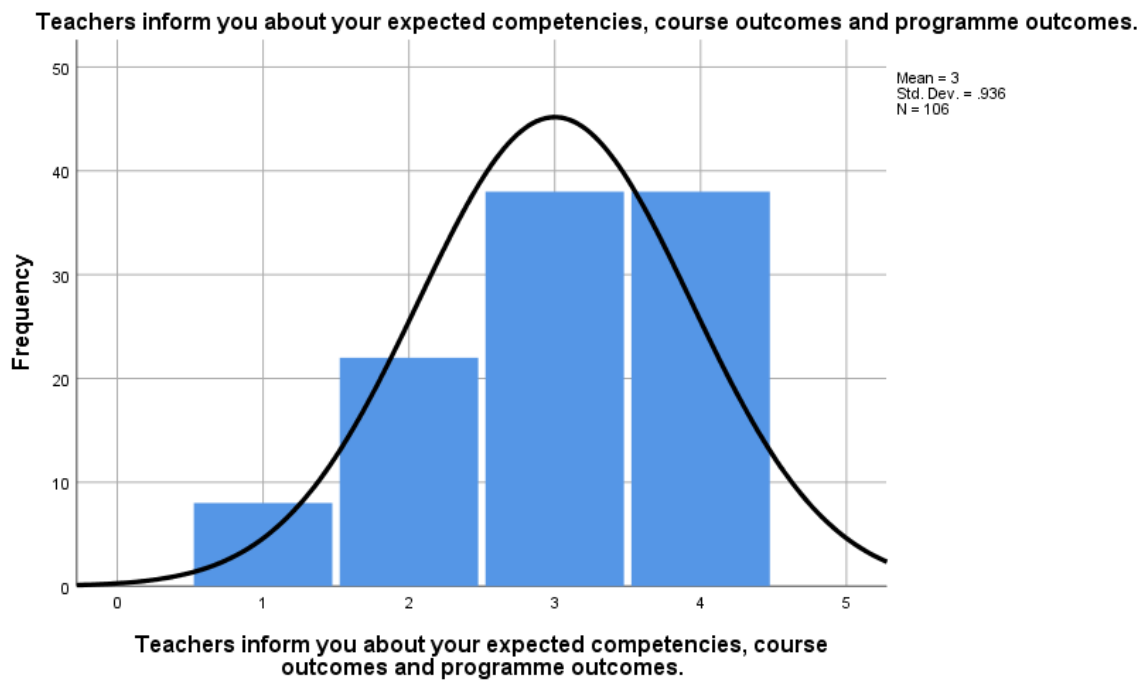
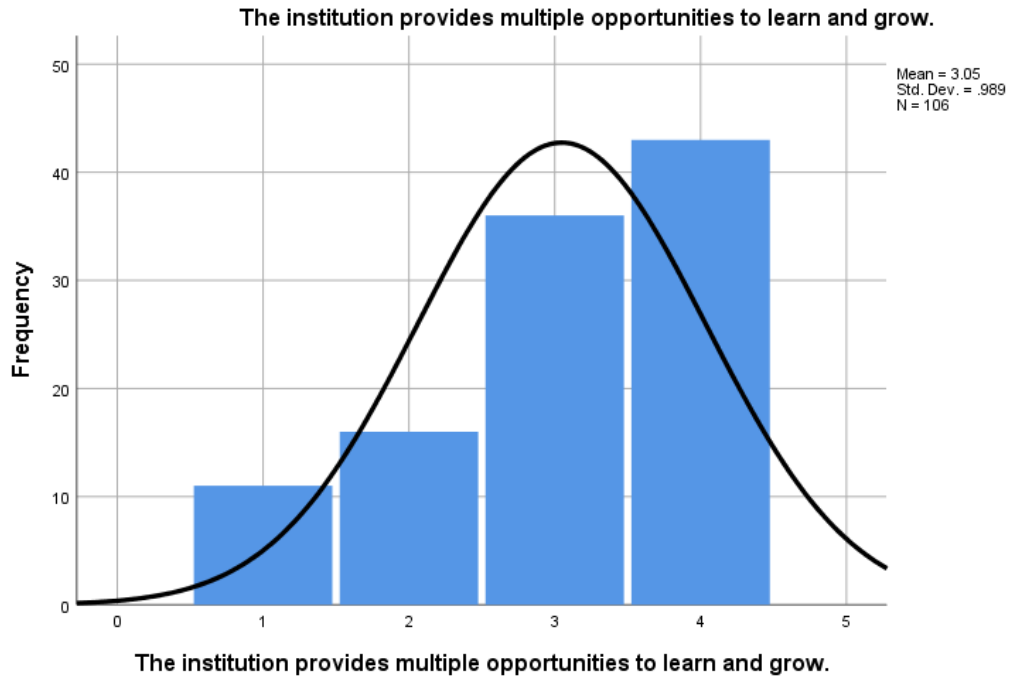


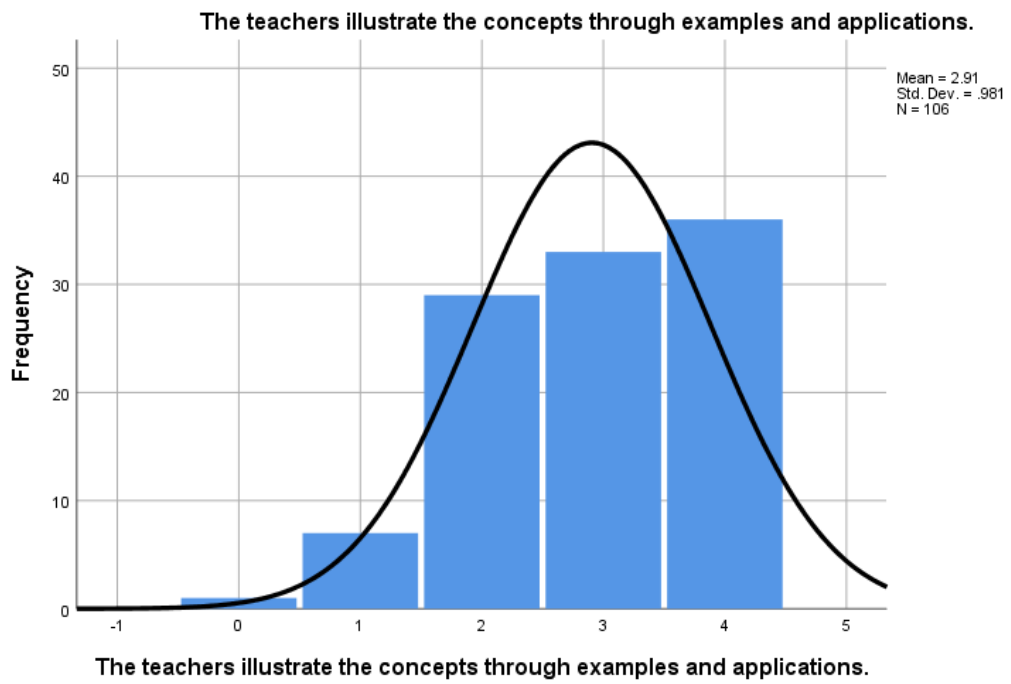
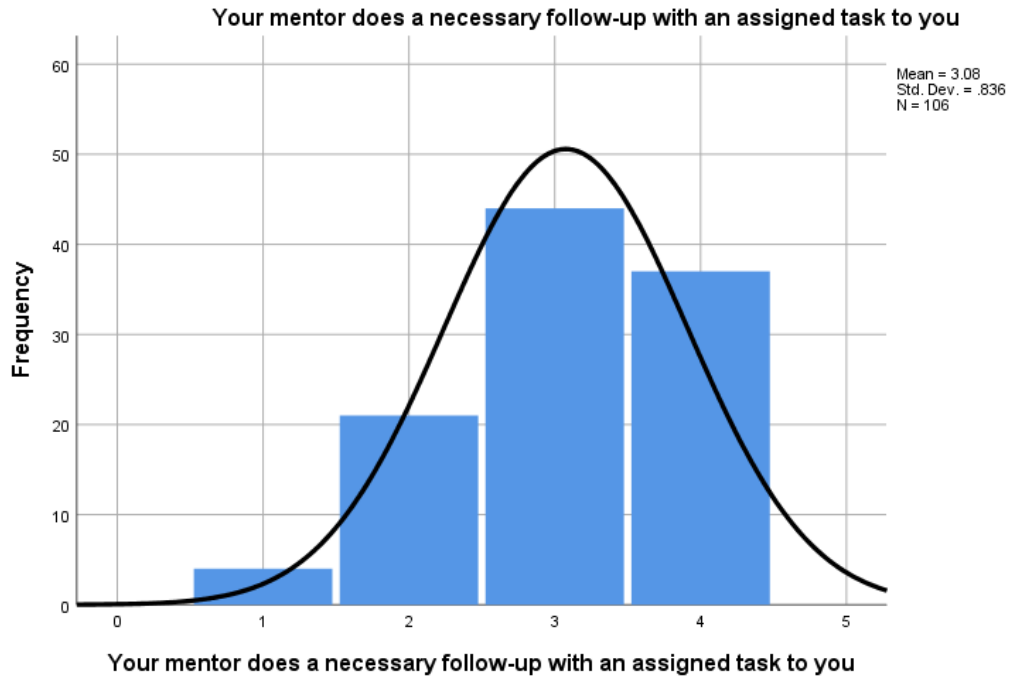
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The teaching and mentoring process in your institution facilities you in cognitive, social and emotional growth.

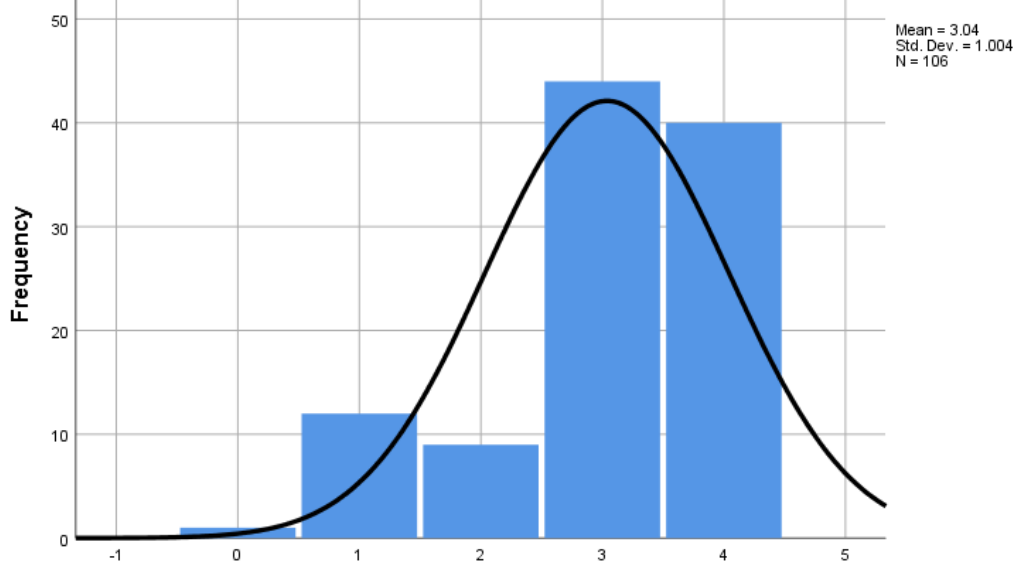


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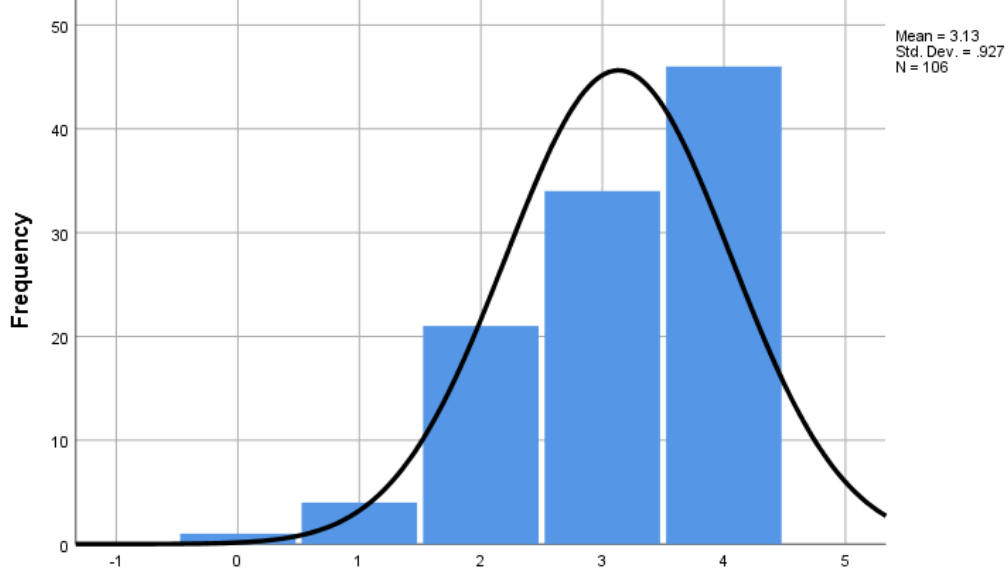


The teachers identify your strengths and encourage you with providing right level of challenges.



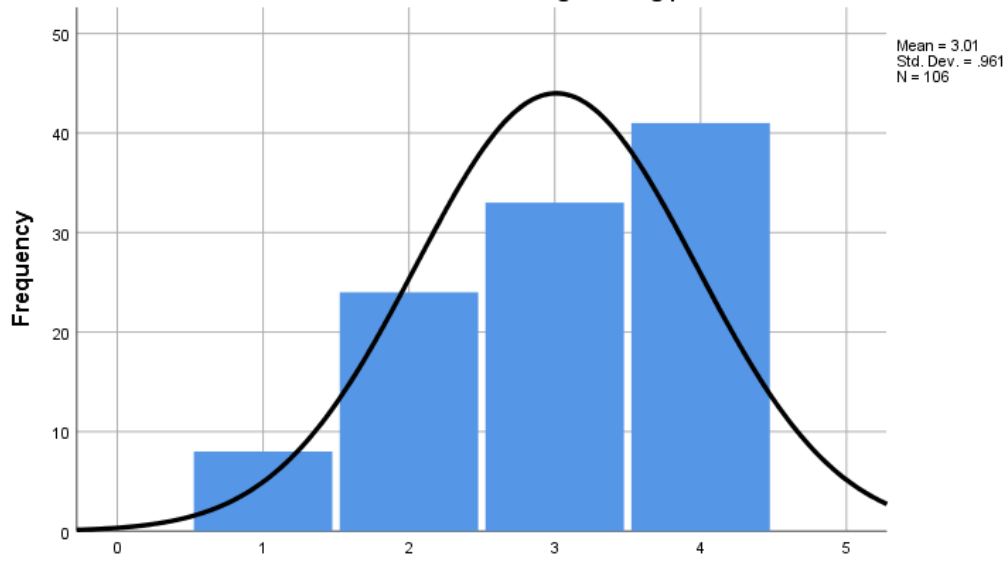
The teachers identify your strengths and encourage you with providing right level of challenges.

Teachers are able to identify your weakness and help you to overcome them.



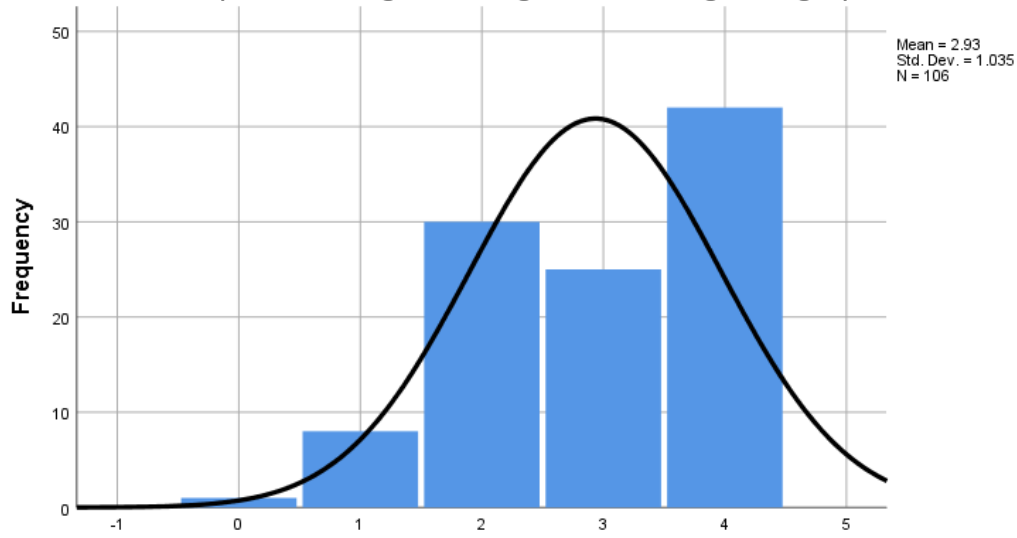
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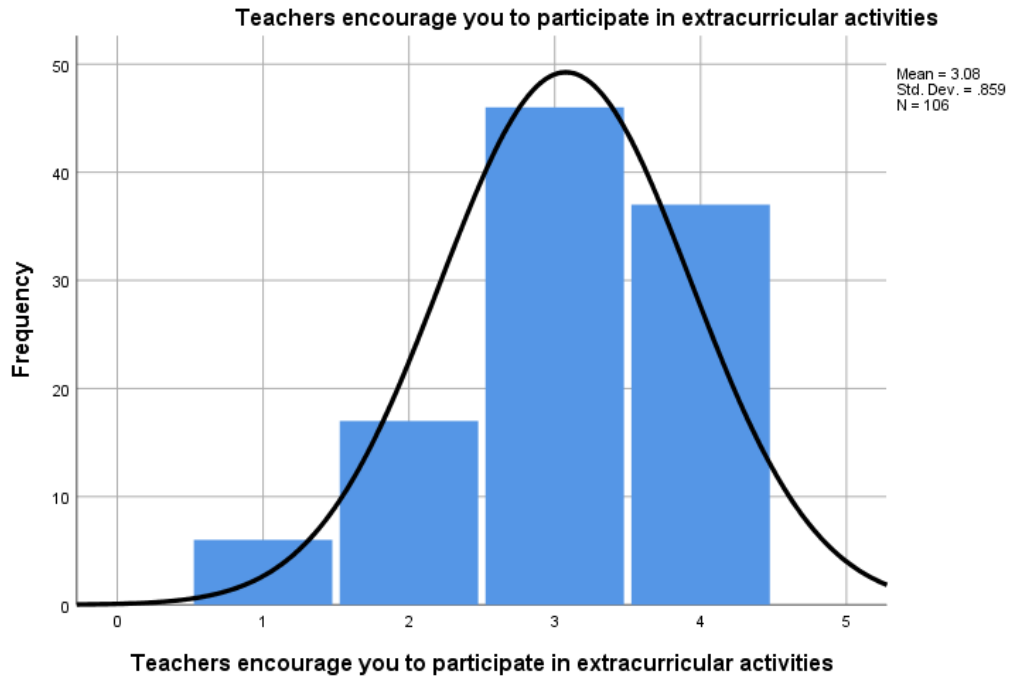


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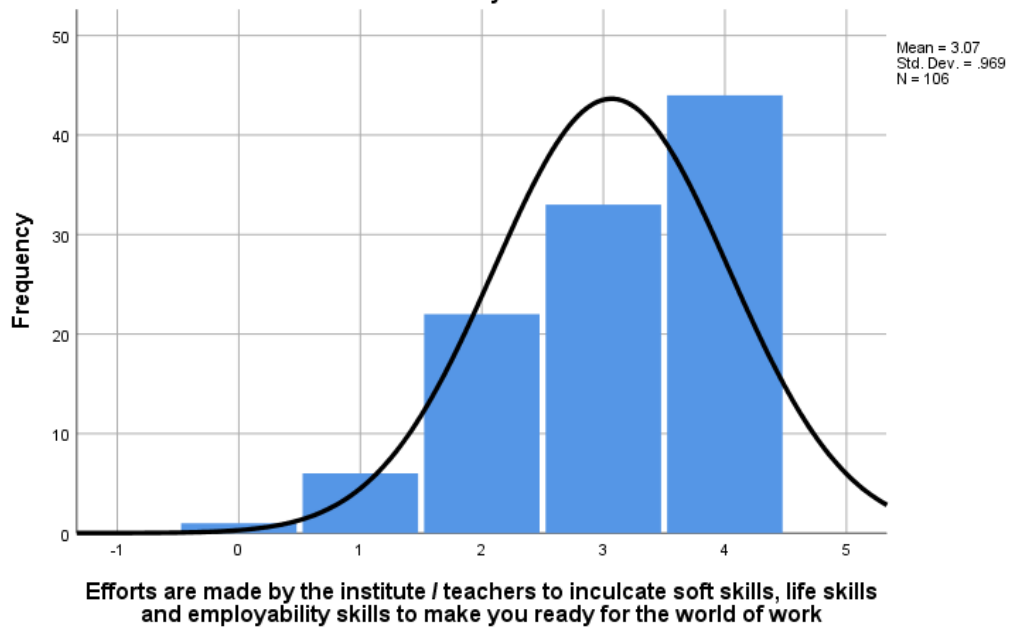
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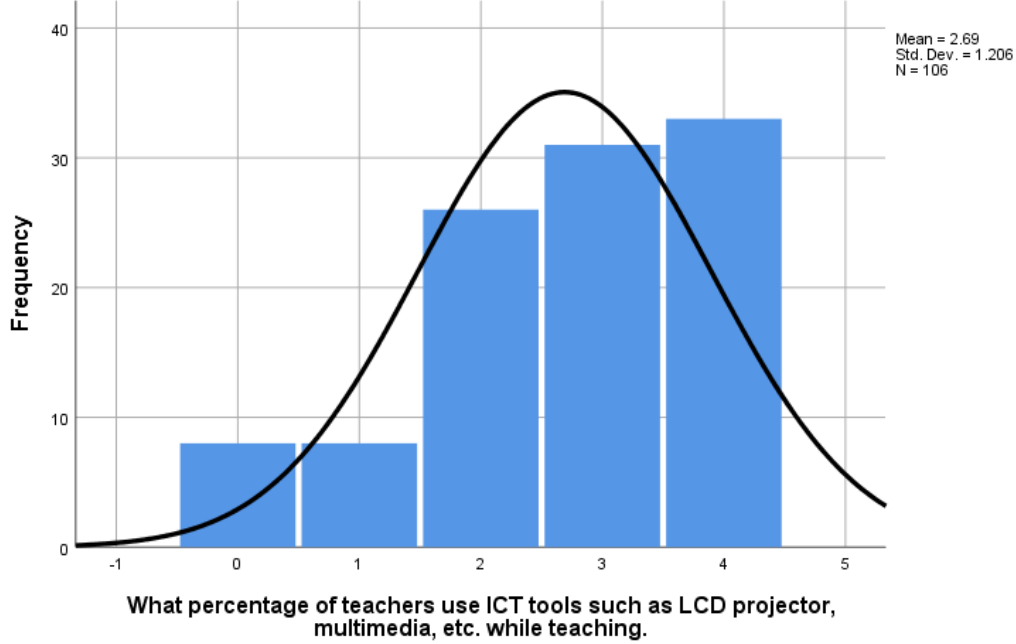
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